



WASHINGTON
COURTS
ADMINISTRATIVE OFFICE OF THE COURTS

WASHINGTON STATE SUPREME COURT

**GENDER AND JUSTICE
COMMISSION**

MEETING

FRIDAY, SEPTEMBER 5, 2014

**AOC SEATAC OFFICE, LOWER LEVEL
SEATAC, WASHINGTON**

**WASHINGTON STATE SUPREME COURT
GENDER AND JUSTICE COMMISSION**

2014-2015

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Washington State Supreme Court

VICE-CHAIR

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Washington State Supreme Court

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University of Washington School of Law

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Northwest Justice Project

Ms. Grace Huang
Washington State Coalition Against
Domestic Violence

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Ms. Gail Stone
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Honorable Tom Tremaine
Kalispel Tribal Court

Professor Taryn Lindhorst
University of Washington

Mr. David Ward
Legal Voice

Ms. Judith A. Lonquist, P.S.
Attorney at Law

Ms. Danielle Pugh-Markie
Supreme Court Commissions Manager

Honorable Eric Z. Lucas
Snohomish County Superior Court

Ms. Pam Dittman
Program Coordinator



GENDER AND JUSTICE COMMISSION

AOC SEATAC OFFICE – LOWER PLAZA
 18000 INTERNATIONAL BLVD, SEATAC WA
 FRIDAY, SEPTEMBER 5, 2014 (8:45 A.M. – 12:00 P.M.)
 CHIEF JUSTICE BARBARA MADSEN, CHAIR
 JUSTICE SHERYL GORDON MCCLOUD, VICE CHAIR

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ADJOURNMENT



Gender and Justice Commission (GJCOM)

Friday, July 11, 2014, (8:45 a.m. – 4:00 p.m.)

Cedarbrook Lodge
18525 6th Ave South
SeaTac, WA 8188-4251

MEETING NOTES

Members Present: Chief Justice Barbara A. Madsen, Chair; Justice Sheryl Gordon McCloud, Vice-Chair; Ms. Sara Ainsworth, Ms. Josie Delvin, Judge Michael Evans, Dr. Margaret Hobart, Ms. Grace Huang, Judge Judy Jasprica, Ms. Trish Kinlow, Judge Eric Lucas, Judge Richard Melnick, Mr. Ron Miles, Judge Marilyn Paja, Judge Mark Pouley, Ms. Leslie Savina, Ms. Gail Stone, Mr. David Ward, Ms. CaroLea Casa (Student Liaison, University of Puget Sound), Ms. Alexandra Kory (Student Liaison, Seattle University, Law School, Ms. Danielle Pugh-Markie, Supreme Court Commissions Manager, and Ms. Pam Dittman, Program Coordinator

Members Absent: Ms. Laura Contreras, Professor Taryn Lindhorst, Ms. Judith A. Lonquist, Judge Ann Schindler, Judge Tom Tremaine

Guests: Mr. Steven Pepping, Northwest Association of Domestic Violence Treatment Providers

CALL TO ORDER

The meeting was called to order at approximately 8:45 a.m. Introductions were made. The May 9, 2014, meeting notes were approved.

The Gender & Justice Commission (GJCOM) held a full-day retreat to pause and assess where we are with accomplishing work plans and to consider if we need to focus on other areas for the next fiscal year and the next three (3) years.

Below are the ideas which will be used to revise and add to the work plans. Work plans will be revised to expand on deliverables and timelines along with providing a better idea of who is responsible for what (committee members or staff) and a better accounting of actual time spent on tasks by both committee members and staff.

Staff will revise the work plans based on the information captured during the meeting and will then set up conference calls or in-person meetings with each committee chair to discuss and finalize.

Members are reminded to let staff know if interested in any project or committee, so we can add you to the listserv and committee rosters.

Bench Guides

- **Priority:** DV Bench Guide
 - Due August 31, 2014.
 - Need to develop rollout plan.

Who: Grace Huang, Rich Melnick, Judy Rae Jasprica, AOC staff
When: Next 12 months.

- **Priority:** Sexual Orientation Bench Guide
Who: Pam checking in quarterly with Brian Leech from QLaw.
When: Mid-2015.

Custody & Child Welfare

- **Discretionary:** The intent is to start the conversation to understand issues and overlap with child welfare/custody in cases where domestic violence and/or sexual assault have been identified.

Define Project:

- What do judges (new and those on the bench) need to know about the effects of DV on children and how that informs their decisions in custody issues?
 - What is GJCOM's role in how these issues are addressed?
 - Reasonable efforts.
 - Children and family issues.
 - Studies on gender bias and how it affects law/legislation (reference 1997 parenting plan law).
- **Who:** Leslie Savina will convene a brainstorming meeting.
 - **When:** Between mid-September to November to discuss the issue, define the project, and develop goal, objectives, and timeline.

Domestic Violence Work

- **Priority:** Rescission – Follow-up – HB 2777 (look at wording in 10.99.040).
 - Need to follow-up on what has been done and the processes/protocols.
 - Need to get the protocol out, begin the conversation, maybe use the associations and contacts.
 - Need to find out who has implemented and then need measures for those who have implemented something.
 - Create marketing plan for roll-out.

Who: Ron Miles, Rich Melnick, CaroLea Casas

When:

- **Priority:** Conflicting & Duplicative Orders – Follow up – HB 2777

Who:

When:

- **On Hold:** Stalking Order – Follow up. See what the Superior Court Judges' Association (SCJA) is working on.

- **Priority:** Sentencing & Monitoring Project – Contract

- Contract was extended through September 30, due to data clean up issues.
- The project is funded through STOP grants.
- The outcomes will assist with how we respond in the future.
- May inform the BIP webinar.

Action: Set up meeting with Department of Social & Health Services (DSH) and discuss their role in BIP monitoring.

Who:

When:

- **Discretionary:** BIP Webinar – much discussion on what perpetrator treatment is in justice system, what is GJCOM's role in answering WSIPP report and encouraging BIP, we may be able to pull some people from national TA providers to assist with development and delivery of webinar, we need to frame the questions (role of BIP, measurement of what does success mean,

not just in answer to WSIPP, but what other research shows), and we should do some sort of multi-level approach of something in-person and webinars

Who: Marilyn Paja (lead), Margaret Hobart, Eric Lucas, Rich Melnick, Grace Huang, Judy Rae Jasprica

When:

- Follow-up on Static Risk Assessment project (check with Judge Wickham).

Education

Have a coordinated approach to judicial officer and court staff education and training.

Action: Set up time to discuss and develop marketing plan/protocol and role of this committee.

Who: Rich Melnick (lead), Ron Miles, Josie Delvin, Trish Kinlow, Grace Huang

When:

Future: Technical Assistance (this needs to be built into our work, but we are not staffed to do this at this time).

- Create marketing plan/checklist with measures and monitoring built in.
 - Does it require a court rule, legislation, stakeholder meetings, road shows, extent of buy-in, etc.
 - Does it require a metric, i.e., do we need to measure something to see if it's working.
- Each committee should have an implementation plan as part of their work plan or as a part of the finished product. Follow up should be built into the implementation plan.
- Communication and marketing plan, followed by implementation plan, and then a follow-up study to see what the practice is and how it affected practice, post implementation.
- Rollout of revised DV Bench Guide.
- Rescission Protocols & Models.
- BIP treatment – do multi-level approach such as session at conference, followed by webinar, etc.
- Abusive Litigation.
- Full Faith & Credit.
- Firearms Surrender.
- Non-consensual pornography.
- King County DV Symposium.
- Fall Judicial Conference – Adverse Childhood Experiences.
- Appellate Conference.
- Judicial College – Annually.
- SCJA, DMCJA, DMCMA, Appellate, Fall (we need a seat at the table),

Even though Administrative Office of the Courts (AOC) staff use Inside Courts to disseminate information on new things like bench guides, webinars, training opportunities, etc., not every court staff person or judicial officer uses Inside Courts. The group discussion included that the Education Committee could be the point of where anything to be distributed or marketed comes through the committee first and then they can work with staff to identify ways to distribute or where follow up is needed. One point of entry is the BJA and the Associations. We have not been interacting with them to the fullest potential, from both the staff and membership connections. There was also discussion from Grace regarding how through WSCADV they can disseminate information, but a piece of the plan/protocol needs to address how to staff and support communities in understanding the roles of different people in the courts, and who the points of contact are. For example, when the model protocol for rescission of PO came out, there was no plan to disseminate into the community (prosecutors, defense, law enforcement, advocates, service agencies, judicial officers, etc.) and no built-in mechanism to follow up to see if anything had been implemented on the local level. We need to build in a technical assistance piece to our work.

Equality in the Legal Profession

Projects:

- 2001 Glass Ceiling Survey – What is needed to make this happen? Is this something that can leverage for partnership with others?
- Use of judicial evaluations in election years – check with Michael Tricky who has been working on this issue.
- Update 1989 Gender Bias report – what kind of money will this take? What kind of RFP?
- Law student reception – October 24, 2014.

Incarcerated Women & Girls

- **Discretionary:** Working with Mission Creek, female, low security corrections center. Gender responsive needs are focused on. Judge Paja and Danielle toured and spoke with staff. One of the main focuses is for the community and the staff to help inmates connect with services for when they are released.

The missing component identified is that there are not any domestic violence services such as safety planning, treatment for both the victims and batterers.

Note: October 10 or 11, Mission Creek is holding a service provider day and if anyone would like to be a speaker...

Who: ICW & DV Committees.

When: In November 2014, discuss how to address the missing DV component.

- **Priority:** Shackling
 - Completed a follow-up in 2013 to see if jails and Department of Corrections (DOC) had any incidents of shackling and what they were.
 - In process of completing follow-up request to see which jails and DOC have implemented policies.
- **When:** Will have finished report by November
- **Priority:** Access to Justice for Incarcerated Women & Girls
 - Hold stakeholders meeting on July 31 to provide atmosphere to discuss problems, barriers, and solutions to access to justice for incarcerated women and girls when it comes to parental rights and custody.

When: July 31, 2014, and follow up to specifics to be outlined after meeting

Who: Committee members.

Legislation

- HB1840 – Surrender of Firearms.
- Non-consensual pornography.
- BIP (See discussion from Guest Speaker section, below).

Sexual Assault Work

- **Mandatory:** This is grant-funded work to develop and deliver a sexual assault judicial curriculum by October 2015. We held a planning meeting in April 2014. The curriculum has been developed. We are planning to hold training in Western and Eastern Washington the week of February 9-13, 2015.

Who: Danielle and Pam.

When: Week of February 9-13.

Tribal State Court Consortium

- Have \$20,000 grant. Work to be completed by September 2016.
- Need staff assistance.
- Need to target specific areas that should be addressed.
- Educations efforts:
 - Roundtable meeting – August or September.
 - Fall conference – evening education session on ICWA.
 - October 23-24, sponsored by WomenSpirit. GJCOM supporting up to \$5,000 for printing, flash drives, registration fees and/or travel for judicial officers.

Guest Speaker

Steven Pepping, President, Northwest Association of Domestic Violence Treatment Professionals (NWADVTP)

In response to the 2011 report released by the Washington State Institute of Public Policy (WSIPP) regarding the effectiveness of domestic violence treatment, the NWADVTP worked with the GJCOM to form a response to that report and to identify other areas where the GJCOM and the NWADVTP can collaborate. The NWADVTP consist of professions from certified DV treatment programs. They are not a regulatory body and cannot mandate treatment providers or programs.

