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IN THE SUPREME COURT OF THE STATE OF WASHINGTON

In re the Marriage of:

No. 91424-9

SAMANTHA J. BADKIN,

Respondent,

PETITIONER'S MOTION
TO SUPPLEMENT RECORD

and

VINCENT L. BADKIN,

Petitioner.

1. IDENTITY OF MOVING PARTY

Petitioner, Vincent Badkin (Vincent), asks for the relief designated in Part 2.

2. STATEMENT OF RELIEF SOUGHT.

Vincent moves the Court, pursuant to RAP 9.10, to supplement the record with the following documents:

1) Vincent's partial narrative report of proceedings of the trial court's entry of amended findings of fact on Aug. 3, 2012. A copy is in the appendix attached to this motion. The report has been transcribed verbatim from the trial court's audio recording of the proceedings by Vincent's attorney's office.



- 2) The verbatim report of proceedings of the default trial on May 7, 2012. A copy is in the appendix attached to this motion.
- 3) The verbatim report of proceedings of the child's trial testimony on Sept. 10, 2012. A copy is in the appendix attached to this motion.

3. FACTS RELEVANT TO MOTION

Vincent has made a good faith effort to provide a sufficient record necessary for review, but has overlooked the foregoing documents due to the extensive nature of this case, which has had three trials, more than 300 entries in the trial court docket, including about 50 motions, and has spanned more than four years. The foregoing documents are relevant for the following reasons:

- 1) The partial narrative report of proceedings of the trial court's entry of amended findings of fact on Aug. 3, 2012, shows that Vincent objected to the trial court's amendment of the default findings of fact, and shows that the trial judge considered but denied Vincent's request that she recuse herself. This is relevant to issues nos. 2 and 5 in Vincent's Petition for Review.
- 2) The verbatim report of proceedings of the default trial on May 7, 2012, shows that the trial court attempted to make a telephone call to Vincent when he did not appear, but then

immediately proceeded with a default trial; it also shows that respondent Samantha's attorney made an oral argument as to the amount of the alleged IRS debt instead of Samantha testifying to it.

This is relevant to issues nos. 1 and 3 in Vincent's Petition for Review.

3) The verbatim report of proceedings of the child's trial testimony on Sept. 10, 2012, is relevant to issue no. 6 in Vincent's Petition for Review relating to the parenting plan and child support.

The latter two reports of proceedings listed above were attached to Vincent's briefs in the Court of Appeals, but it appears they were not directly transmitted to the Court of Appeals.

4. GROUNDS FOR RELIEF

This motion is made pursuant to RAP 9.10, which provides that the appellate court may on motion of a party direct the supplementation of the report of proceedings. RAP 9.10 further provides that if a party has made a good faith effort to provide those portions of the record required for review, the appellate court will not ordinarily dismiss or affirm a trial court's decision because of the failure to provide the appellate court with a sufficient record of the proceedings below.

Respectfully submitted on this 22nd day of May, 2015.

Ahmet Chabuk

Attorney for Petitioner

WSBA No. 22543

11663 Ivy Lane NW

Silverdale, WA 98383

(360) 692-0854

APPENDIX

- Partial Narrative Report of Proceedings of the trial court's entry of amended findings of fact on Aug. 3, 2012.
 (Transcribed verbatim from the trial court's audio recording of the proceedings by Vincent's attorney's office.) (15 pages)
- 2. Verbatim Report of Proceedings of the default trial on May 7, 2012. (22 pages)
- 3. Verbatim Report of Proceedings of the child's trial testimony on Sept. 10, 2012. (30 pages)

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2	IN THE SUPERIOR COURT OF THE STATE OF WASHINGTON IN AND FOR THE COUNTY OF KITSAP
3	IN AND FOR THE COUNTY OF KITSAP
4	In re the Marriage of:
5	SAMANTHA J. BADKIN,
6	Petitioner, and Superior Ct. No. 10-3-00847-6
7	VINCENT L. BADKIN, Ct. of Appeals No. 43900-0-II
	Respondent. Supreme Court No. 91424-9
8	
9	PARTIAL NARRATIVE REPORT OF PROCEEDINGS
10	[Transcribed Verbatim from Audio Recording]
11	
12	August 2 2012
13	August 3, 2012
14	Court's Entry of Amended Findings of Fact and Conclusions of Law
15	Judge Anna M. Laurie
16	Department No. 3 Kitsap County Superior Court
	APPEARANCES:
17	
18	FOR THE PETITIONER: JOHN GROSECLOSE Attorney at Law
19	FOR THE RESPONDENT: AHMET CHABUK
20	Attorney at Law
21	PREPARED FOR RESPONDENT BY:
22	Erkan Chabuk
23	11663 Ivy Lane NW
24	Silverdale, WA 98383 (360) 692-0854
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THE COURT: In re the Marriage of Samantha and Vincent Badkin. Good afternoon. We're here today for presentation of findings, conclusions, decree of dissolution, order of child support, and a parenting plan, after a trial on May 7th. I have had a chance to read the transcript of that trial which was presented to me, and Mr. Chabuk I'm assuming you got a copy of that as well?

MR. CHABUK: Transcript, correct.

THE COURT: Alright. In addition, I received and reviewed the proposed decree of dissolution, the proposed final order parenting plan, the proposed order of child support, the proposed worksheets, and proposed amended findings of fact and conclusions of law. I also received from something that seemed to me to be something that I would call wild filing, i.e., not attached to the reason we were here today, the declaration of Samantha Badkin addressing current difficulties with Mr. Badkin's compliance with the parenting plan and attached emails. I did review it.

I also received from Mr. Chabuk the same sort of filing, a 28-page declaration that didn't seem to have anything to do with the presentation of the orders today but rather was the historical perspective of Mr. Chabuk relating to the procedural aspect of this case. In that declaration he makes a variety of allegations that frankly I found some of them a bit absurd, but nonetheless they are made and they now are of record. Mr. Chabuk,

it's clear to me you don't want me to hear this case. You have made that point. However, the declaration that you've submitted today contains nothing new, nothing of merit, and I'm not going to recuse myself. Certainly I want to conclude this matter and enter findings, conclusions, decrees, parenting plan, and the like. And that's what I want to address today.

So what I am going to focus our attention on is the verbatim report of proceedings and the proposed documents that I have in front of me here. Madam clerk, do you have a staple remover?

Thank you. And so Mr. Chabuk, what I'm going to do is go through Mr. Groseclose's proposals and learn if you have any objections to those proposals based on the transcript that was submitted as well as of course substantive law. So going in no particular order but just from the top of the stack that he gave me to the bottom, I'd like to start with the decree of dissolution. And do you have that in front of you?

MR. CHABUK: I think, well I should have it here but, Your Honor, since they are not based on the findings of fact, we should start, with all due respect to the court, we should start with the findings. Because that is the mother of all documents as Your Honor would I think agree with me.

THE COURT: Well then let's go to the amended findings of fact and conclusions of law. Now Mr. Groseclose these are amended findings of fact and conclusions of law, so if you could briefly

point us to the modifications from your initial presentation.

MR. GROSECLOSE: First Your Honor, line 21 contains something I need to ask the court clarification about.

THE COURT: Line 21 of what page?

MR. GROSECLOSE: First page, line 21. At the hearing that we had I asked -- we told the court that we'd had a previous trial and one of the trial exhibits brought over and near the end of the hearing the trial exhibits actually made it to you, and so on line 21 I've indicated that the court considered the trial exhibits but I really don't know whether that's true.

And in my review of the transcript, I did not formally ask for them to be admitted, and so we either need to strike the trial exhibits from that sentence or if the court did review those while we were doing the presentation then it would stay. But I don't know the answer to that question. I do know that they weren't formally asked to be admitted. I did ask for them and they weren't in the courtroom. Sort of unusual to previously have a trial and the clerk retrieved them and you indicated that you'd received them.

THE COURT: Madam clerk, do you have them with you in the file now?

MADAM CLERK: I do not.

THE COURT: I'd have to look at them to refresh my recollection. It's been several months. Let me set aside this

matter, retrieve those exhibits, and then we can start up again in a few moments.

MR. CHABUK: May I add something Your Honor?

THE COURT: Of course.

MR. CHABUK: Okay well there are -- I reviewed the transcript -- there are no exhibits submitted to court, there's no court's findings and conclusions, no ruling, there's nothing in the record submitted to support the findings of fact, conclusions of law. And Your Honor, the previous order very clearly stated that findings of fact stands as it was signed, submitted, prepared by this attorney, submitted to court, the court signed it, and a subsequent motion, this court, Judge Laurie, denied motion to vacate them, and we are willing to live it.

And in the transcript, I don't see anything where clerical error occurred in such a way that the court might have jurisdiction. Otherwise, as Your Honor last time we stated, court doesn't have jurisdiction to modify, to amend the existing findings of fact because it's more than 10 days past since then. Right now, looking at the transcript, there's nothing to contradict -- as a finding of the court's ruling and exhibits -- there's nothing to contradict the existing findings of fact, and we're willing to live with it, and there's nothing to give the authority to the judge to amend it.

THE COURT: Alright, any response to that Mr. Groseclose?

MR. CHABUK: He has to live with that.

MR. GROSECLOSE: I don't actually know how to quite respond to that because the findings of fact and conclusions of law in a divorce case are a combination of more than one type of document and the court took testimony and the document that he's talking about living with doesn't actually address the findings for child support order, the findings for a parenting plan. They -- the findings of fact, conclusions of law, where there is an error mostly address -- relate to monetary relief which is only one of the reasons that we're here. So I don't believe that that's an accurate characterization of what should occur.

MR. CHABUK: We have a new motion to modify, or what do you call it, amendment of the parenting plan anyway based on the circumstances. And the court and the parties we can address to that parenting plan, etc. based on new developments and undisputed facts, or perhaps court might want to take additional testimony as far as the parenting plan. By the findings of fact prepared by this attorney, submitted to court, and court signed it, reaffirmed it in a subsequent order. And if I had done that, now let's be fair I guess, right, if I had done that, would I get away with it? No. Now, he has to live with it.

THE COURT: Mr. Chabuk, nonetheless I am going to have the clerk retrieve the exhibits that are part of this court file. I'm

going to take a look at them to refresh my recollection about them, and so I'm going to ask you all to step back and I'll call this matter again.

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COURT RECONVENED

THE COURT: Mr. Groseclose is back at the bar together with his attorney Ms. Badkin. Mr. Chabuk is back at the bar together with -- or with his client Ms. Badkin -- and Mr. Chabuk is here together with his client Mr. Badkin. I had a chance to look at the exhibits from the trial before Judge Spearman and I recollect looking at them but not reviewing them. So Mr. Groseclose I'm afraid that your record is going to have to depend upon the transcript, the verbatim report of proceedings, that was presented. Now Mr. Chabuk, before we broke for me to get the exhibits and refresh my recollection about them, you were saying that your client is willing to live with the initial proposed findings of fact, is that -- I want -- remind me where we were.

MR. CHABUK: No, I'm talking about what has actually been entered by the court on May 7th. When I filed my motion to initially reconsideration within 10 days -- and I understand Your Honor denied that, okay, came back with 60(b) motion, and at that time the court denied. And then my amended 60(b) motion, the court agreed that the orders were improperly entered. That's why we're here, but Your Honor said findings of fact is properly

entered. You had -- your court had the discretion, well of course I realize, I acknowledge that I was not happy that I wouldn't have the benefit of the discretion. But then, I looked at it, well then we can live with it. So right now, that findings of fact is something that we can live, and now in all fairness, as I said awhile ago, if I had done these things, I wouldn't get away with it. So now, I would like this court, Judge Laurie, be fair, and stick with the actually findings of fact entered by the court. Now --

THE COURT: Okay, Mr. Chabuk, I got that position from you. I want to hear from Mr. Groseclose on his position on that. And Mr. Groseclose, I think you were also speaking at the end of our last session about this so I want you to bring me up to speed on what you were saying as well.

MR. GROSECLOSE: Your Honor, I think that Mr. Chabuk has indicated that he objects to filing an amended findings, period. And so, the substantive changes that are between the findings that are filed and the amended findings as presented -- I believe the amended findings conform to the evidence that was placed on the record. And to the best of my knowledge, the things that are impacted -- the primary one that's incomplete or wrong or misstated -- paragraph 2.8 of the findings, which is page 2 in the one that was signed, says that the parties do not have real or personal community property.

And that means that they don't have clothes on their back and they're standing before the court naked for all intensive purposes. It's wrong. I know it's wrong and I apologize, I drafted that, I bear the responsibility for that being wrong. It doesn't conform to the evidence. Should the court take Mr.

Chabuk's suggestion at heart, I think that the only impact on the decree to that would be -- I'm not sure what the impact would be, but it doesn't really have anything to do with the parenting plan or the child support order or anything else, which -- so I'm unclear about that. And so it appears that it would go towards the only substantive things which were really granted by the court which 50 percent of the pension and 50 percent of the thrift savings account.

So it's my belief that the findings -- that particular paragraph was drafted in error. It's -- the evidence of what the community property was -- there's evidence contained on the record about a pension, there's evidence contained on the record about a thrift savings plan, there's some evidence about, I believe, respective vehicles that the parties owned and so I see this as my responsibility, my fault. I placed a sentence in there that is just flat out wrong.

Mr. Chabuk's argument also is that this petition when it was filed indicated that the personal property had already been separated and that everything's agreed. That's the premise behind

one of the arguments that he makes. I don't have a problem with that being an argument, but it doesn't change the fact that even Mr. Badkin would admit that he had personal property, whether it was community and separate, and that the argument is that it was just already divided, that's what Mr. Chabuk is saying. So the findings are really that the parties did in fact have property subject to division.

THE COURT: Mr. Groseclose, I'm going to interrupt you.

MR. GROSECLOSE: Sorry.

THE COURT: My initial question to you was, in these amended findings in fact, what is different from your initial presentation? And you've identified paragraph 2.8 as being different.

MR. GROSECLOSE: That's correct.

THE COURT: What else is different?

MR. GROSECLOSE: Paragraph 2.9 said that the husband had the following real or personal separate property. It says pension and for the wife it said not applicable. The amended I presented was a GMC Hummer. I added the GMC Hummer because in fact Mr. Badkin has a GMC Hummer. And I added that the wife had a 2006 Nissan Sentra. Both those vehicles were acquired after the date of separation and nobody was going to divide them. I just put it in there because it was reflected in the decree -- sorry, in the transcript.

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Paragraph 2.10, I added as liability incurred by the parties — the transcript had a discussion about a 2007 IRS obligation so I added that as a creditor. Paragraph 2.11 talked about separate liabilities. The one that was signed indicated that neither party had any separate liabilities. Since I added the two vehicles as separate property, I added the loans associated with both vehicles as separate property. It doesn't change the allocation to who those were in any way but information only.

And I believe that, for paragraph 3.7, I added a sentence that says the day care costs of the mother should be paid by the father in the proportionate share from the child support worksheet. That language is adopted from a previous temporary order, where that's what the court had ordered. And since the day care costs were interlineated above, I added a sentence there related to the day care costs, also from the transcript.

MR. CHABUK: I'm sorry, what happened to 3.4?

THE COURT: Was there a change to 3.4 as well?

MR. GROSECLOSE: I don't think I changed 3.4.

THE COURT: Do you believe he did Mr. Chabuk?

MR. CHABUK: I thought that wasn't in there. Oh yes well apparently it's the same however it is like -- I use the expression putting the cart ahead of the horse -- meaning, talking about decree, so we don't agree with that one anyway, but it would be null and void anyway.

THE COURT: Okay, I just want to make sure I know which parts of this he's changed, and so that hasn't been changed.

MR. CHABUK: Yes, but we are not consenting to it.

THE COURT: I understand. Alright, now, since we're on the amended findings of fact and conclusions of law, I've reviewed the verbatim report of proceedings, and I recollect from our last hearing that I was unhappy and expressed my displeasure with Mr. Groseclose for the mistake that he freely admitted that he'd made in preparing findings of fact and conclusions of law that were wrong. I had granted him leave to proposed -- propose amended findings of fact and conclusions of law and had directed him to get the verbatim report of proceedings since Mr. Chabuk and Mr. Badkin hadn't done that. And since this happened on May 7th, my recollection was not clear as to what I had actually said. We now have -- or what was said. We now have the verbatim report of proceedings and the proposed amended findings of fact and conclusions of law. I've listened to both sides and their positions on this and I am adopting in part both of their positions and declining to adopt some of each of their positions.

First, going to page 2, paragraph 2.8, the amendment regarding the community property, I'm going to permit that amendment. It does reflect the evidence that was presented and I understand the inadvertence in eliminating it as well as the absurdity of eliminating it. Paragraph 2.9, on the separate

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property, frankly, adding that in is of less legal consequence than some of the others, since it simply identifies property that was earned by the parties after their date of separation, but it does clarify that and it was contained in the transcript and I'm going to permit that amendment. Paragraph 2.10 is the community liabilities and that also was specifically from the transcript. It does accurately reflect the evidence and I'm going to permit that amendment. Paragraph 2.11 is the separate liabilities. Again, this has lesser legal consequence than the community liabilities being listed, however it does clarify that the loans associated with the respective separate vehicles —

MR. CHABUK: Which item?

THE COURT: 2.11. It does clarify that the loans associated with the two separate vehicles go with the vehicles and with the parties whose vehicles they are. Turning to paragraph 3.4, it's the same and I appreciate that Mr. Badkin doesn't agree to it but nonetheless I am including it in the conclusions of law. On paragraph 3.7, attorney's fees and costs, attorney's fees are reserved was my ruling from the May 7th hearing and should be included. The day care costs of the mother being paid by the father in proportionate share was from a previous day care temporary order and that was not addressed at the hearing on May 7th and consequently the doctrine of merger prevents the amendment to include that language and it will not be included in

the findings and conclusions.

MR. CHABUK: Item what, Your Honor?

THE COURT: In paragraph 3.7, the second sentence, talking about day care costs. That will not be included in the amended findings of fact and conclusions of law. However, I will sign amended findings of fact and conclusions of law that reflect those rulings. And Mr. Groseclose, I'm hopeful that you have originals that can be modified.