With the assistance of GJCOM and using information provided by the Center for Court Innovation (CCI), a survey was developed and distributed to all certified domestic violence treatment professionals to help provide a better picture of what treatment looks like in Washington State, including the type of treatment model and use of risk assessments. The results of the survey were compiled into a report with recommendations, which the NWADVTP is taking seriously and using as lead in to discussion around standardization and philosophies for treatment programs.

As such, our first step is to conduct three, one-day trainings around the state addressing recent legislation, how DV treatment providers are perceived, how to employ the recommendations from the survey, and learning how to present accurate information regarding treatment to judicial officers and others. Trainings have been scheduled for August 8 in Burien and October 18 in Yakima. The last date and location is to be determined.

The programs are certified and recertified through DSHS who does not have the staff time to do this. Furthermore, the Washington Administrative Code (WAC) outlines that there is supposed to be an advisory committee convened, which has not happened since the creation of the WAC, 15-years ago.

The discussion lead to how we can continue to work on offender accountability and what that looks like.

Actions:

- Collaborate and develop a forum for a larger dialogue where all systems (treatment providers, judicial officers, advocacy agencies, etc.) can come together to transform and reevaluate how we think about accountability for perpetrators.
- What and how can we structurally support DV treatment providers in our state? What does that look like?
- Representative Goodman is discussing putting forward legislation in January creating a domestic violence group and while we would like to support this, we would like to see how that group will differ from others, and will the treatment providers be part of the table and equal partners. We need support and assistance with having funded oversight, in the correct agency, that looks at the

bigger picture of how treatment intersects with all the systems, collecting, data, and helping find and obtain grants to assist with getting people into treatment.

- Assist with identifying ways to beef up the existing WAC which governs and regulates the programs.
- Set up a meeting with DSHS, Jennifer Struss and/or Kevin Quigley to discuss treatment providers and how to make this a prioritization within their agency.
- Look into asking about a judicial ethics opinion or a court rule that has to do with whether a judicial officer can provide discretion in where a perpetrator is sent. For example, the issue is that if there is a "bad" provider and DSHS is slow to respond or not respond at all, why should a person continue to use that provider. Can a judicial officer say here's a list and choose one or here's a list of treatment providers we approve of and, if that is the route, would that be tortious interference.

HB 1840 Implementation

September 1 – December 31, 2014

1. Develop and distribute HB 1840 information packet / toolkit

- Based on early feedback from WSCADV member programs, develop a packet of information for community based domestic violence advocacy programs.
 - FAQ / overview of HB 1840
 - quick stats
 - examples of state and national best practices for courts, law enforcement, prosecutors and victim advocates
 - link to national resources and TA
- Distribute to WSCADV member programs and constituents through email and monthly bulletin.
- Distribute at WSCADV events e.g. statewide conference, community presentations.
- Encourage programs to share information in community meetings and trainings with judicial officers, court clerks, law enforcement, prosecutors.
- Distribute to statewide organizations e.g. WASPC, WAPA, AG's office, Court Clerks Association, WCSAP, WomenSpirit, WCCVA.

2. Outreach and TA to domestic violence advocacy programs

- Outreach to WSCADV member programs to:
 - invite information about community efforts to implement HB 1840
 - offer support and TA for implementation
 - encourage community coordination with courts, law enforcement and prosecutors
- Contact with programs through:
 - e-mail and social media
 - in person gatherings e.g. regional directors meetings, legal advocates get together, community meetings, statewide conference

3. Needs assessment

- Coordinate with AOC and statewide experts to develop needs assessment questions for advocates, law enforcement, courts and prosecutors
 - (e.g. what is happening in your community? what is working? where are the gaps? what will it take to support implementation in your county/jurisdiction?)
- Conduct key informant interviews with domestic violence advocates
 - phone interviews

- targeted contacts with specific groups (e.g. program directors, legal advocates)
- include questions for advocates about coordination with courts, law enforcement and prosecutors
- include geographically diverse programs (east/west/peninsula; rural/urban/suburban)
- include tribal programs
- Attend regional interdisciplinary meetings as available
 - (e.g. Thurston County DV Task Force, Whatcom DV Commission, King County Coalition)
- Help AOC identify key informants representing courts, law enforcement and prosecutors
 - (AOC will coordinate or delegate recruiting contacts and gathering information)

4. Statewide leadership and coordination

- Develop training on requirements of HB 1840 for courts, attorneys, advocates, law enforcement.
- As needed, participate in conversations with statewide organizations with a role in implementing 1840. (e.g. WASPC; WAPA; Court Clerks' Association; AG's office; WCSAP; WomenSpirit; WCCVA)

Revised Logo Contest Organization Contact List

1. Art Institute of Seattle
2. Bastyr University
3. Bates Technical College
4. Bellevue College
5. Bellingham Technical College
6. Big Bend Community College
7. Cascadia Community College
8. Catch Design Studio
9. Central Washington University
10. Centralia College
11. City University of Seattle
12. Clark College (Vancouver)
13. Clover Park Technical College
14. Columbia Basin College
15. Cornish College of the Arts
16. DigiPen Institute of Technology
17. Eastern Washington University
18. Edmonds Community College
19. Everett Community College
20. Frye Art Museum
21. Gage Academy of Art
22. Gonzaga University
23. Greater Marysville Artist Guild
24. Green River Community College (Auburn)
25. Highline Community College
26. Lake Washington Institute of Technology
27. Lower Columbia College
28. North Seattle College
29. Northwest University
30. Olympic College
31. Pacific Lutheran University
32. Pierce College
33. Pratt Fine Arts Center of Seattle
34. Renton Technical College
35. Seattle Central Community College
36. Seattle Pacific University
37. Seattle University
38. SeattleArtists.com
39. Shoreline Community College
40. Skagit Valley College
41. South Puget Sound Community College
42. South Seattle College
43. Spokane Falls Community College
44. Tacoma Community College
45. The Creative Group
46. The Evergreen State College
47. University of Puget Sound
48. University of Washington
49. Walla Walla Community College
50. Walla Walla University
51. Washington State Art Commission
52. Washington State University
53. Wenatchee Valley College
54. Western Washington University
55. Whatcom Community College
56. Whitman College
57. Whitworth University
58. Yakima Valley Community College

**Gender & Justice Commission Budget
July 1, 2014 thru June 30, 2015**

			Projected**	
Beginning Balance	\$150,000			
Salaries & Wages			\$85,000	
Benefits			\$26,500	
Other Professional Services*			\$12,500	
Goods & Services			\$5,000	
Travel			\$21,000	
Totals	\$150,000	\$0	\$150,000	
Non-allocated funds				\$0

****Projected** The projected amounts include projections for normal day-to-day business operations such as printing, communications, staff-related activities AND other Commission approved set-asides

Salaries & Wages, Benefits The salaries/wages/benefits are projected through Finance based upon the positions, any upcoming salary or COLA increases, and current benefit rates.

Staff 1.0 FTE Manager, .3 FTE Coordinator

Professional Services Covers contracts for items such as honorariums, etc.

Sponsorship - OCLA Civil Legal Needs Study \$12,500

Goods & Services Covers supplies & materials, communications ((including conference calls & postage), printing, registration fees for conferences, meeting room rentals, pro tem charges, etc.)

Suggested:

Sponsorships (IDGC, etc.) \$2,500

Not committed \$2,500

Travel Covers costs of travel for staff and Commission members: meals, lodging, mileage, airfare, coffee/light refreshments

Suggested:

NAWJ - San Diego \$6,000

Domestic Child Sex Trafficking Judicial Institute - Reno (\$1,000) \$6,000

Commission Meetings \$5,000

Scholarships for tribal judges to attend Fall Conference \$4,000

Updated: 9.3.2014

DV Sentencing and Monitoring Project

Timeframe: September 1, 2013 – March 31, 2015

Funding: \$80,000 STOP funds (PSC14119)
(\$30,000 FFY12 STOP grant, \$40,000 FFY13 STOP grant, \$10,000 FFY14 STOP grant)
\$5,000 STOP funds for staff and Committee Chair/Members to participate in site visits

Project & Goals: The project is to explore and evaluate potential combinations of sentencing conditions that seem to have a positive effect on recidivism and what resources are required by courts to implement these sentencing conditions and to assess the impact of judicial monitoring on reducing recidivism.

The project will be accomplished through contracting with an outside vendor, the Center for Court Innovation, who will: 1) develop and distribute survey to judicial officers at CLJ level to obtain information on policy and practice in regards to domestic violence perpetrator treatment; 2) use survey information and data from JIS to understand what courts are doing; 3) choose three courts and conduct site visits, which will include focus groups with survivors, perpetrators, and interviews with court staff (including judicial officers) and other stakeholders; and 4) produce a final report describing the findings and provide recommendations for policies or protocols.

Responsible Party & Members: DV Committee
Judge Judy Jasprica, (Chair), Dr. Margaret Hobart, Grace Huang, Judge Eric Lucas, Judge Rich Melnick, Leslie Savina, Judge Tom Tremaine, David Ward

Vendor: The Center for Court Innovation (CCI).

Member Responsibilities:

- Participate in conference calls with vendor to monitor completion of work plan.
- Be part of a site visit team.
- Review progress and final reports.

Staff Responsibilities:

- Regular point of contact for vendor.
- Monitor work of contract to ensure vendor meets contract conditions.
- Be part of site visit team.
- Provide progress report to Commission.

Who	Time Commitments
Committee members & staff	Time Allocations 1 hour – calls scheduled as needed.
Staff	.5 – 1 hr extra time scheduling. Administrative work for contract compliance, etc. (40 hours over term of contract).
Committee Chair, staff, vendor Coordinator, Court Business Info Coordinator (Charlotte Jensen), Vendor	1 hr bi-monthly to discuss project. 8 hours between February thru August to discuss and clarify data issues.
Committee Chair, member (?), staff	Travel to/from site visits (5-6 days).
Staff	Coordinate and schedule site visits (24 hours).
Committee Chair, staff, vendor	Coordinator and schedule final presentation to the Commission.

Timelines and Deliverables	
August 2013	Staff and contractor formulate deliverables and timeline.
December 2013	Committee members, staff, and contractors collaborate on survey. Survey to be sent to all judicial officers, presiding judges & court administrators at CLJ level.
January 1, 2014	Release survey to judicial officers, PJs and Court Administrators.
February thru August 31, 2014	CCI to analyze JIS data and survey responses and develop interview and focus group protocols.
August 31, 2014	Committee & CCI select sites.
September thru November 30, 2014	Schedule & conduct site visits.
December 15, 2014	Prepare preliminary report for the Committee/Commission which will outline initial findings from the survey, official records, and site visits.
January 9, 2015	Preliminary report to Commission during meeting. Via conference call.
January thru March 31, 2015	Prepare final report to Committee/Commission, which describes findings from all components and highlights possible policy implications and recommendations.
After release of report	Articulate and plan next steps regarding "what to do with the findings in the report."

Updated 8.8.2014

Stalking Orders

Timeframe: Discretionary – ON HOLD

Funding:

The project was identified as a discretionary project and asked to be placed on hold since the SCJA is addressing issues around stalking orders.