MR. GROSECLOSE: I do, Your Honor. I also made a mistake, Your Honor. Paragraph 2.21, I failed to identify as a change. The original one indicated that federal tax exemptions for the child shall alternate between the parties every other year. So my amended one strikes that language because it doesn't really belong in the findings, it belongs in the child support order. And then paragraph 2.21 in the amended one that I offered talks about a therapist bill which I believe is in the transcript but it's also from a previous order and based on the merger indication it seems like that should be struck as well.

MR. CHABUK: Your Honor, these IRS claim, YMCA -- no exhibits, receipts, bills were submitted in court.

THE COURT: I understand that Mr. Chabuk.

MR. CHABUK: So, you are, Your Honor, still upholding it?

THE COURT: Yes, I heard testimony regarding it.

MR. CHABUK: Okay, number two is that of course, you know

this is not a clerical error so I'm going to renew my objection to the fact that the court has no authority to amend the findings of fact beyond the 10 days without a clerical error, or an obvious oversight.

THE COURT: I understand that Mr. Chabuk.

MR. CHABUK: Okay, so --

THE COURT: Now, going -- I need to finish up with his point, the 2.21. However, that was testified to at trial. The therapist bill, isn't that right?

MR. GROSECLOSE: It was testified to -- it -- but -- it was.

My client was not very specific in the transcript about what was owed to be honest, Your Honor. My recollection is that she used -- I couldn't tell from the transcript exactly what the number was.

THE COURT: Then you're right, the doctrine of merger would preclude that from being part of this as well and that should be stricken as well.

MR. CHABUK: Stricken?

THE COURT: Yeah, 2.21 stricken in its entirety. And Mr. Chabuk has, on behalf of Mr. Badkin, preserved his objections to the entries -- entry of these amended findings of fact and conclusions of law.

END OF PARTIAL NARRATIVE REPORT OF PROCEEDINGS

1	IN THE SUPERIOR COURT OF THE STATE OF WASHINGTON
2	IN AND FOR THE COUNTY OF KITSAP
3	
4	In re the Marriage of:)
5	SAMANTHA BADKIN,
6	Petitioner,)
7	and) No. 10-3-00847-6
8	VINCENT L. BADKIN,,
9	Respondent.)
10	
11	VERBATIM REPORT OF PROCEEDINGS
12	[Stenographically transcribed via Audio Recording]
13	May 7, 2012
14	Honorable Anna M. Laurie
15	Department No. 3 Kitsap County Superior Court
16	
17	APPEARANCES
18	For the Petitioner: John Groseclose GS Jones
19	Samantha Badkin
20	Petitioner
21	
22	
23	CARISA GROSSMAN, CCR, RPR OFFICIAL COURT REPORTER
24	KITSAP COUNTY SUPERIOR COURT 614 DIVISION STREET
25	PORT ORCHARD, WA 98366 (360) 337-7140

THE COURT: In re the matter of Badkin versus Badkin.

MR. GROSECLOSE: Your Honor, Samantha Badkin and counsel are present and ready.

THE COURT: You can step up, Mr. Groseclose.

I heard through the grapevine that Mr. Chabuk filed some sort of notice of unavailability. I don't have the file, so I'm not certain when it was filed or what the situation is. It was also a bit confusing to me from the reports I got from my court scheduler.

So, Mr. Groseclose, if you can fill me in on what's going on, it would be appreciated.

MR. GROSECLOSE: Your Honor, I think we were here in front of Judge Haberly on April 23rd for what we had anticipated was a call-only matter.

However, Judge Haberly had finished her jury trial, I think, at 5:30 on a Friday, and she was prepared to start trial on the 23rd, with day one being the 23rd and day two being May 3rd of a two-day trial.

Mr. Chabuk was -- indicated that he wasn't really barely able to stand, and he had to go to the emergency room, and he asked for a continuance. At which time, I believe, Judge Haberly indicated the

next real time that we would be potentially available for a judge would be May 7th.

Some time last week, and I don't recall exactly when, Mr. Chabuk dropped off a notice of unavailability at our office -- probably Monday or Tuesday -- indicating that he was going to be gone and unavailable for some sort of an emergency on the East Coast, I think is what the notice of unavailability said, from May 4th for some period of time.

MS. BADKIN: 31st.

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MR. GROSECLOSE: 31st.

And then about Wednesday, I e-mailed the court scheduler and Mr. Chabuk, indicating that I thought maybe he should make a motion for a continuance. And I checked with the court scheduler to see if Judge Haberly could fit us into her schedule, if at all possible, on Thursday to hear a motion for continuance, but I didn't hear back from that e-mail response. And I understand that the court scheduler maybe e-mailed him. I did not call Mr. Chabuk last week. And I hadn't actually spoken with him since the day of trial -- sorry, April 23rd. So I didn't -- I don't know the status of his health, other than he appeared at our office to hand us a

notice of unavailability.

So I'm prepared and ready to move forward. I haven't heard from Mr. Chabuk. I could step out and call his office or attempt to track him down, but I checked my e-mails this morning before I came here, and I hadn't received any responses. It's not uncommon for Mr. Chabuk to not respond to my e-mails in a short timeframe. I don't know what he does otherwise, but he does things other than just being an attorney. And so sometimes even though we've active -- I've been involved in this case for a little over a year, sometimes it takes 24 hours for him to respond to an e-mail when he's actively in and out of his office. But I haven't received any response or telephone calls from him. I'm a little bit surprised.

THE COURT: I'm more than a little bit surprised. I'm not happy about this situation. We have a judge, we're ready to go, but I don't see either Mr. Chabuk or his client.

Ms. Badkin, have you heard from your soon-to-be ex-husband at all in the interim?

MS. BADKIN: No. We have exchange with our child but no mention was made, no comment from her there being any situation. All quiet on the western

front is good in my world.

THE COURT: Of course.

Are you going to be asking for a default then, Mr. Groseclose?

MR. GROSECLOSE: Yes, Your Honor. It's the day of trial. We've been on standby for two weeks. Although Mr. Chabuk asked for a continuance, he didn't ask for a continuance beyond the next available potential court date, at least that's my understanding from the court ruling we're at. I think the court minutes would reflect what was granted or not granted.

We -- I'm not allowed to call Mr. Badkin, but he might actually answer the phone if the court scheduler were to call him. If his attorney is really unavailable on the East Coast, Mr. Badkin probably isn't on the East Coast. He's probably here.

THE COURT: Before I take that step, which I will be prepared to do if the efforts of finding either of them are fruitless, let's at least try to call.

So, Mr. Groseclose, if you could step out and attempt to call Mr. Chabuk. And madam clerk, if you can e-mail Ms. Kluver and see if she can call

Mr. Badkin to determine what his status is. And then everybody come back in a few minutes, and we'll see where we go from there.

MR. GROSECLOSE: Thank you, Your Honor.

MS. BADKIN: Thank you, Your Honor.

(Recess.)

THE COURT: We're here again in re the marriage of Badkin. Cause number 10-3-00847-6.

As I understand the situation, Judge Haberly set this for trial on today's date, May 7th, when the parties were last in front of her on April 23rd.

It's now 9:20.

The court scheduler has attempted to call
Mr. Badkin, but the message on his voice mail is that
the party to whom you've directed this call is not
accepting calls at this time.

Mr. Groseclose, have you had any success in locating Mr. Chabuk?

MR. GROSECLOSE: No, Your Honor. I left him a voice mail. I got his voice mail and left him a voice mail, but I haven't heard from him.

THE COURT: Well, a notice of nonavailability has no legal consequence. I don't know that there's a rule that permits that, and it certainly doesn't operate as some sort of poor man's

1 continuance without court approval once a trial has 2 been set. 3 So it is appropriate at this point to do a 4 default. 5 Are you and your client prepared for that? 6 MR. GROSECLOSE: Yes, Your Honor. 7 THE COURT: All right. Ms. Badkin, if you 8 can raise your right hand. 9 10 SAMANTHA BADKIN, having been first duly sworn, was examined and testified as 11 follows: 12 13 MS. BADKIN: Yes, Your Honor. 14 THE COURT: All right. Mr. Groseclose, if 15 you would like to inquire. 16 EXAMINATION 17 BY MR. GROSECLOSE: 18 Ms. Badkin, can you please state your name and your 19 date of birth for the record? 201 Α. Samantha Jane Badkin. January 6, 1970. 21 And is your husband Vincent L. Badkin with a birth 22 date of November 24, 1958? 23 Α. Correct. 24 Did you and he have a daughter -- sorry. 25 Do you and he have a daughter, McKenna B. Badkin?

- A. Yes, we do.
- Q. And what's her date of birth?
- A. July 16, 1996.
- Q. Does that make her 15?
- A. That does.
- Q. Were you married to Mr. Badkin on October 14, 1995, in Portland, Oregon?
- A. Correct.
- Q. Were you separated on or about May 23, 2008?
- A. Correct.
- Q. Is the marriage irretrievably broken?
- A. Yes.
- Q. Any hope of reconciliation?
- A. No hope.
- Q. Is there -- sorry.

At the time that you separated, have you and Mr. Badkin essentially separated all of your personal property?

- A. Yes, we have, essentially.
- To your understanding, there isn't anything in his possession, personal property-wise, that you desire to have?
- A. No.
- Q. And it's your belief that there isn't anything in your possession that he desires to have?

- A. No.
- Q. With respect to maintenance in this case, when you filed the petition, did you request that maintenance be paid?
- A. No, I did not.
- Q. Is there continuing restraining order requests been made?
- A. No, there isn't.
- Q. Protection order requests been made?
- A. Nope.
- Q. Are you pregnant?
- A. No.
- Q. Has the court previously entered a child support order in this matter?
- A. Temporary child support order and a parenting plan.
- Q. Has your income, or to your knowledge Mr. Badkin's, changed substantially since then?
- A. No.

MR. GROSECLOSE: Your Honor, I have proposed final paperwork. I can take testimony on all of those things. There's some more specifics. Can I hand that up to the court?

THE COURT: You may so long as you don't need it to inquire of your client.

MR. GROSECLOSE: I don't, I believe.

THE COURT: All right. And you handed me 1 the trial brief. 2 MR. GROSECLOSE: Sorry. Attached to the 3 trial brief are some exhibits. 4 THE COURT: You've handed me the proposed 5 6 findings of fact, conclusions of law, the proposed 7 decree of dissolution, the proposed order of child 8 support, and I don't see a parenting plan. 9 MR. GROSECLOSE: Your Honor, the parenting 10 plan that we were going to ask be proposed is marked 11 as an exhibit and is in the care of the clerk. 12 places the child predominantly in the care of Ms. Badkin, and it differs from the current temporary 13 14 parenting plan. 15 If I could get someone to bring the exhibits 16 over because they're marked and so they're in the --17 sorry. 18 There was a previous trial in this matter. 19 because there was a previous trial in this matter, 20 the exhibits stayed with the clerk of the court, and 21 we were going to use the same exhibits for trial. 22 THE COURT: This was Judge Spearman's case 23 earlier? 24 MR. GROSECLOSE: Yes, Your Honor. 25

THE COURT: All right. I think I knew that

and didn't track down the exhibits, which I should have done.

So, madam clerk, if you can find them, then we'll address that proposed parenting plan as the one that you're asking me to sign today.

MR. GROSECLOSE: Yes, Your Honor.

7 BY MR. GROSECLOSE:

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- Q. With respect to the marital assets, Your Honor, it's my understanding -- I'm sorry, Ms. Badkin -- that
- 10 Mr. Badkin has a GMC Hummer in his care?
- 11 A. Yes, correct.
- 12 Q. And you're asking that be awarded to him?
- 13 A. Correct.
- Q. And that the financial obligation for the loan associated with that be his responsibility?
- 16 A. Correct.
- Q. And Mr. Badkin has a community property portion of his pension?
- 19 A. Correct.
- Q. And you're asking for 50 percent of the community
- 21 property portion of his pension?
- 22 A. Correct.
- Q. Do you remember the name of his pension?
- 24 A. I do not.
- 25 0. Is that associated with his civilian employment?

- 1 A. Through Lockheed Martin, yes.
- Q. He also had at the time of your separation, I believe, a 401(k) thrift savings plan?
- 4 A. Correct.
- Q. And my recollection is that he made very few contributions to that after the date of separation?
- 7 A. Correct.
- Q. And you're asking for 50 percent award of the 401(k)
 thrift savings plan?
- 10 A. Yes, I am.
- 11 Q. There was a YMCA day care bill that Mr. Badkin
 12 submitted at the previous trial, do you recall that?
- A. He mentioned the bill but he never actually submitted an actual bill. He claimed it was \$600, approximately.
- 16 Q. What would you like the court to do with that bill?
- 17 A. I haven't seen the bill. It's been four years. It's up to the court.
- MR. GROSECLOSE: Your Honor, the paperwork I
 had prepared suggested a pro rata share of the debt
 distribution for the YMCA child care bill. That
 would be our request this morning.
- 23 BY MR. GROSECLOSE:
- 24 Q. There's a 2007 IRS tax liability that you guys had?
- 25 A. Yes, there is.

- 11 0. What was the amount of that?
- 2 A. 15 and change. I don't have the actual number. It's in one of your exhibits.
 - What would you like to have -- how would you like to Q. have that to be apportioned, if at all, by the court?
 - Α. To share 50/50.

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MR. GROSECLOSE: Your Honor, I've interlineated in the decree of dissolution 50 percent of that liability, which I had as 1557 or thereabouts, which would be 778.50 to each party.

Your Honor, I don't know whether this should be reserved or not. But Ms. Badkin has -- at the trial, we were prepared to ask for an award of attorney The relationship between Ms. Badkin and our firm is that she works at our firm, and we had agreed to represent Ms. Badkin for no cost to herself. However, whatever attorney fees were going to be awarded, would -- we would get paid that, so limited means representation, Your Honor.

And so I'd like to reserve a motion for an award of attorney fees and provide a fee bill for that so the court can make a decision on that one way or another.

However, the paperwork that I put forward interlineates an attorney fee cost, and I would

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request that that be scratched out, portions of that be scratched out and reserved.

And the portions that should not be scratched out would be -- there was three awards of attorney fees previously in this matter: Once on June 3, 2011 in the amount of \$300.00; once on August 26, 2011 in the amount of \$50; once on, it looks like September 26, 2011 in the amount of 175. And those three amounts should be carried forward and placed into the decree so that the judgments and the temporary orders expire with the entry of the decree.

12 BY MR. GROSECLOSE:

- Q. Ms. Badkin, was there a counseling bill associated with the visits to -- on the child's therapist?
- 15 A. Yes, there was.
- Q. And Mr. Badkin was previously ordered to pay his proportionate share of that counseling bill?
- 18 A. Yes, he was.
- 19 Q. Would 75.60 represent the amount he owed you and 20 hadn't paid?
 - A. I don't do math in my head well. But I believe the original bill was 120, or his portion was 120. So 66 percent is his, I think, something like that.

MR. GROSECLOSE: Your Honor, also in the decree of dissolution on page 2, paragraph B,

Mr. Chabuk was previously found in contempt of court.

And I pulled from that temporary order the amount of
the original sanction and placed it in the decree
because the temporary order would expire.

BY MR. GROSECLOSE:

- Q. Ms. Badkin, are you owed any back child support, to the best of your knowledge?
- A. Yes, I am.
- Q. I have down here that it was 1,335.46 through December 31st?
- A. Correct.
- Q. How did you verify that number?
- A. Through the Division of Child Support arrearage on my monthly bill.
- Q. Is the division of debts that we've talked about fair and equitable?
- A. Yes.
- Q. Sorry.

Mr. Chabuk has claimed that you own the family home that you currently reside in; is that a true and accurate statement?

- A. No, it is not.
- Q. Do you own any vehicles that are in your possession?
- A. I do.
- Q. What's the vehicle?

- A. It's a Nissan Sentra 2006.
- Q. And when was that acquired?
- A. April.
- Q. Of 2000 --
- A. No. 2012, just recently.
- Q. Are you asking that that vehicle and that loan associated with that vehicle be assigned to yourself?
- A. Yes.
- The parenting plan that you had submitted previously to the court indicated that McKenna should be in your primary care from, I want to say -- well, why don't you tell the judge what the parenting plan -- I apologize.
- A. It is with her in my primary care. Visitation every other weekend from Thursday through Sunday. On the opposing weeks, he can have a Thursday overnight visit.
- Q. And, Ms. Badkin, you've been doing an alternate week arrangement with McKenna since, I want to say, August of 2010?
- A. Roughly. It seems like it's been a little over a year.
- Q. Can you tell the court why you think it's appropriate to change from that arrangement to the one you're proposing today?

- A. Her behavior and grades have gone down ever since
 we've started. We've got criminal activity that
 she's now doing. She's getting Fs in school. I do
 believe her schedule needs to be structured more and
 that she stays in one home, and she can visit her
 father for visits and time together.
- Q. In general, you had asked for joint decision making in that parenting plan; is that correct?
- 9 A. Yes. Joint decision-making.
- 10 Q. You hadn't proposed that there be any limitations on 11 Mr. Badkin?
- 12 A. No.
- 13 Q. It's your position that he's a pretty good father?
- 14 A. Yes.
- Q. Do you think that the parenting plan that you're proposing is in the best interest of McKenna?
- 17 A. Oh, yes.
- 18 Q. And the division of debt and assets we talked about today, those are equitable?
- 20 A. Yes.
- MR. GROSECLOSE: Your Honor, I don't think I
 have anything else.
- THE COURT: Ms. Badkin, where do you currently live?
- MS. BADKIN: I live, like, address-wise?