Project & Goals: Follow-up to the recommendations made to the legislature in regards to ESHB 1383. The report outlined several recommendations:

- Develop a simple brochure or FAQ (in plain language) for petitioners and a separate brochure for respondents and distribute widely to all stakeholders for use in print as well as online.
- Update the static decision trees already in place to cover all types of orders. Distribute widely to all stakeholders for use. It might be helpful to create a large format laminated poster suitable for wall-mounting, as the necessary information no longer fits on normal sizes of paper in a legible font.
- Develop a technology-based, interactive decision tree that would direct the person to the correct type of order based on their answers to simple language question prompts.
- Develop and/or expand an on-line interactive repository or mini-portal of resources that provides links to forms, courts, prosecutors' offices, community-based agencies such as crisis lines, victim advocates and civil legal aid, and other statewide resources, as well as decision tools, FAQ's and brochures for litigants.
- Develop and/or expand on-line, interactive, self-help forms which, through a guided interview process, assist with identifying and preparing the necessary court forms.
- Establish Quick Response or QR Codes (scannable barcodes) which can be offered to victims at crime scenes or any public place to help people with smart phones quickly access the technology-based resources that are developed.
- The orders are defined across various RCWs which present challenges. A clean up of language to provide consistency of terms and definitions across all RCW's is suggested.

Responsible Party & Members:

Member Responsibilities:

Staff Responsibilities:

Time Commitments	
Who	Time Allocations

Timelines & Deliverables	

Created 8.8.2014

Webinar - BIP WEBINAR

Timeframe: Discretionary – On Hold

Funding:

Project & Goals: Project is on-hold until receive the sentencing and monitoring practices in Washington State report from the Center for Court Innovation. Strategically discuss how to address batterers’ intervention programs as related to court interventions. We may be able to use the report to garner interest and support from national technical assistance providers to assist with the development and delivery of a webinar.

Responsible Party & Members: Judge Marilyn Paja (Lead), Dr. Margaret Hobart, Judge Eric Lucas, Judge Rich Melnick, Grace Huang, Judge Judy Jasprica

Member Responsibilities:

Staff Responsibilities:

Time Commitments	
Who	Time Allocations

Timelines and Deliverables	

Updated 8.12.2014

Custody and Child Welfare

Timeframe: Discretionary – Moving Forward

Funding:

Project & Goals: Commission members are interested in starting the conversation to understand issues and overlap with child welfare and custody in cases where domestic violence and/or sexual assault have been identified. This includes children witnessing domestic violence and also the monitoring and placement of children.

Responsible Party & Members: Leslie Savina (Lead)

Leslie Savina will convene a meeting to begin the dialogue outlining the issues, the priority(ies) of what to address, and develop a plan to do so. All members will be invited and those interested are encouraged to attend.

Member responsibilities:

- Attend dialogue/planning meeting.
- Develop priority(ies) and plan to address the issues.

Staff Responsibilities:

- Draft committee recommendations report.
- Prepare work plan.

Time Commitments	
Who	Time Allocations
Leslie Savina	Planning/dialogue meeting – 3 hours.

Timelines and Deliverables	
Mid-September to November 2014	Convene dialogue/planning meeting.
December 2014	Prepare work plan defining the project, developing goals, objectives, and timeline.

Updated 8.12.2014

Bench Guides

Timeframe: On-Going

Funding:

Project & Goals: The Commission has been instrumental in developing judicial bench guides. It is important to review the bench guides on a regular basis to ensure they are up-to-date with new laws and information.

- Domestic Violence Bench Guide – Reviewed and Revised September 2014.
- Civil Immigration Bench Guide – Developed and Released December 2012.
- Foreclosure Manual for Judges – Developed and Released April 2013.
- Immigration Resource Guide for Judges – Developed and Released July 2013.
- Sexual Offense Bench Guide – Developed and Released July 2013.
- Sexual Orientation Bench Guide – Developed and Released October 2011.
 - Under review March 2014 by QLaw.

Responsible Party & Members: Staff

Member responsibilities:

- Set up review schedule.
- Assist with review.

Staff Responsibilities:

- Create review plan.
- Work with members and others to assist with review.
- Track and monitor review.
- Develop release/communication plan.

Time Commitments	
Who	Time Allocations

Timelines and Deliverables	
August 2014	Revised Domestic Violence Bench Guide to be completed.
September 2014	Develop release/communication plan for DV Bench Guide.
September 2014	Check in with QLaw to re: Sexual Orientation Bench Guide.

Created 8.12.2014

OVW – Sexual Assault Training Grant

**Timeframe: February 9-10, 2015 in SeaTac area
February 12-13, 2015 in Spokane area**

Funding: \$50,000 OVW Grant (October 1, 2013 – April 2015).

Project & Goals: Training Grant to provide training to judicial officers (state and tribal) on sexual assault 2 1-day educational programs about sexual violence to Washington State judicial officers. The trainings will cover: the neurobiology of trauma; offenders/non-stranger rapists; key legal and evidentiary issues in Washington State; vicarious trauma and self-care; judges as community leaders, the impact of language; and may also include a piece on jury selection and decision making in sexual assault cases.

Responsible Party & Members: Staff

Member Responsibilities:

- Participate in a curriculum development meeting.
- Identify and assist with developing follow-up training and/or webinars if needed.

Staff Responsibilities:

- Secure faculty and create contracts where needed.
- Schedule and develop agenda for curriculum development meeting.
- Schedule conference calls with faculty and Commission members as needed.
- Schedule and arrange for training locations.
- Create event registration, save the date flyer.
- Follow up with participants for evaluations, certificates of completion, etc.
- Administrative duties:
 - Send out invite letters, track RSVPs.
 - Meeting materials
 - Process any contracts, invoices, etc.
 - Monitor and track grant funds and complete reporting for grant.
 - Process travel related items.
 - Submit for CLE/CJE.

Time Commitments	
Who	Time Allocations
Staff	2 days to develop agenda and hold curriculum development meeting.
Staff	10 hours to locate and schedule training facilities.

Timelines and Deliverables	
Oct – Dec 2013	Grant acceptance and contract.
Jan – Mar 2014	Initial conversations with Grantor.
April 2014	Hold curriculum development meeting.
May – July 2014	Develop curriculum, secure faculty, set dates.
September 2014	Secure training facilities.

Timelines and Deliverables

September 2014	Develop and release Save the Date flyer.
October – December 2014	Develop registration, evaluation, materials, etc.
January 2015	Go crazy.
February 2015	Give into the crazy.
March 2015	Recover from the crazy.

Updated 8.12.2014

Access to Justice for Incarcerated Women & Girls

Timeframe: July 2014 – July 2015

Funding:

Project & Goals: Goal of this project is to recognize and address issues that affect incarcerated women and girls with regards to access to counsel and the courts in parental rights and family law proceedings. The Committee believes that the Commission could lead these stakeholders towards solutions that ensure that incarcerated women retain their rights to access to the courts, especially when child custody and parental rights are at stake.

The proposed work would be for the Committee to: 1) hold a stakeholders meeting with representatives from DOC, jails, public defense, and judges to identify solutions to the gaps in access; and 2) to create a smaller subcommittee to address specific barriers in the various systems.

Responsible Party & Members: Incarcerated Women & Girls Committee
Sara Ainsworth, Chair; Judge Michael Evans, Leslie Savina, Gail Stone, David Ward, Justice Sheryl Gordon McCloud, Lillian Hewko, Elizabeth Hendren

Member Responsibilities:

- Identify organizations and individuals to invite to one stakeholders meeting to discuss the problem and identify solutions.
- Determine implementation strategies for solutions.
- Prioritize strategies and determine next steps.
- Review work plan and present to Commission for final approval.

Staff Responsibilities:

- Invite identified organizations and individuals to stakeholders meetings; arrange for meetings; follow up with invitees after meetings.
- Schedule Committee conference calls.

Evaluation:

- Follow-up at designated periods of time to ascertain what actions have been taken to address strategies/recommendations outlined in the findings

Time Commitments	
Who	Time Allotments
Members & Staff	1-2 hours month for conference calls.
Chair & Staff	2 hours to develop agenda for calls and meetings.

Timelines and Deliverables	
July 31, 2014	Held stakeholders meeting.
September 2014	Send notes to attendees.
September – October 2014	Convene smaller subcommittee meeting.
October – December 2014	Develop plan for smaller subcommittee.
January 2015-July 2015	

Updated 8.14.2014

Shackling Follow-Up

Timeframe: June 2012 – December 2015

Funding:

Project & Goals: The Commission was instrumental in legislation passed in 2010 on shackling of incarcerated pregnant women and girls. The Commission made the decision to release a public disclosure request to all jails, juvenile rehabilitation centers, and the Department of Corrections requesting information on shackling of pregnant women and girls.

The objective is to determine compliance with the new law to include collecting information on instances of shackling that have occurred since the implementation of the new legislation and determining if facilities have implemented policies and procedures along with notification and posters for inmates.

Responsible Party & Members: Incarcerated Women & Girls Committee and staff

Member Responsibilities:

Two separate public disclosure requests were sent. The first was sent summer 2013, and the second was sent spring 2014.

- Draft public disclosure letters.
- Review public disclosure requests.
- Draft report of final findings and provide to the Commission and legislators.

Staff:

- Send public disclosure requests.
- Track and monitor replies.
- Provide information to Committee members.

Time Commitments	
Who	Time Allocations
Chair & Members	2 hours to draft and review public disclosure request letter.
Support Staff	4 hours to compile mailing list for all jail facilities in the state (adult and JRAs).
Support Staff	15 hours to compile all responses received.
Chair & Members	2-4 hours to review public disclosure responses.
Chair	2-4 hours to develop report to the Commission.

Timelines and Deliverables	
July – October 2013	Release and review public disclosure request, re: instances of shackling.
March 2014	Final report to Commission members.
May 2014	Release public disclosure request, re: compliance with establishing policies, procedures, and notification/posting for inmates.
June – August 2014	Monitor, track, follow-up, and compile all responses to request.

Timelines and Deliverables

September –
November 2014

Committee members review responses and compile final report with any recommendations. Report to Commission and possibly share with WASPC and DOC.

Updated 8.12.2014

Communications

Timeframe: On-going

Funding:

Project & Goals: The focus of this Committee is to look at projects and areas that enhance the Commission’s communication and outreach such as annual report, website, Commission materials, social media, etc.

Responsible Party & Members:

Member Responsibilities:

- Commit time quarterly to look at GJCOM website.
- Identify areas to update.
- Write content as needed.
- Propose ideas for website and annual report content.
- Review and revise content as necessary.
- Review annual report and revise for content.

Staff Responsibilities:

- Commit time monthly to update materials.
- Commit time quarterly to check and update links.
- Liaison with members and AOC IT staff for technical assistance and changes.
- Work with IT staff to determine “page hits.”
- Provide regular review of website.
- Design and draft annual report.

	Time Commitments	
Who	Time Allocations	
Conference calls as needed.		

Timelines and Deliverables	

Updated 8.12.2014

Legislative Work

Timeframe: Active During Session

Funding

Project & Goals: The goal of this Committee is to provide information to the Commission on pending legislation, track legislation, and provide the Commission’s view (not opinion) of the legislation.

Upcoming areas where legislative work or collaboration may be needed:

- Non-consensual pornography.
- Batterers’ intervention programs.