1 THE COURT: Just city, county. 2 MS. BADKIN: Bremerton. 3 THE COURT: All right. Is that where you 4 lived when the petition was filed? 5 MS. BADKIN: Yes. 6 THE COURT: During the time that you and 7 Mr. Badkin lived together as husband and wife, from 8 October 14, 1995 to May 23, 2008, did you live 9 together as husband and wife in the State of 10 Washington? 11 MS. BADKIN: Yes, we did. 12 THE COURT: Now, Mr. Groseclose, you've talked about the division of the pensions. 13 14 Are you going to submit a qualified domestic 15 relations order to accomplish those divisions? MR. GROSECLOSE: Your Honor, I believe we 16 17 have those. If we set a presentation date, I'll do a 18 motion for attorney fees and presentation of those 19 all at the same time. I didn't draft -- I think I 20 have them drafted, but I didn't bring them with me. 21 I anticipated that we would be at trial. 22 THE COURT: And then in terms of the 23 parenting plan, Madam Clerk, where are we with 24 getting those exhibits? 25 THE CLERK: The exhibit clerk is getting it

1 now. She's on her way. 2 THE COURT: All right. 3 MR. GROSECLOSE: Your Honor, if I could step away from the bench and interlineate those changes 5 that I talked about on the decree unless you already 6 did it. 7 THE COURT: I've done them. 8 MR. GROSECLOSE: I can find -- I think I 9 have a child support worksheet, then. 10 And, Your Honor, I put forward the worksheets 11 that were filed April 22, 2011. I believe that they 12 reflect the same information that we're asking the 13 court to enter today. 14 THE COURT: And that is a child support 15 payment from Mr. Badkin to Ms. Badkin at \$634.46? 16 MR. GROSECLOSE: Is that correct? 17 MS. BADKIN: Correct. That's correct. 18 THE COURT: That's different from the child 19 support order you had by roughly \$21. 20 MR. GROSECLOSE: Is the amount on the child support order lower? 21 22 THE COURT: Higher. 23 MR. GROSECLOSE: Can I have the order back, 24 and I'll make it match the worksheets? Obviously I 25 made a mistake.

1 Oh, I think the father had a --2 THE COURT: I just looked at the first page, 3 so it may match later. 4 MR. GROSECLOSE: Your Honor, I believe that 5 the father has a --6 THE COURT: A credit for medical. 7 MR. GROSECLOSE: Yeah. Does he pay medical for McKenna? 8 9 MS. BADKIN: Yeah. 10 MR. GROSECLOSE: Do you remember the amount? 11 MS. BADKIN: I want to say 18, but that's totally off the top of my head. I want to say \$18. 12 13 MR. GROSECLOSE: I've changed it to 634, 14 Your Honor, which reflects the child support 15 worksheets. 16 THE COURT: Ms. Badkin, based on your testimony today, the showing is sufficient and I have 17 18 signed the findings of fact, conclusions of law, the decree of dissolution, the final parenting plan, the 19 20 order of child support and the attached worksheets. 21 Your marriage is now dissolved. 22 Now, Mr. Groseclose, you mentioned a notice of 23 presentation of the QDROs and the attorney's fees 24 request. I assume that will be on my May 18th 25 calendar. If it's not, I'm on vacation for the

1 following two Fridays and won't be available then 2 until June 8th. 3 MR. GROSECLOSE: Is June 8th acceptable, 4 Your Honor? 5 THE COURT: Of course. 6 MR. GROSECLOSE: I won't be available on the 7 18th. Someone from my office can present. It might 8 be better just to do it on the 8th. 9 THE COURT: That will be in the clerk's 10 minutes, and I will expect you to note it up. 11 MR. GROSECLOSE: Thank you, Your Honor. 12 THE COURT: All right. 13 MR. GROSECLOSE: Your Honor, counsel has reminded me maybe we need to review a JIS? 14 15 sorry, I didn't order one. If you take the next 16 matter, I'll go order one. 17 THE COURT: Go order one. The parenting 18 plan needs to be left here then. 19 (End of recording.) 20 21 22 23 24 25

1	CERTIFICATE			
2				
3	STATE OF WASHINGTON)			
4) ss. COUNTY OF KITSAP)			
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_. 6	I, Carisa Grossman, an official court reporter			
7	for Kitsap County Superior Court, do hereby certify			
8	that the foregoing is a true and accurate transcript			
9	of the proceedings as taken by me in the			
10	above-entitled matter.			
11				
12				
13	DATED: July 27, 2012			
14	CUKUS GROSSWAY GGD BDD			
15	CARISA GROSSMAN, CCR, RPR OFFICIAL COURT REPORTER WASHINGTON LICENSE NO. 2018			
16	WADRINGTON DICEMBE NO. 2010			
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1	IN THE SUPERIOR CO	URT OF THE	STATE OF WASHINGTON	
2	IN AND FOR	THE COUNTY	OF KITSAP	
3				
4	In re the Marriage of:			
5)	
6	SAMANTHA BADKIN,)	
7	Petit and	tioner,) No. 10-3-00847-6	
8	VINCENT BADKIN,)	
9	Respo	ondent.)	
10	VERBATIM REPORT OF PROCEEDINGS			
11	A EKDAI IM	REPORT OF	PROCEEDINGS	
12				
13			0 0010	
14	September 10, 2012			
15	Trial Testimony of McKenna Badkin			
16	Before the Honorable ANNA M. LAURIE,			
17	a Kitsap County Superior Court Judge, sitting in Department 3 thereof.			
18	APPEARANCES:			
19	FOR THE PETITIONER:		GROSECLOSE	
20		Attor	ney at Law	
21	FOR THE RESPONDENT:		CHABUK	
22		Attor	ney at Law	
23	Nickoline M. Drury, CCR,	RMR		
24	Official Court Reporter CCR# 2622	4		
25	614 Division Street, MS-2 Port Orchard, Washington	98366		

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1	MS. McKENNA BADKIN: Hi.
2	THE COURT: Hi, McKenna. Come on up. Have you
3	ever been in a courtroom before?
4	MS. McKENNA BADKIN: No, I haven't.
5	THE COURT: It's kind of It makes you nervous.
6	But come on up.
7	MS. McKENNA BADKIN: It does.
8	THE COURT: All right. Thank you.
9	Now, before you sit down, I want to put you under oath,
10	and then after you have sat down, I will ask you some
11	. questions about it, okay?
12	MS. McKENNA BADKIN: Okay.
13	THE COURT: Please raise your right hand. Do you
14	swear or affirm that everything you are about to tell me is
15	the truth, the whole truth, and nothing but the truth?
16	MS. McKENNA BADKIN: Yes.
17	THE COURT: Have a seat.
18	MS. McKENNA BADKIN: Thank you.
19	* * * * * * *
20	MCKENNA BADKIN, being first duly sworn on
21	oath, was examined and testified as follows:
22	EXAMINATION
23	BY THE COURT:
24	Q. McKenna, how old are you?
25	A. I'm 16.
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- 1 Q. What's your date of birth?
 - A. July 16th, 1996.

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- Q. Okay. Because you are under 18, I have to ask you some questions, and these may sound insulting to you, but it's the questions that we ask minors to make sure they understand the difference between a truth and a lie. I suspect you are much better at this than many of the four- or five-year-olds that I see, so I want you to relax and understand this is just the form that we go through. It's
- 11 A. Right.
- 12 Q. -- relating to you.

nothing personal --

- Can you tell me an example of what a lie is?
- 14 A. Something that's made up, that is not the truth.
- 15 Q. Can you give me an example of a lie?
- 16 A. Um, I'm six foot.
- 17 Q. Okay. I saw you walk in and you are not six foot.
- 18 | A. Exactly.
- 19 Q. All right. And what does it mean to you when I ask you if you swear to tell the truth?
- 21 A. That means that I give you a promise to not lie.
- Q. Okay. Now, lies can be many things. There can be lies of omission, which means you leave out something that really you should have said; there's lies of comission, where you tell something that's completely not true; and there's also

things that you say that may not be lies but may not be completely accurate because your memory is bad or you didn't have a good chance to observe what was going on. And so I want you to understand that the promise you have made is the promise to try your best to tell the truth.

- A. All right.
- 7 Q. I don't expect anybody to be 100 percent accurate. I think that's unrealistic.
- 9 A. Right.

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- 10 Q. Now, your folks are in here and they're getting a divorce, 11 and it's a sad thing, I think.
- 12 A. Uh-huh.
 - Q. But I know that you wanted to come in and talk to me. And I also know that you talked to Judge Spearman back in his office quite some time ago. I want you to tell me what you think I need to hear. It doesn't have to be the same thing you told Judge Spearman -- things may have changed since you talked to him -- it can be whatever you want.

But I want to ask you a question before I talk to you.

As you can see, you are being recorded by the official court reporter. Do you remember that process?

- A. Yes.
- Q. It's kind of magic in my mind, how she can take down every word that we say.
- 25 A. Yeah.

Q. Right.

And you start watching her screen and you kind of get distracted, so don't do that. But what she does can be turned into a transcript, a written document, that identifies what I have said, what you have said, and the like.

My interest in talking with you is to get the most honest truth, that is, the truth in which you are not pressured by either parent, that you don't have to worry about hurting anybody's feelings, you don't have to worry about them.

And so I'm going to ask you a difficult question, and I want you to try to be honest. If your dad or your mom asks for a transcript of this and I give it to them, does that mean that I won't necessarily get the best truth from you?

- A. No.
- Q. Okay. So if I decide that they can have a transcript, how is that going to play out with what you tell me? And I haven't made that decision yet.
- A. I don't think it is going to have much of an effect on it because I want both parties to know how I feel about this _ situation because, being it's custody, I feel like just taking in my, like, my feelings into consideration means a lot to me and both of them because they're fighting for what's best for me, so ...

Q. They are.

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And my job is kind of odd. There's a law book -- and I don't have one here, but it looks something like this -- and in it, it tells me what things I have to look at to make a decision about custody.

- A. Right.
 - Q. And one of those things, one of those ten factors, is the wishes of the child, if the child is old enough to express a wish, and you are.
- 10 A. Right.
- 11 Q. But that's not the only factor and it's not the most

 12 important factor, but it is a factor that I have to look at.

So I guess what I'm going to let you know ahead of time is that I am going to listen to you, and I definitely want to hear what you have to say, but what you say isn't going to be my only guide.

- 17 A. I understand.
- 18 Q. Does that make sense?
- 19 A. Yes, it does.
- 20 Q. Okay. So what do you want to tell me?
 - A. I guess I could start with, I just -- I want to make sure that the decision you make is the best decision for me and my well-being with school and my happiness and what is best for me, for a living environment for me. And I'm not saying I don't want to live with my mother ever. I just don't feel

at this point in time, in both of our lives, it's a good 1 2 point for me to live with her most of the time because we 3 have -- I don't know how to put this. I just think me and my dad have a better relationship. It's more of a trusting 4 5 relationship, but it's not a totally non -- We have a 6 parent-to-child relationship along with a friendship and he 7 respects me, which I think a big thing in having a relation-8 ship with your child is respect. And I will give respect. 9 I will always give respect to my parent, but I believe they 10 should give me respect back that is necessary.

But I feel I get more school work done at my dad's house just because he takes time to help me and make sure he pushes me to get most -- get all of my work done and to help me. And he talks to my counselors.

I have had my counselor tell me in a meeting that we have had, me and the counselor --

- Q. Is that Mr. Boyett?
- 18 A. No.

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- 19 Q. Okay.
- 20 A. It's a school counselor.
- 21 Q. Okay.
 - A. Not -- So I was talking to my school counselor, and she told me that she's never met my mother before and has never talked to my mother and the only person she's ever had verbal conflict -- contact with is my father and that he's

the only one who's come to school and asked about classes, how I'm doing in school and who's really involved with school work and with my school work.

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I know for a fact that he's trans -- he's sent e-mails back and forth between my teachers asking if I'm doing my work, if all of my work is getting turned in, how I am in class. And I feel like that's very helpful for me because I am a teenager, so focusing on school can be really hard sometimes. So I believe him pushing me gives me a lot more just security, knowing that I have someone there to help me. And when I'm at my mom's house, it's kind of I do it on my own, I have to push myself to do it, which I do believe is important for me to be able to push myself, but I do need a little bit of guidance because I am young and it's hard to keep focused. So it's hard for me to get work done there because I don't have someone who takes time to ask me if I need help, not for me to ask them. Because sometimes it's hard to ask for help because -- It gets hard sometimes, so ...

And I just feel like, for my well-being at this point in time, that living with my father is best for me and my mom's relationship and my school work and everything just because I believe me and my mom's relationship isn't as strong as it could be and will be in the future. And I hope we get a better relationship. And I have no problem with spending

- time with my mom, long amounts of time with my mom, but I

 just don't see me living there as helpful for me.
- 3 Q. When you say long periods of time with your mom, are you talking about visitation kind of time?
- 5 A. Yeah. Yes. Uh-huh.
- Q. Okay. Now, if the Court orders that you go visit your mom, will you follow that court order?
- 8 A. Yeah. Yes.
- 9 Q. You can say "yeah," that's okay.
- 10 | A. Okay.
- 11 Q. I know what you mean.
- 12 A. Uh-huh.
- 13 Q. That's one of the things I'm worried about.
- I understand that you are on a diversion for shoplifting?
- Oh. We have motion sensors out there, so if we don't move around, the lights go off.
- So how long is that diversion for? Is it two years? Do you remember?
- 20 A. I don't exactly remember. But I did go to a diversion class
 21 · which got it off my record.
- 22 Q. It will once you --
- 23 A. It will, yeah. It will once it goes through.
- So I don't remember how long it is.
- 25 Q. Okay. It's probably a year or two years.

- 1 A. Right.
- 2 Q. Do either one of those sound familiar?
- 3 A. Yeah.
- 4 Q. Okay. Because part of that diversion plan is that you have
- 5 | . to stay out of trouble for that period of time.
- 6 A. Right.
- 7 Q. And part of that court order from juvenile is that you have to live in a court-approved placement.
- 9 A. Uh-huh.
- Q. So I don't want you getting in trouble with your diversion
 because if I enter an order in this case that you don't
 like, whether it's longer visitation with your mom or
 custody with your mom, I want you to be able to commit to me
 that you will follow it so you don't get in trouble out at
 juvy.
- 16 A. Correct.
- 17 | Q. Do you see what I'm saying? Does that make sense?
- 18 A. Yes.
- Q. Okay. Now, I want to get to know you a little bit so that I can gauge who you are. So tell me what the most important thing about you is. What about you are you most proud?
- A. I believe I'm a very insightful person, so I have a very
 good knowledge of how people act and just -- I'm very
 observant and very mature for my age, I would say. I'm not
 trying to toot my own horn or anything. But I just, out of

- experience with other people and kids my age and being at school, I believe I have way more mature -- I have matured more than they have.
- 4 Q. Where do you go to school?
- 5 A. Klahowya Secondary.
- 6 Q. So you are in tenth grade now?
- 7 A. I'm in eleventh.
- 8 Q. Eleventh grade now?
- 9 A. Uh-huh.
- 10 | Q. Okay. I guess that's right. You just turned 16 in July?
- 11 A. July, uh-huh.
- 12 Q. So you are a little younger than some of your classmates?
- 13 | A. I am, yes.

- 14 Q. How is that?
- 15 A. It gets hard when all your classmates start driving and you are stuck on the bus. But it's not too bad.
- Q. So how are you doing in school this year? I understood you had some struggles last year.
- 19 A. I had some struggles last year. And I'm going to focus a

 20 lot more this year because next year is senior year for me,

 21 so it's very crucial for me to do a good job with this year.

 22 And I did have summer school over the summer for three weeks

 23 for a HSPE testing. I didn't pass my reading HSPE by three

 24 points, so I went to the class, which wasn't mandatory, but

I wanted to improve my testing skills because I'm a good

reader, but I get nervous during testing, so I don't test as 1 well. So I wanted to learn some new ways to learn how to 2 3 test and take tests and stuff like that. And I got an A in 4 that class, which proves to myself that I'm capable of 5 getting good grades and doing, if I work really, really hard 6 and put my best effort forward, to -- I can achieve A's and 7 B's and higher grades. So I'm going to push myself even 8 more than I ever have this year to get back on track with 9 school and all that stuff so I can get into a college or something after high school. 10

- 11 | Q. What are your goals?
- A. I really don't know what I'm interested in doing after high school. I do want to get a higher education afterwards, but

 I'm not really sure what I want to major in because I just ...
- 16 Q. Well, you are too young to decide that.
- 17 A. Yeah. Yeah.

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- 18 Q. Now, there was a question I wanted to ask you. Oh. There's
 19 been a lot of talk about some declarations that you filed.
 20 And I haven't read them because my job isn't to go through
 21 and read the file. My job is to meet the people and listen
 22 to what they say and how they say it.
 - So is there anything in those declarations that you think I should know as part of this decision?
 - A. I have them right here. Can I --

- Q. You can look at them --
- 2 A. I can look at them. I can't read them all.
- 3 Q. -- but I can't look.

Yes.

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- A. All right. Okay.
- Q. So I just don't want you to be caught flat-footed. If there's something you think is really important for me to know, that's what I want to hear.
 - A. Okay. Thank you. Just a second.

There is a part in one of these letters where I say -where I talk about how most of my needs, like buying things for me, school clothes, school -- all of the needs I have to be bought are mostly -- I have seen them being taken care of by my father, which kind of confuses me in the fact that my mom is getting my child support from my father. So when I ask my mom for things, like I need a new notebook or I need some things for school or if I need new pants or something of my needs -- not all of my needs I don't expect to be met -- but I expect here and there to get a little bit more than just the home, groceries, all of that, living expenses, you know, but I don't -- And I'm seeing my father support me a lot more in that area than my mom has. So I was just --And from my understanding, that's what child support is used for, but I'm 16, so I don't really know all the specifics. And I am considering all of the living expense, the

- electricity, all of those things. But all of my school

 clothes, all of -- everything that I have asked for has been

 taken care of either by my grandma or my father. My mom has

 bought me a few items here and there, but not as much as I

 would expect her being paid for, if that makes sense.
- 6 Q. Do you know how much child support she gets?
- 7 A. Not exactly, no.

- Q. Okay. Do you know if she gets it on a regular basis?
- 9 A. I'm guessing she gets it monthly, but I'm not positive.
- 10 Q. Okay. Anything else in there you wanted to make sure I heard about?
- Another point I would like to bring up is, a few months ago,
 there was -- my mom came to me and told me that I was -she was going to be giving custody to my dad and that she
 was settling and that I was going to be living with him most
 of the time. And this was before any court order was made.
 So she told me before any court order was made that my dad
 was going to have custody.
- Q. Do you remember when that was? Was it before school got out?
- 21 A. Yeah, it was before school got out.
- 22 Q. Okay.
- A. And so I started living with my dad. And after a few weeks
 of living with him, my mom told me, or told my father -- she
 didn't tell me; she went through my dad -- and told me that

I was not going to be living with him anymore and that she had custody. I really don't know what happened in that situation or time span that made the change.