Responsible Party & Members: Legislative Workgroup
David Ward, Chair; Gail Stone, Ron Miles

Member Responsibilities:

- Commit to weekly conference calls during session.
- Identify and discuss legislation that is pertinent to GJCOM.
- Advise Commission where there may be concerns and determine who best to collaborate with.

Staff Responsibilities:

- Commit time monthly to update materials.
- Commit time yearly to check and update links.
- Liaison with members and AOC IT staff for technical assistance and changes.
- Work with IT staff to determine “page hits.”

	Time Commitments	Time Allocations
Members & Staff Staff		Weekly calls (during session). 2 hrs a week to go through bills.

Timelines and Deliverables	

Updated 8.13.2014

Tribal State Court Consortium

Timeframe: On-going

Funding: GTEA Grant \$20,000 Department of Commerce (October 2013 – September 2016).

Project & Goals: Create and maintain a forum for discussion of inter-jurisdictional issues between tribal and state courts. Topics addressed are domestic violence and sexual assault issues, dependency cases involving Indian children, and the disproportionate number of Indian youth in the juvenile justice system.

Responsible Party & Members: Gender & Justice and Commission on Children and Families; Judge Mark Pouley, Judge Theresa Pouley, Judge Tom Tremaine, Judge Patricia Clark, Cindy Bricker (AOC Staff)

Member Responsibilities:

Staff Responsibilities:

Who	Time Commitments Time Allotments
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Timelines and Deliverables	
September 2013	Launch event at Fall Conference.
Oct – Dec 2013	Present to DMCJA and SCJA.
September 2014	Event at Fall Conference.
2014	Stakeholders roundtable.
2014-spring 2015	Develop and implement plan of action.

Updated 8.13.2014

Judicial Reception

Timeframe: Yearly

Funding: Scholarship from NAWJ and Washington Association for Justice.

Project & Goals: The Commission co-sponsors a yearly reception where judicial officers and law students mingle providing opportunities for both parties to interact and discuss careers etc. Additionally, the reception recognizes one or more students and provides a scholarship to her. The scholarship and assistance rotates among Seattle U and UW. On occasion, we are able to plan something with Gonzaga.

Responsible Party & Members: Judith Lonquist, Judge Marilyn Paja, Chief Justice Madsen

Member Responsibilities:

- Participate in conference calls.
- Attend (if possible).

Staff Responsibilities:

- Set up conference calls to select scholarship winner.
- Work with law students to organize reception.
- Design Save the Date, RSVP, program.
- Track RSVPs and create name badges.
- Follow-up with thank you letters.

Time Commitments	
Who	Time Allotments
Law Student Liaison	2 hrs to clarify roles and responsibilities, choose venue and date, and distribute scholarship information.
Staff	1-2 hrs to create & distribute a Save the Date. 1-2 hrs to create date of event program. 1-2 hrs to create name tags.
Members	2-3 hrs to look through scholarship applications and choose recipients.

Timelines and Deliverables	
June 2014	Secure location and confirm date.
September 2014	Law Student liaison distribute scholarship information.
September 2014	Create Save the Date & distribute to judicial officers and law students.
October 2014	Choose scholarship recipient(s), notify, create event program.

Updated 8.12.2014

EDUCATION

Timeframe: On-going

Funding:

Project & Goals: Ideas for educational programs may be generated from Commission members who do not serve on the Education Committee. The Education Committee Chair, working with staff, will coordinate the submission of those proposals.

Responsible Party & Members: Education Committee; Judge Rich Melnick, Chair; Ron Miles, Trish Kinlow, Josie Delvin, Grace Huang

Member Responsibilities:

- A member of the Commission will be the liaison with each of the judicial and court associations. In this capacity, they will work with the associations' education committees to identify topics of interest or need.
 - SCJA (Judge Rich Melnick).
 - DMCJA (Judge Judy Jasprica).
 - SCA (Ron Miles).
 - DMCMA (Trish Kinlow).
 - Clerks (Josie Delvin).
- The Education Committee will be available to assist in the development of the session to ensure it is interactive and true to adult learning theory.

Staff Responsibilities:

- Coordinate proposals.
- Submit proposals.
- AOC Staff also staff the DMCJA Diversity Committee and the SCJA Equality & Fairness Committee. This provides for cross-collaboration and cosponsor opportunities.

"Parking Lot" of Topics

- LGBT
 1. Anti-discrimination law (employment, housing, public accommodations). This is still a hot area with the cases in the Tri-Cities and may be worth a full session.
 2. Youth issues: CCYJ is releasing a study in 2014 about LGBTQ youth and may be asking for assistance from Justice Bobbe Bridge (Ret.) and Justice Mary Yu through the Minority & Justice Commission to do some sort of education/training session. Transgender legal issues: this may be a bit narrow, but it is an often overlooked population and the issues are not well understood.
- Trafficking
 1. CSEC - Partner with the Commission on Children in Foster Care to do a session.
- Full Faith & Credit.
- Abusive litigation.

- Firearms surrender.
- Non-consensual pornography.
- Adverse childhood experiences.

Who	Time Commitments
Monthly Conference Calls	Time Allotments 2 hours a week
Assist with Proposals	

Timelines and Deliverables	
End September	Proposals due for Judicial College.
End October	Proposals due for SCJA, DMCJA, DMCMA Conferences.
End November	Proposals due for Fall Conference.

Updated 8.12.2014

Research Agenda: Gender Bias Report

Timeframe: 2015

Funding:

Project & Goals: Review and update 1989 Washington State Task Force on Gender and Justice in the Courts Gender Bias Research Report.

Responsible Party & Members: Equality in the Legal Profession; Dr. Taryn Lindhorst (lead), Judge Michael Evans

Member Responsibilities:

- Review 1989 report.
- Review staff report regarding other studies on gender bias and gender inequality.
- Meet with other entities who are also working on gender equity issues, i.e., Washington State Bar Association and the Initiative for Diversity and discuss overlaps.
- Prepare recommendation for Commission regarding updating all or part of report.

Staff Responsibilities:

- Work with Lead in determining cost of update.
- Identify and prepare grant proposal(s) (Note: funding streams may be available from IDGC, WSBA, NAWJ).
- Work with Lead to prepare a work plan for Commission review that includes personnel needs (graduate students and statisticians), Commission responsibilities, staff responsibilities, budget, and work schedule.

Who	Time Commitments	Time Allotments
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Timelines and Deliverables	
	Identify funding needs.
	Identify and submit grant proposals as needed.
	Develop study.
	Release study.

Updated 8.8.2014

Women's History Month

Timeframe: Yearly - March

Funding: TBD

Project & Goals: The Commission should take an active role in celebrating and promoting Women's History Month as Washington State has a unique women's history.

It has been determined that an event will be developed and held in conjunction with the Commission's March meeting.

Responsible Party & Members: Equality in the Legal Profession

Member Responsibilities:

Staff Responsibilities:

Who	Time Commitments
	Time Allotments

Timelines and Deliverables	

Updated 8.12.2014

DV & Firearms

Timeframe: September 2014 thru December 2015

Funding: \$9,750 FFY13 STOP Grant funds.

Project & Goals: During the 2014 legislative session, HB1840 was passed addressing the surrender of firearms and concealed pistol licenses in certain cases. The Commission has agreed to work with the Washington State Coalition Against Domestic Violence to gather information about current efforts to enforce firearms restrictions in protection orders, map out a plan for implantation, including planning for statewide summit or statewide/regional "roadshows."

Responsible Party & Members: Judge Judy Jasprica, Judge Joan DuBuque (Ret.), Grace Huang, Jake Fawcett

Member Responsibilities:

Staff Responsibilities:

- Work with WSCADV to develop a plan and contract for funds.

Time Commitments	
Who	Time Allocations
WSCADV	4-6 hours to develop proposal for implementation plan.
Staff / Members	4-6 hours work with WSCADV.
Staff	2 hours contract development.

Timelines and Deliverables	
July – August 2014	Develop proposal.
September 2014	Develop and finalize contract.
September – December 2014	Implement proposal plan.
January 2015	Next steps.

Updated 8.12.2014

Rescission Model Policy & Protocol

Timeframe: Priority

Funding:

Project & Goals: In 2010, HB 2777 was passed requiring the courts to develop a policy to grant victims a process to modify or rescind a no-contact order. The AOC through the Commission was tasked with developing and distributing this policy.

Responsible Party & Members: Ron Miles, Rich Melnick, CaroLea Casas

Member Responsibilities:

- Create some mechanism (survey, etc.) to find out which courts have implemented a rescission policy.
- Based on response:
 - Create a marketing plan to roll-out the rescission policy.
 - Develop a mechanism to track who has policies in place.
 - Work with AOC staff (Charlotte or David) to determine if there is any way to track number of rescissions.

Staff Responsibilities:

- Assist with developing and distribution of mechanism.
- Develop tracking mechanism.
- Set up meeting with Charlotte or David to discuss project.

Time Commitments	
Who	Time Allocations
Members	2-3 hours to develop mechanism (survey, etc.) to distribute to courts.
Staff	Unk – collect responses.

Timelines and Deliverables	
November 2014	Develop mechanism (survey, etc.).
November 2014	Distribute mechanism.
December 2014	Collect responses.
December 2014 thru January 2015	Develop communications plan.

Created 8.12.2014

Conflicting & Duplicate Orders

Timeframe: On hold – 2015

Funding:

Project & Goals: In 2010, HB 2777 was passed requiring the courts to establish a process to reconcile duplicate or conflicting no-contact or protection orders, to include a process to allow any party named in a no contact or protection order to petition for the purpose of reconciling duplicate or conflicting orders; and a procedure to address non-contact and protection order data sharing between court jurisdictions.

The AOC through the Commission was tasked with developing and distributing this policy.

Responsible Party & Members:

Member Responsibilities:

- Create some mechanism (survey, etc.) to find out which courts have implemented a rescission policy.
- Based on response:
 - Develop a mechanism to track who has policies in place.
 - Work on communications plan to roll out more information.

Staff Responsibilities:

- Assist with developing and distribution of mechanism.
- Develop tracking mechanism.
- Set up meeting with Charlotte or David to discuss project.

Time Commitments	
Who	Time Allocations
Members	2-3 hours to develop mechanism (survey, etc.) to distribute to courts.
Staff	Unk – collect responses.

Timelines and Deliverables	
	Develop mechanism (survey, etc.).
	Distribute mechanism.
	Collect responses.
	Develop communications plan.

Created 8.12.2014

Gender Responsive Needs in relation to Incarcerated Women & Girls

Timeframe: Discretionary – November 2014

Funding:

Project & Goals: Work with staff at Mission Creek, a low security, female-only, corrections center, and the Department of Corrections to provide a gender responsive approach to certain issues related to how to connect with services for inmates when they are released.

Research on women in the Criminal Justice System finds that existing risk/needs assessments do not tap needs most pertinent to women and that women have additional needs/factors than men. It is proposed that this project would identify entities (DOC, courts, and juvenile detention centers, etc.) that are using risk assessments and evaluate whether the gender responsive tool would be useful for different entities.