And she told me the reason why she was giving custody to my dad was because she believed that it would better our relationship. And I did agree with that because us living together just wasn't working. We weren't coinciding very well. And so we both agreed that me living with my dad and visiting her on a regular basis was going to be better for me and her -- our relationship and for us to grow. And so when she, a few weeks later, when she changed what she said, it confused me.

And so when I went back to go live with her, all of the things in my room had been packed up, all of my —

Everything that I had in my room was packed up except for my bed and a few things. And I asked her why and she told me that she thought I was going to want them at my dad's house. But it just made me feel like I didn't have a place there after I left; like after I went back to my dad's house, that I wasn't going to have a place for myself at her home or a place where I belonged. And I just — For her to tell me that I was going to be living with my dad without a court order set and without that — without it being assured, really, I just don't — I felt like it, was kind of just toying me around and it wasn't fair for me.

- 1 Q. In your declarations there, can you pin down a better date
 2 for when that conversation happened?
- 3 A. Yes. Let me see if I can.
 - No. I just have "a few months" in the letter.
- 5 | O. When was the letter written then?
- 6 A. This -- I don't have the official letter, so I don't have the date on this one.
- 8 Q. Give me a ballpark.
- 9 A. That was probably -- It was around Christmas. It was right after Christmas.
- 11 Q. So if you wrote the letter around Christmas and that

 12 happened a few months ago, are you talking --
- A. No. This letter was written a few months. This was -- This letter was written in that time. So this is going back, saying, when I wrote this letter, "a few months ago."
- 16 Q. Okay.

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- 17 A. I made that confusing. I'm sorry.
- 18 Q. That's okay. We will get it sorted out.
- So the conversation with your mom about that was around Christmastime?
 - A. It was right after Christmas break where we had that conversation and that she told me I would be going to stay with him, and then two or three weeks after I started living with my dad and started getting on a schedule with my dad, she informed me I wasn't going to be living with him anymore

and so ...

- Q. When was the last time you saw your mom before today?
- A. Before today, probably the beginning of summer.
- Q. Okay. Do you know how come?
- Α. Well, we had confrontation about -- or she disagreed with some of my reasonings in a letter I did send to the court and she said -- She called me when I was over spending the night at my friend's house on a week that was my dad's and told me that she wanted me to meet her at her work and that she would be taking me to go stay with my grandma. And when I asked why, she told me I wasn't welcome in her home anymore. And so after she told me that, I told her if I wasn't welcome in her home, that I would be staying with my father because I'm welcome in his home. And I didn't feel that it was right for her to say I need to go stay in Portland with my grandma when I had a perfectly welcoming father who told me that I could always -- I always have a place there. So I felt that it was, for me, a step where I needed to go stay with my father because my mom told me that I was not welcome in her home.
- Q. It sounds like one of you needs to reach out the olive branch at this point.
- A. Yeah. I mean, we have sent e-mails back and forth.
- Q. Okay.
- A. And I have no problem with having any -- any -- spending

time with her. I'm open with spending time with her. But she has made no effort in trying to call me, which I think is a little strange. And she's e-mailed me, but she hasn't made any effort and tried to call me or anything like that.

So I just -- I have been e-mailing her and telling her how summer school went and I informed her on my classes and my test and how all of that went. So I have been keeping in contact with her. But we just haven't had any time where we've spent time together over the summer, which is unfortunate, because I do like spending time with my mom.

But I just wish we didn't have to go through this because it complicates a lot of things.

O. It does.

And I will tell you the truth, that I'm going to make a court order, but oftentimes parents, after the dust settles of all the lawsuits, sometimes parents work things out.

- A. I hope they do.
- Q. It's amazing to me that they get -- Because your mom is in here now fighting for custody, your dad is in here fighting for custody. They both, as you said, desperately love you and desperately want the best for you. They just disagree what that is. And it's up to me to sort it out. But it's clear to me you have two parents who love you very much.
- 24 A. Absolutely.
 - Q. I don't see that all the time.

- 1 A. I'm very lucky.
- 2 Q. You're lucky and --
- 3 A. And not so lucky at the same time.
- 4 Q. -- and not so lucky.
- Now, if you don't mind, I would like to ask you a personal question.
- 7 A. Uh-huh.

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- Q. You strike me today as you sit here on the stand very articulate and very mature, as you said, but I understand that you had an IEP at school.
- 11 A. Uh-huh.
- 12 0. What's that all about?
- 13 I have an IEP because I'm just -- I don't learn things as 14 fast as other kids in class. It takes more explaining for me to really get the hang of actually doing things. Like in 15 math, I really struggle in math, and I needed someone who's 16 17 willing to sit down with me and explain how this works and explain all the steps and then I get it. And with -- I 18 19 have -- I think when I got the IEP, I was less good at taking tests and things like that. And I have grown as a 20 21 person and I have grown intellectually and I believe that I 22 am starting to grow out of the IEP. But I do still have 23 troubles in comprehending things. That's my problem, is 24 comprehension.
 - Q. So do you have to have the IEP for next year and this year

- then, or do you know how that works?
- 2 Α. I really don't know much on how it works. I do know when it comes to taking tests, I use my IEP as in I'm allowed to go 3 outside of the classroom with an assistant teacher and they 4 can write for me or they can read questions for me. 5 don't understand it, they can re-read it and things like 6 7 that. So that's mostly what I use the IEP for. And I'm also allowed to, on some tests, I'm allowed to take notes 8 9 and use notes for my tests so I understand the questions 10 better.
- 11 Q. Okay. That makes sense.
- 12 A. Uh-huh.
- Q. Because you don't strike me as somebody who needs an IEP for the most part.
- 15 A. Uh-huh.
- 16 Q. So what you have said makes sense.
- 17 When is your next test then, your retest on the HSPE?
- 18 A. I think they do it every two years. If I'm wrong, I'm not 19 really sure. But I had one last year, so they might do it
- 20 next year. But I'm not really sure.
- Q. Okay. Now, McKenna, really, is there anything else that you want to tell me that you think is going to be helpful to me in making a decision?
- 24 A. I really think my dad has the best interests for me. I'm
 25 really scared to see what's going to happen with schooling

next year if I don't -- if I'm not with him, because he really, really helps with my schooling and really is involved with it and has really helped me get my -- The past, the last -- The last year, at the end of the year, he worked a lot with my history teacher because I was having a very hard time in history.

- Q. Is that Mr. Cliffy or --
 - A. Mr. Kreifels.
- 9 Q. Kreifels. Okay.
- 10 A. Uh-huh.

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And I particularly don't like history that much just as a subject. So it was really hard for me to just concentrate on that. And he really helped me buckle down and get all of my missing work turned in. And my teacher told me that I was the most improved student he's ever had. So just that fact alone made me feel more confident about myself. But it makes me think that having my dad's help really, in the long run, will help me in the future.

- 19 Q. How far apart do your folks live?
- 20 A. Not that -- My dad lives in Seabeck and my mom lives on
 21 Seabeck Highway. We live right off of Holly. So they're
 22 like 15 minutes away from each other.
- 23 Q. Oh. Okay. That's not bad.
- 24 A. So not far.
- 25 | Q. And your dad gets home from work a lot sooner than your mom

- 1 does, as I understand it?
- 2 A. Yeah. My dad gets off at 4:00 -- or 3:30, but he gets home at 4:00.
- Q. Yeah. And then your mom gets off at 5:30 and gets home around 6:00?
- 6 A. Uh-huh.
- 7 Q. You have given me a lot to think about.
- 8 A. Thank you for listening to me.
- 9 Q. Now, I can't promise that I am going to do what you want

 10 because, as I said, there are these other factors I have to

 11 look at.
- 12 A. Of course.
- Q. But I'm very glad that you came in today to talk to me.

 Anything else you want to tell me?
- 15 A. I can't really think of anything right now. There's a lot of things going through my --
- 17 | Q. Flying through your head?
- 18 A. Yeah.
- Q. Well, just take a deep breath. And would you mind -- I can ask you some questions; I can let you just sit there and think.
- 22 A. You can ask me some questions. That would probably be better.
- 24 Q. That would be better?
- 25 A. Uh-huh.

Q. Okay. It's pretty early in the trial, so some of these questions might not seem -- they might seem like I should know the answers, but I have only been talking to your folks for an hour or so.

You don't have any brothers and sisters, do you?

A. No, I don't.

Q. I didn't think so.

When are you talking driver's ed? Do they have that at the school?

- A. They don't have it at the school anymore, so I have to have money to take the driver's ed class, which is \$300. So I'm going to try to get a job before I do that so I can earn the money to take driver's ed classes on my own.
- 14 Q. Well, when you are 16, it's time to get a job anyway.
 - A. Exactly. Yeah.
- 16 Q. So what kind of job would you like? Don't say barista.