Examples:

- Be a speaker at the Mission Creek Service Provider Day (October 10 or 11, 2014) to discuss where they may need to interact with the court and how that would look.
- Discuss with DOC the need to address domestic violence issues and services they may need to access when released.
- Participate in DOC's Gender Responsiveness workgroup and bring back information to the Committee and the Commission on ways where we can collaborate on addressing unique issues to incarcerated women and girls.
- Identify various risk assessments being used in DOC, courts, juvenile detention centers, etc.
- Through research and review of gender responsive risk/needs assessment tools, draft a report including comparisons or pros/cons of using this type of tool vs. other standardized risk assessments and propose strategies on whether to implement a gender responsive tool. Provide report to Commission members and upon their assessment, determine course of action.

Responsible Party & Members:

Member Responsibilities:

Staff Responsibilities:

Time Commitments	
Who	Time Allocations

Timelines and Deliverables	

Marketing/Communications Plan

Timeframe: On-Going

Funding:

Project & Goals: Project to develop a marketing checklist or plan for use when distributing information; especially things such as model policies and protocols, training opportunities, updates to bench guides, requests for assistance, etc. It is suggested that each committee should have a work plan, a communication/marketing plan, followed by an implementation plan, and then a follow-up plan.

Responsible Party(ies): Judge Rich Melnick (lead)

Checklist should include things like:

- Measures and monitoring
- Buy-in needed and from who
- Does it need a court rule, legislation, stakeholder meeting, road shows, etc.
- Who should distribute it and how
- Who should be distributed too (internally & externally)
- Follow up needed and when

Member Responsibilities:

Staff Responsibilities:

Who	Time Commitments Time Allocations
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Timelines and Deliverables	

Created 8.13.2014

Sandra L. Allen
Milton & Ruston Judge
3814 78th Avenue Court West, F-304
University Place, Washington 98466
Phone: (253) 576-7699
email: sandyallen3@wamail.net

May 12, 2014

Gender & Justice Commission Staff
Administrative Office of the Courts
1112 Quince Street SE, PO Box 41170
Olympia, WA 98507

Re: Enhancing Judicial Skills in Domestic Violence Cases Workshop Conference Summary

Dear Commission Members:

I want to express my appreciation to the Gender and Justice Commission for allowing me to attend the Domestic Violence Workshop in San Francisco. I obtained many skills that I will bring back to the courtroom and that I will share with other judges.

There were many critical sessions that affected me and how I will approach Domestic Violence cases in the future. I found the session called "Comings and Goings" very insightful, as it put me in the shoes of a DV Victim. I first ended up homeless, and then ultimately living back with the perpetrator when he took my kids from school and said I wouldn't see them unless I came home. My instincts to protect my children overrode my fear of my own abuse. I will use those lessons learned to better understand victims and requests they make to the court. In addition, my courts have not had Domestic Violence Advocates available to assist victims. I am working with my cities to assess the \$100 DV fee and will use those funds to contract hourly with an advocate as needed for victim services.

I also found the session on Fact Finding and Getting to the Right Information helpful. I have already used these skills in court and know I made a significantly different decision than I would have prior to attending the workshop. In the case before me, the public defender gave me very little information other than the defendant that had been discharged was now reenrolled in treatment. The prosecutor was moving to revoke the deferred prosecution. I was inclined to revoke as the defendant had already been warned by the court regarding compliance at the

previous hearing. I asked the defendant, "What's going on?" The defendant informed me that she had given birth and was at the end of her one month maternity leave when the baby went into the hospital for several weeks. The defendant wasn't able to return to work as scheduled, had no money for treatment, and spent all of her time at the hospital with the baby. The State withdrew their motion to revoke and allowed the defendant to continue on with the treatment. I learned that digging deeper can provide insight and lead to better decision-making.

The information provided in the session on Perpetrator Behavior was extremely useful and detailed. I again have used this information already when working the in Pierce County District Domestic Violence Court. The additional knowledge gained regarding strangulation, batterer control, and the impact of witnessing domestic violence on children, all played a role in my decisions regarding conditions and bail.

Thank you again for the opportunity. This was a very long and intense program and the knowledge I obtained will have a lasting impact on my practices on the bench.

Sincerely,

A handwritten signature in black ink, appearing to read "Sandra L. Allen". The signature is fluid and cursive, with a long horizontal flourish at the end.

Sandra L. Allen

Milton & Ruston Judge

Memorandum

To: Gender & Justice Commission

CC: Pam Dittman

From: Judge Willie Gregory

Date: 9/3/2014

Re: Continuing Judicial Skill in Domestic Violence Cases workshop

Thank you to the Gender & Justice Commission for awarding me a scholarship to attend the Continuing Judicial Skill in Domestic Violence Cases workshop in Chicago, Illinois. The experience was very informative and I appreciate your support so that I could attend the workshop.

I found the workshop to be very valuable due to the fact that I was able to share with judges from different jurisdictions how my court handles various aspects of domestic violence cases as well as hear from these judges how they handle various aspects of domestic violence cases. The group discussions were lively and the fact that there were different ways to handle certain aspects of cases was fascinating to me.

It was valuable to me to remember how important it is for a judge to have as much information as possible at the commencement of a case. This applies as well to sentencing hearings. It is important for a judge to have sufficient information about the defendant so the court can make a well-reasonable decision. I am applying this component of the training to the cases I am handling in my courtroom.

The topic concerning Batterer Intervention Programs and the need for judges to educate ourselves about the various programs in our community was also valuable to me. This topic highlighted for me the need to discern if Batterer Intervention Programs in my community are effective in hold the batterer accountable and preventing domestic abuse. It is a good idea to speak with other judges about their experience of which programs work and which programs do not work. It makes me wonder and curious why some programs work while other programs do not work.

It was a very good workshop and I use the skills I learned at the workshop to make me a better judge. I can also apply the skills when I handle domestic violence cases to assure that justice is served in my courtroom.

Dittman, Pam

From: Judge Samuel Meyer <meyers@co.thurston.wa.us>
Sent: Friday, August 29, 2014 2:19 PM
To: Dittman, Pam
Subject: Scholarship Award

Dear Ms. Dittman,

Please extend my appreciation to the Gender & Justice Commission for my scholarship to attend the Continuing Judicial Skills in Domestic Violence Cases in Chicago on June 26-28, 2014.

In addition to the excellent training provided at the seminar, it was very valuable to get insight from many other judicial officers from around the country. The training and seminars helped me develop a much deeper understanding of issues that frequently appear in cases involving domestic violence. I believe that understanding has allowed me to deal with those cases with greater awareness and sensitivity.

Thanks again for giving me this opportunity.

Sam Meyer
Judge
Thurston County District Court
2000 Lakeridge Drive SW
Olympia, WA 98502
(360) 786-5149

TO: Washington State Gender and Justice Commission

FROM: Judge Laura Inveen, King County Superior Court

RE: Enhancing Judicial Skills in Domestic Violence Cases Workshop

Date: August 8, 2014

Thank you for the opportunity to attend the Enhancing Judicial Skills in Domestic Violence Cases Workshop February 9-12, 2014 through the award of a scholarship from the Gender & Justice Commission. As a fairly sophisticated consumer of judicial training generally, as well as in the area of Domestic Violence, I felt this workshop was extremely well done and valuable to me personally.

The attendees of this course were from across the nation and court levels. They included judicial officers who heard only civil protection orders, those who only had criminal experience, and those who dealt solely with family law. They were from urban and rural communities. We were placed in small discussion groups throughout the workshop, which allowed us to have a rich dialogue from all of these perspectives. I gained knowledge from all of them.¹

The faculty of this workshop was top-notch. The only frustration I had was that the sessions were so jam-packed, that there was little time for questions of these great resources.

Particular highlights for me included:

1. **Victim and perpetrator behavior.** This session did a very good job in allowing the attendees to understand the dynamics of victims' choices, and the importance of the petitioner's input in determining whether to grant a protection order. It recognized the evolution of the state of knowledge in the area of domestic violence responses, to allow judges to place the behavior of the victim and perpetrator in context, while reaffirming that doing so does not excuse the violence. An individualized response to each situation was encouraged, and is something I will consider emulating.
2. **Decision making skills.** This session had good "nuts and bolts" information of use for judges. Application of the full faith and credit clause and national firearm

¹This workshop reiterated how advanced our judiciary is in Washington state. We have excellent judicial education, and the systems and responses we have generally on the issue of domestic violence, which, although can always be improved, are equal or surpass those throughout the nation.

prohibition legislation was useful. A critical examination of psychological testing, including MMPI, was very enlightening in pointing out how the symptoms of battering can be misunderstood as symptoms of mental illness. This is especially important in custody decisions.

3. **Fairness and Culture.** This session was excellent, and reiterated the need to understand the nuances of a person's "cultural" background to attempt to understand how the individual is experiencing the relevant issues, and to be able to craft appropriate responses, while examining my own cultural lens. It highlighted how culture goes far beyond race, ethnicity, and religion.

This workshop was excellent. I have, and will continue to apply the principles and skills taught in my regular work. I preside over at least one felony domestic violence trial a month. Approximately one of my half day felony sentencing calendars a month are limited to domestic violence cases. I have family law cases on my current caseload with allegations of domestic violence. I wish to express my appreciation for the opportunity of attending the workshop, and to encourage the Commission to consider continuing scholarships so that others are able to attend.

***Superior Court of the State of Washington
For the County of King***

August 13, 2014

Washington State Supreme Court
Gender & Justice Commission
Administrative Office of the Courts
1112 Quince Street SE, PO Box 41170
Olympia, WA 98507

In Re: Enhancing Judicial Skills in Domestic Violence Cases Workshop

Dear Justices and Commission Members

I was fortunate to have been afforded the opportunity to attend “Enhancing Judicial Skills in Domestic Violence- Futures Without Violence” presented by the National Judicial Institute on Domestic Violence from April 27, 2014 through April 30, 2014. The program was one of the most beneficial judicial trainings I have ever attended.

The Faculty overseeing the program was extremely well qualified, consisting primarily of Judges and other professionals of Ph.D. level having extensive background and experience in Domestic Violence.

The program was attended by fifty Judicial Officers from around the United States all of whom preside over calendars that included Domestic Violence and related matters to thereto. I am King County Superior Court Commissioner who presides over several Domestic Violence Protection Order Calendars each week. It is not uncommon for me to review as many as 25 DV Petitions in any given week. I am responsible for determining if the issuance of a Domestic Violence Protection Order is appropriate under the circumstances and facts presented to me. The majority of the NJIDV Program participants were involved in sentencing and other remedial aspects pertaining to victims and perpetrators of DV. While our roles did differ, many of the analytical methods employed by these other participants were applicable to my day to day decision making processes.

The Judicial officers made references to procedures, policies and statutes inherent to his or her own state/county. Several open discussions regarding available remedies, policies, and resources amongst the participants provided us all with a wealth of great information and ideas. With participants from numerous states across the country, we all had the rare opportunity to hear and discuss perspectives and issues often uncommon to our own experiences. Examples of such diversity are the considerations given when DV issues involve Native American Tribal members and the impact of DV Orders on Immigration, Federal Gun Statues etc.

The Program began with a half day workshop where participants had the opportunity to interact in mock-courtroom settings taking on the positions of anything from Defendant to Prosecuting Attorney as well as Judge. Participants were divided into five breakout groups of 10 persons. We were provided "facts" taken from true events where outcomes were revealed at the end of the session.

The remaining 2 ½ days were divided into five primary topics each explored in depth. Victim and Perpetrators Behavior, Fact-Finding: How to get the Right Information, Access to Justice: Role of the Judge in Court and Community, Fairness and Cultural Issues on Domestic Violence Cases, Decision Making Skills: Applying the Law to the Facts. Each main topic consisted of a variety of highly interactive programs utilizing a number of visual aids, including scenes from commercial cinema that depicted various behaviors common in relationships fraught with domestic violence.

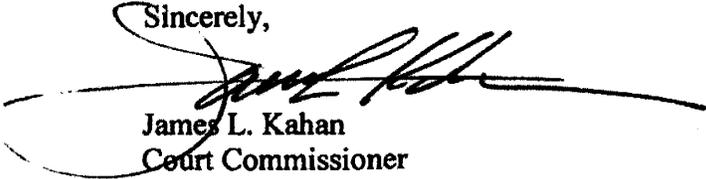
The scenes observed and the follow-up discussion were extremely valuable and often an "awakening" for many of the participants. For many of the topics, we broke into small discussion groups re-uniting to further discussion our perceptions and positions with the full group. While the sessions were "formal" the manner in which the program was conducted encouraged a feeling of comradery and enhanced participation. Practical aspects of identifying DV and enforcing DV Statues were enhanced using unforgettable presentations regarding issues such as Cultural Diversity, and the potential lethality of certain acts.

Personally, I was not aware of the potential impact and implications of "strangulation" and the high level of lethality associated with this action. While most of the Judges present were also not aware of the particulars surrounding this act, several participants came from states where strangulation is addressed in specific statutes. I now give cases where victims reference being grabbed by the neck and throat particular attention. This is just one example of several areas that I now approach with a much better understanding as the result of having attended this workshop.

In closing, I feel particular attention needs to be given to the Cultural Diversity presentation lead by Dr. Sujata Warriar, Ph.D. All Judicial Officers would benefit from experiencing this introspective look at ourselves and our communities.

I am grateful to the Commission for having giving me the opportunity to participate in a program that has given me tools that are truly useful in fulfilling my position with the Court.

Sincerely,



James L. Kahan
Court Commissioner

THE MUNICIPAL COURT OF SEATTLE

Edward McKenna
Judge



August 8, 2014

Washington State Gender and Justice Commission
C/O Pam Dittman, Program Coordinator at pam.dittman@courts.wa.gov.

RE: Attendance at Continuing Judicial Skills in Domestic Violence Cases Program

Commission Members:

As a recent scholarship recipient to attend the Continuing Judicial Skills in Domestic Violence Cases Program, I have been asked to provide feedback on what I found to be valuable, and what I may have already applied.

First, let me say "thank you" to the commission for providing me the opportunity to attend this conference. I found the conference to be very informative and have already applied many of the teachings from the conference and intend to implement additional suggestions. For instance, I have initiated a discussion to implement court-mandated reporting requirements for batterer intervention programs (BIPs) that are in addition to those required in the Washington Administrative Code. I have initiated the discussion of requiring defendants to provide their own self assessment to the court after 7 months, I now review JABs risk assessment information when available, attempt to recognize implicit bias in my decision making, I probe to learn more regarding culture in order to form more appropriate sentences, I engage male batterers with the love of their children during sentencing ("You're a strong roll model for your children. What do you think your child learned from your actions? ...") and I have sought ethics advice regarding allowing victims to address the court regarding the no-contact order. Attending this conference also allowed me to informally engage with other judges to discuss best practices. I have already exchanged information, forms and brochures with another court and am currently drafting a similar brochure for victims of domestic violence and will be further reviewing procedures for lifting no-contact orders.

Our court has also conducted a survey of BIPs to determine qualifications and address concerns of the court. Unfortunately, however, the voluntary responses are falling short of expectations and are likely indicative of the shattered state of local BIPs in light of the WSIPP DV study.

Again, thank you for the opportunity to attend and I firmly believe your scholarship funds were utilized as intended.

Should you wish any additional information, please feel free to contact me.

Sincerely,

Judge Edward McKenna

August 29, 2014

Pam Dittman, Program Coordinator
Washington State Supreme Court Gender & Justice Commission

Re: Scholarship: Enhancing Judicial Skills in Domestic Violence Cases

Ms Dittman,

I attended the National Judicial Institute on Domestic Violence workshop "Enhancing Judicial Skills in Domestic Violence Cases" in San Francisco, California from April 27 through 30, 2014.

As a new judicial officer, I found this workshop to be very informative and useful in enhancing my understanding of the issues that present themselves in domestic violence cases, and helping me to develop my skills in making decisions in these types of cases.

The workshop offered several practical exercises that presented factual scenarios involving domestic violence situations. These scenarios were analyzed in the context of family law, criminal law, and protection order hearings. As participants we had the opportunity to make judicial decisions after hearing presentations and arguments. Afterward, our performance was reviewed by the faculty and the other participants. These practical exercises allowed me to get exposure to a wide range of domestic violence issues that present themselves in the courtroom setting. The need for clear decision making was emphasized. These exercises were designed by the faculty to be challenging. I learned the need to be able to quickly determine the relevant facts, make a thorough record, and follow through with a decision clearly based on the facts found.

The workshop presented information regarding victim and perpetrator behavior in the context of domestic violence cases. This was helpful in gaining insight into how these behaviors are manifested in a courtroom setting. The faculty instructed the participants in the psychological and social bases for the kind of behavior that domestic violence victims and perpetrators display in the courtroom. Understanding the basis of behavior displayed by victims and perpetrators is helpful in being able to conduct useful hearings that reach appropriate conclusions in domestic violence cases. I have used this insight since returning from the workshop to evaluate arguments and testimony in hearings in domestic violence cases, particularly hearings in which protection orders are sought or in which requests are made to modify protection orders.

Another significant section of the workshop focused on cultural issues in domestic violence cases. The faculty presented information on how culture affects the experiences of victims and other participants in the justice system. There was a great deal of emphasis placed on ensuring fairness. Cultural assumptions and cultural biases can affect judicial decision making. The faculty stressed the challenges of avoiding susceptibility to cultural stereotypes. Recognizing the assumptions built into one's own cultural background is also important since people have difficulty distinguishing their own culture from what is considered to be "normal." The lessons presented at the workshop have been useful to me because there is a considerable amount of cultural diversity in my local community. It is especially important that everyone have an opportunity to be heard, and the need for interpreters is much higher than I recognized previously.

While there was a great deal of valuable information presented at the workshop, these are the areas I found to be most important and relevant to my judicial role.

Paul Wohl
Court Commissioner
Thurston County District Court

Confronting Commercial Sexual Exploitation of Children in WA State
August 2, 2014 Workshop Evaluations

1. What topic or aspect of this workshop did you find the most valuable and why?

- All of it.
- Actually appreciated all of it.
- Leslie Briner – knowledgeable, useful information.
- Discussion of why and how the victims are more ready for help at 19 than 14. Ways to talk to the victims.
- Talking about how judicial officers can better interact with CSEC youth. Discussion re: how other states have systemized response to exploitation issues.
- All of the presenters were excellent and provided good source material information. Leslie Briner was especially helpful in terms of how victims perceive the world and how they work in the world.
- It was all terrific. Approaches to engaging victims was particularly helpful.
- All of it was helpful. I liked Commissioner Platt's advocacy advice. Leslie will be on my list to have training in my area.
- Being able to get information from local and other states was very informative. All the information provided was valuable because it showed the data and insight we don't see in the news.
- I thought it was very interesting how all of the speakers were from different parts of the country – Seattle, L.A. and Connecticut. I found the perspectives interesting, as well as the similarities in certain trends, stats, survivor/victim stories, etc.
- An update on what trafficking looks like here. How best to talk with victims. What is being done around the country to eradicate Human Sex Trafficking.
- Presentations were wonderful. The most valuable was learning what other states are doing to combat this issue.
- Everything was new to me!
- Leslie Briner – Connecticut. The system provides emergency response, huge involvement between agencies. Awareness of system both boys and girls. Restoration and recovery with relapse.

2. What can you do differently in your work as a result of this workshop?

- Be aware of what's behind run behavior in both offender and dependency case. ICPC out of state placement. Add to risk assessments. Copy bracelet give away? Enrich our offender programs for girls particularly. Go to another NCJFCJ.

- I supervise CASA/GAL programs within a Juvenile Court. I will bring up the “how we talk about it” conversation with staff (make sure that crt. reports don’t talk about girls have been prostituting – or at least not these words.) I’ll also talk with probation side to see what interventions they’re using and the conversations detention staff have with kids at intake. I sit on the Child Youth and Family Services Advisory Committee, so will talk with Jennifer.
- Recognize the red flags. Problem solve better should the issue come up in the non-juvenile court/dependency area.
- Stop following suggestions of Dept’s SW at detention renew.
- I hope to start conversation re: this issue with the juvenile dept. and the supervisor of the local DSHS to perhaps be able to start or expand programs. It would be great to start a therapeutic court re: this issue in juvenile.
- Work to ensure a more uniform (non-criminal, non-blaming, non-shaming) approach by all (law enforcement, social work, etc.) to improve engagement with youth victim/survivor.
- Make sure child welfare in my area is trained.
- Gain more education on this topic! Look past what I see in news stories and understand everything is not making the news but is still important!
- I have been out of CSEC direct service since 2009. This gave me a huge update on how the field has progressed in terms of addressing a lot of the same issues that were present in 2009. It has also encouraged my desire to volunteer/return to direct service in CSEC field.
- Inform our Coalition of information discussed at this workshop. Work on more awareness events in East King Co. Get training scheduled for Law Enforcement in East King Co.
- Broaden the invitation to attorneys, law enforcement, parole/probation officers and victim advocates. A multidisciplinary approach is needed in this area.
- Advocate in child welfare area. Partner – share information with community partners and youth/alumni from WA foster care.
- Would like to help set-up system of protection, better response, more protection and response system. Connect kids to safe places. Keep taking kids back. Don’t lock them up. Change our language used toward what they are doing. Change how courts look at these kids.

3. What suggestions would you recommend for future workshops on this topic?

- Great workshop.
- It was probably planful to just originally invite judicial officers, but a multidisciplinary group would be powerful (and probably uncomfortable for some/many).
- Bringing in outside (non-Washington) folks isn’t helpful – the systems/resources are so different.

- Have training at juvenile court during court hours with various participants from multiple disciplines.
- More Q/A and more time for discussion about practical “what do we do, what do we say from the bench” suggestions.
- This should be a part of the Judicial Spring Conference.
- More time!!!
- N/A
- Perhaps a later meet up time. Or a workshop in downtown. My commute was from West Seattle.
- What needs to be done to get communities aware – officers on board – programs in schools.
- I would do the same topics with a broader audience first, then expand from there.
- Include CA from start. Create training for youth/alumni of care. Would love to help in any way I can!

4. Additional Comments

- Wonderful and dynamic speakers. Good info and strong convictions without being preachy.
- Very interesting, useful and compelling training. Thank you so much.
- Thank you for setting this up.
- Great workshop!
- None at this time, except Thank You!
- Great workshop.
- Thank you for the invitation.
- Thank you! Knowledge is power, so sharing and creating awareness is great start!
- Sexual abuse – DCFS WA State needs to take this on. Not new. Need response from local DCFS and helping agencies.

Interpreting for Victims of Domestic Violence & Sexual Assault Cases Course
Conducted May 15 – 17, 2014
Evaluation Results

A total 131 out of 141 attendees submitted an evaluation of the course.