 17 Everybody says barista.
 - A. I actually am very good with children. So I'm looking into child care maybe. I worked -- I did volunteer work with the Boys and Girls Club here in Port Orchard a few summers and so I have a recommendation from them for child care. And I was thinking about applying for some people who hire 16, so ... And I also have a job offer at a barista stand, but the only reason why I would take that job is because it's right next to my school and it's a family friend. So it

- would be easy for me to get to and from, because I could
 just walk and I don't need a car to get there, and it would
 be a family friend, so it would be easier to get that job.
- 4 Q. Right. Sometimes it is who you know.
- 5 A. Uh-huh.
- 6 Q. Now, your dad told me that he's lived in a couple of
- 7 . different places since this started. It sounds like his
- 8 landlord is remodeling his apartment.
- 9 A. Yes.
- 10 Q. And, also, it sounded like he lived with his attorney for a
- 11 while.
- 12 A. For a little bit, yes.
- 13 Q. Were you there too?
- 14 A. Yeah. But I was -- It was when I was with my -- my mom had
- 15 most of the custody.
- 16 Q. Oh. Okay.
- 17 | . And I also hear you have got a great voice.
- 18 A. I do. I'm in jazz choir and regular high school choir.
- 19 Q. And what's all this about going to school at 0-dark-30.
- 20 A. Oh. Zero hour.
- 21 Q. Yeah, zero hour. What is that?
- 22 A. It gives me an extra art curricular credit, which is not
- something I need, but I do enjoy jazz choir a lot and
- 24 singing is something I'm very passionate for. And so jazz
- choir is different than regular choir because we get to --

1 we have more opportunities to do competitions and get out 2 there and we get to go and travel places and really get the 3 big thing of choir, not just choir class and performances. So being in jazz choir really helps just -- It's a step 4 higher than regular choir. But they don't have -- I don't 5 have a period in the day where they take -- where -- that 6 7 you can take it during the day, so it has to be a zero-hour 8 period.

- 9 Q. So is that really at six o'clock in the morning?
- 10 A. At 6:20 it starts.

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- 11 Q. So what time do you get up?
- 12 A. Normally, I get up around 5:00.
- 13 Q. That sounds awful to me, but okay.
- 14 A. I'm used to it. I have been doing it for a few years.
- 15 Q. Now, tell me what happened with Bill Boyett. You were seeing him and then you didn't see him.
 - A. I just -- Not that I had anything against him as a counselor or anything. I just didn't feel the need that I needed to go there, maybe just because, like I said, I'm a very insightful person and I'm the first to admit when I have done something wrong. And so I just didn't really feel the need to have him to talk to. And I didn't want my parents wasting money on something that I really didn't want to go to and I really didn't need, so ...
 - Q. Have you got a good friend that you talk to or a boyfriend?

- 1 A. Yeah, I have my best friend and she's a good counselor for me, so ...
- Q. Okay. Well, I know that's what a lot of teenagers do; they have each other.
 - A. Uh-huh.

- And it's easier for me to open up to someone who I'm close to rather than someone who I really don't know that well.
- 9 Q. Do you think it would have been better if it had been a woman counselor?
- 11 A. No. My dad had brought me to another counselor who was a

 12 woman before Bill Boyett and I just -- Counseling just

 13 wasn't my cup of tea.
- 14 Q. Fair enough.
- Do you think you will need it at all or do you think you are pretty well settled now?
- 17 A. I can't say that I'm never going to need it.
- 18 Q. Well --
- A. But right now I'm pretty okay with who I am and how I see
 things and how things are going. I'm a pretty strong kid
 for the situation I have been put under. So I don't think I
 will need to go back to counseling any time soon. And if I
 do, I would bring it up and I would ask to.
- Q. So your first line of recourse would be your school counselor because they're probably the person that is around

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- A. Right.
- Q. It sounds like you have a pretty good relationship with him or her. I can't think. Is it a man or a woman?
 - A. It's a her. It was a -- Well, she has -- Initially, it's a her, but she is on -- she just had a baby last year, so she has a fill-in who comes in half the week. So it's a him and a her.
- 9 Q. Okay.
- 10 A. But most of the time, I do deal with Ms. Lindberg, who's my
 11 counselor. And I do also talk to the school psychologist
 12 occasionally if I have a problem that I want to talk to her
 13 about. And she's a very nice lady. But I have only talked
 14 to her a few times.
- 15 Q. Okay.
- 16 A. When it's been to the point where it's affecting my school
 17 and --
- 18 0. Well, you said something interesting, that you're the first 19 to admit when you do something wrong. And from my per-20 spective, you have not done anything wrong here. Sometimes, 21 I think, adults don't behave as well as they should towards their children, but they get wrapped up in their own 22 23 situation and forget that they still have to be parents. 24 And I think that goes for both parents because I think both 25 of your parents are human beings. But it's clear to me

- that -- You did something wrong when you shoplifted. That's not what I'm talking about.
 - A. Yeah.

- Q. I'm talking about in your family dynamic, that I don't think anybody has said anything about you doing anything wrong.

 On the contrary. I heard that you were a live wire, you're outgoing, you're smart, you're friendly. I'll see what the other list was.
- So you tell me if you think those are all true. Are you a live wire?
- 11 A. What do you mean by "live wire"?
- 12 Q. That means outgoing and popular --
- 13 A. Yeah.
- 14 Q. -- and people like to be around you.
- 15 A. Yeah, I would say that. I'm a pretty sparky, outgoing person.
- 17 Q. Yeah.
- Let's see. Here we are. Live wire, smart, kind, outgoing.
- 20 Pretty impressive.
- 21 A. Thank you.
- 22 Q. Well, that's what your mom said.
- 23 A. Oh.
- Q. And I haven't heard from your dad yet about that. So he just hasn't had a chance. It's not that he didn't say it.

It's that that was your mom's chance.

A. Yeah.

- Q. Anything else you can think of?
- A. Like I said, I'm very insightful, I believe, and my father has told me -- has reassured that fact and he believes that too. And I just -- I want --

I'm trying to think of anything else. I don't think -They narrowed it down pretty well.

I'm a good listener.

THE COURT: Maybe some day you will be a judge.

I want to reassure you, McKenna, that I'm not going to tell your parents what you have said, but there is a transcript that might be available and, as I said, they may get that; they may not. It's up to them. But this was an open courtroom, you're over 16, so it's a public record.

MS. McKENNA BADKIN: Of course.

THE COURT: I also want to tell you that I'm very glad to hear that you're willing to follow the Court's order. I don't want to do something that's bad for you either in the short term or the long term. And I look at a longer term than maybe you do or certainly more than your parents do. They're looking at trying to get through this trial right now. That is their focus. But I'm glad to have met you. So many times I have to make a decision and I never get to meet the person.

1	MS. McKENNA BADKIN: Thank you for taking the time
2	to get to know me.
3	. Thank you. Nice to meet you.
4	THE COURT: Now, leave that thing with the yellow
5	tag.
6	MS. McKENNA BADKIN: Okay.
7	THE COURT: And then if you could take the rest.
8	And then if you would tell your folks and the attorneys
9	to come back in.
10	MS. McKENNA BADKIN: All right. Thank you. Have
11	a good day.
12	THE COURT: You too.
13	. (Whereupon, McKenna Badkin was excused from the courtroom.)
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OFFICE RECEPTIONIST, CLERK

To:

Erkan Chabuk

Cc:

john@gsjoneslaw.com

Subject:

RE: Case No. 91424-9

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Supreme Court Clerk's Office

Please note that any pleading filed as an attachment to e-mail will be treated as the original. Therefore, if a filing is by e-mail attachment, it is not necessary to mail to the court the original of the document.

From: Erkan Chabuk [mailto:ejchabuk@gmail.com]

Sent: Friday, May 22, 2015 8:49 AM To: OFFICE RECEPTIONIST, CLERK Cc: john@gsjoneslaw.com

Subject: Re: Case No. 91424-9

To Supreme Court Clerk:

RE: Case No. 91424-9; In re Marriage of Badkin

Please find attached Petitioner's Motion to Supplement Record, including its appendix.

Sincerely,

Erkan Chabuk Assistant to Ahmet Chabuk (WSBA # 22543), Attorney for Petitioner, Vincent Badkin 11663 Ivy Lane NW Silverdale, WA 98383 (360) 692-0854

On Fri, May 22, 2015 at 8:38 AM, OFFICE RECEPTIONIST, CLERK < SUPREME@courts.wa.gov > wrote:

Yes, you may e-file the whole motion including the appendix.

Supreme Court Clerk's Office

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From: Erkan Chabuk [mailto:ejchabuk@gmail.com] Sent: Friday, May 22, 2015 8:03 AM To: OFFICE RECEPTIONIST, CLERK Subject: Case No. 91424-9
To Supreme Court Clerk:
RE: Case No. 91424-9; In re Marriage of Badkin
Petitioner Vincent Badkin wishes to file by e-mail a 4-page Motion to Supplement Record, along with a 67-page appendix. According to the court's website, electronic filing of any motion with an appendix over 25 pages requires pre-approval by the clerk. Petitioner hereby requests permission to electronically file said document.
Sincerely,
Erkan Chabuk
Assistant to Ahmet Chabuk (WSBA # 22543),
Attorney for Petitioner, Vincent Badkin
11663 Ivy Lane NW
Silverdale, WA 98383
(360) 692-0854