45/47 evaluations submitted - Thursday, May 15

48/52 evaluations submitted - Friday, May 16

38/42 evaluations submitted - Saturday, May 17

Q1. What kind of DV/SA settings do you work in?

132 responded.

33% indicated they work in trial court settings only.

18% indicated they work in trial court and law enforcement investigation.

Seven of that group also indicated they worked in other settings:

attorney/client, client/victim interviews, hospital/DFCS, immigration (2), restraining order hearings juvenile court, other.

11% indicated they work in trial court, law enforcement investigation and a program of services.

One of that group indicated they also work in CPS/mental health settings.

11% indicated they work for a program of services. Two of that group indicated they also work in other settings, including foster parenting.

9% indicated they work in other settings: coordinator, counseling, DCFS (Child Protective Services), family law facilitator, healthcare; interviews/shelters, medical and mental health, program director for DV/SA program, social work/counseling, treatment settings or medical, VRS settings.

3% indicated they work in trial court and a program of services. One of that group indicated they also work in shelters and support groups for both victims and offenders.

3% indicated they work in law enforcement investigation and a program of services. Two of that group indicated they also work in other settings, such as crime victims/L&I WA and legal. Meetings, depositions, bookings, registering.

12% indicated they do not yet work in DV/SA type settings. Three of that group indicated they work in other settings such as court interpreting, general interpreting and unexpected work scenarios.

Q2. Approximately, how many hours of DV/SA type interpreting assignments do you do on a 6-month basis?

131 responded.

38% people indicated they work approximately 1-10 hours in a 6-month period.

29% work approximately 11-25 hours.

10% work approximately 26-50 hours.

10% work 51 or more hours in a 6-month period.

13% indicated the question was not applicable to them.

Q3. Overall, how would you rate the quality of the course?

129 responded.

69% rated the course as excellent.

26% rated the course as good.

Less than **5%** rated the course as average or less.

Q4. How would you rate the trainers?

129 responded in the **morning** sessions.

67% rated the morning sessions as excellent.

26% rated the morning sessions as good.

Less than **7%** rated the course as average or less.

127 responded in the **afternoon** sessions:

76% rated the afternoon sessions as excellent.

21% rated the afternoon sessions as good.

Less than **3%** rated the course as average or less.

Q5. How would you rate the usefulness of the training to your work as an interpreter?

123 responded.

63% rated the usefulness of the training as excellent.

28% rated the usefulness as good.

7% rated the usefulness as fair.

Less than **2%** rated the course as poor.

Q6. Did the course live up to your expectations?

129 responded.

98% indicated yes, the course lived up to expectations.

Less than **2%** indicated no.

Q7. Were there important topics not covered which should have been?

115 responded.

73% indicated there were no important topics not covered.

26% indicated there were important topics not covered.

Less than **1%** indicated that there were important topics not covered.

Q8. Were the training materials sufficient?

125 responded.

94% indicated the training materials were sufficient. One person noted "morning PowerPoint would have been helpful to take notes."

Less than **6%** indicated that the materials were insufficient.

Q9. What topic or aspect of this training did you find the most valuable and why?

- The list of verbs of violence – very helpful; a lot of new (slang) words.
- Analysis of terms and concepts. Consensual vs. assaultive language. Sometimes we use words without understanding the implications.
- I learn more DV vocabulary and sexual assault cases.
- Terminology – chance to brainstorm with colleagues on common issues.
- 108 verbs of violence – great resource!
- Vocabulary discussions – terminology lists.
- Terminology helped refresh my knowledge and make one understand various aspects of word use.
- Verbs of violence, exercises, skit.
- Time to discuss terminology with other interpreters.
- The brainstorming of target language for terms of violence.
- Vocabulary discussion.
- Viewpoint of victim – explained, emphasized. Vocabulary work, discussion with same lg. colleagues. Functioned for many participants as secondary trauma debrief.
- Vocabulary list – like! (Terminology). Networking.
- The vocabulary list and bringing it to our attention.
- The necessary vocab/terminology for this field and courts protocols, interpreter role.
- Vocabulary – other ways/options to interpret.
- Analyzing verbs of violence to break down to a core meaning and discuss neutral way to express in ASL.
- Terminology, exercises.
- An eye-opener into the world of legal interpreting, DV and SA. 108 verbs of violence were really helpful.
- Sharing with colleagues.
- Discussing with other interpreters different meaning of words on list, then role playing ethical scenarios.
- Ethical – (nine responded “ethics”).
- Ethics. I learned some new information compared to the standards we were given on the local level!
- Interpreters code of ethics, conducts and responsibilities.
- The ethical dilemmas and vicarious effects of trauma. It is nice to know that I am not the only one who has been affected to some degree from this job.
- Ethics because it gave me clear and specific answers as to what to do in certain cases and why.
- Would love more time language-specific. Ethics discussion was great! Made me think.
- Confidentiality and privilege information. Ethics role playing and examples. Looking forward to reading the articles, resources – dos and don'ts.
- Interpreters can't afford the luxury of ethics if they would be retaliated.
- Ethical dilemmas. Dealing and coping with vicarious trauma. Professional introduction great preventive measure.
- I liked the professional dilemmas and ethics portions the best.
- Exercises with case illustration. Networking with other professionals.

- Exercises.
- Each and every topic.
- Everything good!
- Mr. Han on story preservation.
- Vicarious trauma (**twenty-two** responded “vicarious trauma”).
- Vicarious trauma because I’d never thought about it before I came here.
- Vicarious trauma and the discussions, very important for proper interpreting.
- Vicarious trauma. Suggestions on self-help techniques.
- Personal coping strategy of vicarious trauma.
- Vicarious trauma, but not enough time used to talk about self-care.
- Vicarious trauma educational.
- Vicarious trauma – would love to have a more in-depth workshop on this topic alone.
- Vicarious trauma, collegial input and feedback.
- Discussion of vocabulary and vicarious trauma.
- Hearing feedback from other interpreters on how they cope with vicarious trauma. Can we do this again?
- Vicarious trauma, not just information but an expert (counselor/social worker) to lean an exercise in healing.
- Wendy Lau’s introduction and vicarious trauma. Good to see things from the victim’s perspective and good information about vicarious trauma.
- Enjoyed working with other interpreters.
- Positioning.
- When the interpreters are at the table talking about our experience or our language.
- The real-life situations brought up in the afternoon sessions were very useful.
- Examples from real life.
- The conduct of the interpreter and how it can affect the outcome of the trial.
- All. Introduction was helpful, nice review/introduction. Wish we had more time.
- Very important information we interpreters need to know.
- Everything was useful.
- Cultural differences and lack of equivalents in languages where the culture has different standards.
- Every topic is excellent!
- Breakouts – talk with partner/table mates.
- Different nuances imbedded in the terms.
- Getting my credits.
- I especially appreciated the input from morning people, learning things from non-interpreters! Sometimes it’s just too much interpreters talking to interpreters.
- Practice exercise; this gives me an opportunity to learn real cases.
- Attending with a colleague because we could discuss practical applications. Grouping ASL interpreters for table discussions.
- Liked hearing other languages similar to ASL problems.
- Was interesting to hear perspectives from all the languages.
- All of it (**four** responded “all of it”).
- All of it was wonderful.
- The whole program helped me.

- The scenarios; it's hard to know what to do in certain situations when we are encountering them for the first time. Scenarios are great!
- Scenarios. Second half of a.m. session. Self-care. Working in DV situations.
- Guiding principles for interpreters working in DV/SA.
- Sensitivity in DV/SA and self-care.
- Good opportunity to talk about DV with colleagues.
- The introductory session on defining DV/SA/rape.
- I found that the discussion regarding interpreting the detail of DV/SA to be the most valuable.
- PowerPoints – to allow reviewing the material at my own pace at home.
- Expertise of interpreting experience.
- Group discussions and exercise, rare opportunity to discuss/consult with colleagues outside of any working environment.
- I appreciated the discussion on the different wording that can be used – I appreciate how difficult the nuance between languages is.
- How to clarify roles to both victim and court before miscommunications/misunderstandings.
- It was all so helpful. Wish we could have one focused on ASL only interpreter.
- I schedule interpreters for court appearances. This was very useful and I believe it will lead to further training request for court staff and judges and attorneys.
- Participants sharing examples.
- Knowing that interpreters and advocates are being trained to work with each other.
- Group work and mock interview.
- The whole morning was great. Cannon and Wendy were interesting and smooth speakers.
- The discussion about privilege and confidentiality was enlightening and helpful.
- Yes, I will be more aware of situations that may arise and challenges that I could face.

Q10. What topic or aspect of this workshop did you find least valuable and why?

- Verbs of violence.
- The scenarios, we always do those.
- Part of the guiding principles – many interpreters are very experienced.
- All topics were very interesting and useful.
- Role play with partner at our table.
- More time on vicarious trauma. Either expand or delete it. Very important information.
- Vicarious trauma. Too much was put into too little time.
- Vicarious trauma – because I haven't had a problem with it. Few traumatic interpretation experiences. But good for possible future situations.
- Vicarious trauma – have already taken multiple workshops on this topic.
- I am very interested in vicarious trauma, so as it was covered today was review. I would like a more in-depth discussion. No need for role playing scenarios.
- We did not need to spend as much time on vicarious trauma as we did. Perhaps half of the time could have been used to discuss another topic.

- Wendy Lau spoke so quickly I could not follow her, even after someone asked her to slow down.
- All was great.
- Sharing.
- Spoken language examples but it was still helpful. I am an ASL interpreter so some of the things were different for all interpreters.
- All of them were interesting.
- The ethics portion, only because it's repetitious. I realize it's a requirement.
- Ethical dilemmas. I believe that if the interpreter's ethic code is followed it's unlikely to encounter a dilemma situation.
- Material was too basic and not specific enough in terms of a concrete set of suggestions or guidelines for interpreters to follow that are beyond the normal code of ethics.
- All was pertinent and helpful. Education on ethical matters enables interpreters to better adhere to code and not be afraid to speak up when necessary.
- Some things just don't translate into sign language. It makes some exercises challenging.
- At this point, I found all of it valuable.
- None (**twelve** responded "none").
- Groups of people having side conversations. Perhaps more could be done to control it.
- Initial PowerPoint presentation.
- Not having a PowerPoint for am session.
- Screen way too low. Could only see top half from back of room. Also boo for tiny print! If you're going to have small print on the screen, give a handout to see while the image is up.
- Too close to the PowerPoint. Hard on neck not being allowed to choose seating options.
- Running out of time. Running out of time.
- Rudimentary interpreting exercise was not the best way to utilize the time.
- Level was too elementary for experienced interpreters.
- I would have liked more discussion on the meanings of DV/SA terminology.
- All are great!
- It was all wonderful and beneficial. Thank you for making it all possible.
- Last hour and a half because of information overload and fatigue.
- Not sure.
- Professional guidelines.
- Guiding principles were too basic.
- What may have been very basic and repetitive for me was nonetheless extremely valuable for interpreters with less experience in this field.
- Positioning of spoken language interpreters for attorney meetings.
- Excellent.
- Everything was great, maybe we needed a little bit more time.
- Role playing an interpreter but only because I am not an interpreter.
- None was least valuable, just wish there was more time.
- Wish we had three days to learn this. Wealth of information, short time to learn.
- Even though I do not interpret in court situations or settings, I found the situation dilemmas and mock attorney client interview very educational and informative.

- Compression of topics from three to one day. Thanks.
- I do not interpret in court, but the information was still relevant.
- Everything was.
- All were valuable (**five** responded “all were valuable”).
- Truly, it was all valuable – liked it all.
- I think the whole workshop was valuable.
- I personally loved the class.
- The discussion was cut short because of time restraints. I recognize it’s hard to fit a three-day training into one day and I appreciate the effort.
- Mock attorney client interview was not really applicable to ASL interpreters.

Q11. How closely did the training meet your needs?

- It was my first experience with DV/SA cases – it was excellent.
- Review and credits towards Washington State Continuing Education Requirements. Continued learning for its own sake.
- Good.
- Closely.
- Very close (**thirteen** responded “very close”).
- Very closely. It was very informative.
- Very close to my needs.
- It was very informative.
- It was a good workshop.
- Quite.
- DV/SA specifics were good!
- I was really impressed by everyone’s presentation and participation with the audience.
- Very well (**six** responded “very well”).
- Very well, just too much information in too short of time.
- Very well. I came to get a greater understanding in general. Good jumping off point to lead me to more resources.
- Very well. Most of this answers questions I have had regarding some legal interpreting.
- It was great – very well done!
- Very well put together!
- Well. It was very good to find out about resources and reinforce our skills.
- This was awesome!! Full day of workshop for free! Thank you so much!
- Helpful.
- Interesting topic to discuss further.
- Close (**five** responded “close”).
- Very closely, helped me to empathize with other interpreters with situations they have faced in the past.
- It is close to what I do in court and great lecturers.
- 100% (**two** responded “100%”).
- It met my expectations and filled in some of the gaps.
- I found the training very useful for future work.
- More than I expected.

- It was excellent.
- It filled out some gaps in terms of providing useful insight into a few unclear points.
- Very satisfied – lots of food for thought.
- Better than what I actually expected.
- Perfectly serve our needs.
- Fine.
- Great topics, good information and presenters.
- Very good reminder for what we should do.
- This was as good as others.
- I was hoping for something more hands-on instead of a lot of listening at the beginning... afternoon better.
- Very informative. More applications within medical and mental health settings when legal issues arise would be helpful.
- It gave a lot of lesson on DV and SA.
- Far more than I expected.
- Fabulous!
- I enjoyed it. Will be able to use in the future.
- Just fine.
- Excellent!
- I was familiar with most of these concepts/strategies. It is helpful to review, but I would like more focus on examples of guiding principles in use.
- This gave a clear indication of the need for more focused training for this field.
- Currently, somewhat. I do foresee that I will use it more. I look at this as prep work.
- Totally.
- Pretty well. Would like to have discussed working with CDI/deaf interpreters and more scenarios for interpreting practice.
- A+.
- I was hoping for some emphasis on laws/statutes, etc., that govern courtroom interpreting. Was hoping for language that would help us avoid advocates being called to interpret. But I liked the training.
- I liked how it did meet my needs in a way I didn't realize – some things such as specific words I interpret that I will now do differently.
- Excellent match.
- Good start to my consideration of doing legal interpreting in the courts.
- It was timely. Recently was invited to meet with Coalition on awareness and intervention of domestic violence/sexual assault in my community.
- Better than I had thought as I am not an interpreter.
- I thought we would be shown DV and SA vocabulary in sign.
- I haven't been in court settings and haven't been exposed to DV/SA cases much, so this training was way beyond my expectations.
- Closer than I thought! Thought might be focused more toward spoken language, but this was very helpful to ASL too!
- This was an outstanding training.
- Almost a 10.
- It exceeded my expectations.

- It was helpful to get perspectives from both spoken language and ASL interpreters.
- This raised my awareness of what to expect in court or legal interview setting and what I should do to prepare. Also of how my work at the hospital or police response can impact future court proceeding.
- Very informative and useful.
- It did. The vicarious trauma section will help me. I foresee experiencing vicarious trauma and already have in medical and social services settings.
- I don't currently work in the courts, but I can see the need to seek future training.
- Reassuring that I'm doing my job correctly and great resources and networking.

Q12. How useful will the material be to you in your practice/work?

- Sort of a review of material (concepts, issues, themes) learned either in the course of S.W. practice and specialized interpreter training (i.e., the Voice of Love Curriculum – more complete course offered every year in various cities throughout the USA).
- Quite useful.
- Very useful (**thirty-six** responded “very useful”).
- I think just being aware of the vicarious trauma and how to address it was invaluable.
- The vicarious trauma and the violence verbs will be helpful as I mentor new interpreters.
- I got many nuggets I can use.
- Much!
- Yes, the handouts.
- Yes useful! It will help a lot! Thinking over with my colleagues was very helpful!
- It will help me be more/better prepared for future interpreting assignments.
- They will help me to feel more comfortable.
- I believe the material will be very useful.
- Will read the material over.
- Very good.
- The materials are very good for me to prepare for DV and SA cases.
- I am starting to build my own glossary for DV/SA. Very informative session!
- Excellent terminology list.
- I always love glossaries.
- Vocabulary list would be a great source for further study.
- The list of 108 Verbs of Violence will be very useful.
- It will be very useful.
- Very, especially a list of verbs.
- Greatly.
- It will give different perspective for future settings.
- Somewhat.
- Very important.
- It opened my eyes. I will be using it as a guidance before each assignment.
- I can identify symptoms of vicarious trauma more easily, although I feel I can handle it fairly well.
- A good deal!
- The material is useful; but to put into practice would require follow up practice sessions.

- Average.
- Always nice to learn new things and or different perspectives.
- It will be useful in a general way.
- A lot of useful material for self-study and application/use.
- We give us more and different ideas and perspective.
- Very useful; I will no longer feel guilty or tempted to push the box of Kleenex toward a sobbing defendant or victim.
- I want more assertive recommendations for best practice. This material is not specific enough.
- Great place to start.
- Great!
- It was great information and it is very useful material that I can use.
- Not sure.
- The interaction with peers really helped.
- Materials were useful during training session, will study them at home and decide how useful.
- Great! Much to read that will help us in future work.
- I primarily work freelance and VRS. I will be able to apply a lot of this information on a daily basis.
- 100%.
- To improve on details which will enhance the quality of my work.
- I will take this back and hope to pass on the training as well as schedule further.
- I learned so much today. I will surely research more on using varied vocabulary related to these issues.
- Very useful. I can use the information in my everyday medical, treatment and VRS (video relay).
- Extremely helpful.
- Helpful (**two** responded "helpful").
- Very much, if I get to that point in the courts.
- It will be a good resource for further study.

Q13. What, if any changes (including addition or omission of topics) would you recommend be made to this course?

- Please, do them more often.
- Everything was very informative.
- Resources for coping skills.
- Keep as is! Excellent!
- I would like it if there was more inclusion of male victims included in the language of the presentation.
- Legal definitions of some terms – not how you "feel" about them.
- An evening presentation also!
- Just longer training time. Two days at least.
- More hands on activities and speaking and practices.
- I would like a DV glossary (English/Spanish).

- More specific DV/SA terminology for participants to work on with language partner. Specific terminology from legal standpoint. (Th28)
- Add meeting or a session with judges/attorneys who practice in the DV/SA setting.
- Please add a list of weapons that are most commonly used in cases of DV and SA.
- Deaf presenter on DV and SA to see some more appropriate sign vocab and remain in a neutral none leading interpretation. Recommend Terry Dockett and Bob Lichtenberg.
- The AP11 DV presentation should be tailored more to court interpreters and our role/code of ethics.
- How to apply DV issues with medical, social work.
- None (**eight** responded “none”).
- None. I was totally satisfied.
- It would be good to have more time for training. It is very helpful.
- More time on topic. More practice opportunities.
- Less comments from the audience to allow the topic to get off from the presenters’ presentation (morning session). I wanted to get through the material.
- Vicarious trauma; more on the ethical issues.
- I would like to do follow-up on Vicarious Trauma, etc.
- More time on vicarious trauma.
- Study conjoining techniques (for V.T.) more in-depth/possibly through exercises or skits.
- A two-day training would be great. More time on vicarious trauma.
- More time for vicarious trauma. Perhaps a bit on the roles of other personnel involved, including their guiding principles/boundaries.
- I am glad you addressed vicarious trauma.
- As I stated in question #9, I would really love to have a more in-depth workshop that only focuses on vicarious trauma from the interpreter’s perspective.
- Remember the male victims/survivors as well as gender neutral.
- Have time for mediation, exercise sessions.
- Sometimes our worst enemy is the interpreter coordinator trying to save money – not the judges. This should be addressed.
- Limiting questions/controlling the flow of discussion would be helpful in terms of time management.
- Some of the information between ASL and spoken language ethics and protocol is different. It would be great if we could get on the same page.
- More role plays.
- More ethical information on filling in applications for U visas and related documents.
- I think we should continue the discussion on ethical issues and to continue to develop the terminology.
- Ethics.
- Have two shorter sessions or three. Errors! Re: the author of Being Wrong K. Schultz.
- Open to non-certified languages, especially those associated with more conservative culture.
- The only thing I would change is the amount of time for the workshop. Stretch it out to two days and it would be perfect!
- Time!!

- I think separating topics and going more in-depth on each would help. It did feel quite rushed but the presenters are all awesome – knowledgeable and professionals all!
- If can be repeated/on-going, break into sequential classes so topics can be explored, practiced in greater depth.
- Morning session speaker – hard to understand; dropped her voice at the ends of sentences and spoke too fast.
- More time for each subject. Great overall information but definitely could be more in-depth.
- More of the first session, more specific principles.
- More time, more day.
- Opportunity to do some interpreting scenarios.
- No changes – all was good.
- Longer – more time.
- Just let us know what is on the screen we have in print form.
- Program more time for each subject, even if less items are addressed.
- One day was not enough. Definitely need more than one day to absorb all the information. Felt a little overwhelmed.
- Pick one or two topics and go more in-depth.
- Judges training.
- Make it into a two-day training.
- I would continue to keep the peer interpreter discussions short. We have other opportunities to talk to each other, I want to hear the experts.
- Be more inclusive of visual languages along with spoken languages. Maybe collaborate with visual language interpreters.

Additional Comments:

Thursday's comments:

- Excellent workshop! Two thumbs up. Thank you very much.
- Thank you very much.
- We always want more time!
- Thank you! (**Six** responded “thank you!”.)
- I'm so grateful for the work you are all doing. It was wonderful to have experienced a workshop around DV/SA in which the language and attitude around victims and perpetrators held so much dignity, understanding and respect. Thank you!
- This training could be important also to be presented to many non-credentialed interpreters, working in courts. As Interpreter Coordinator, I work with many non-credentialed interpreters in Somali Dinka and many other languages. Would be especially important as it includes (this training) a lot of training in proper ethics and role of the interpreter. Important to stress gender-neutral information in the introduction – lots of victims of rape are men.
- Please inform about parking before the fact. It would have helped to know you paid for it.
- So wonderful to be treated so well and have a hotel. Just great! Makes us all feel more professional and respected!!

- Language specific glossaries would be useful.
- Very good conference! Wonderful speakers, hotel was great except no phone service!!! Excellent conference!
- I wish we did not have to rush through the material. Excellent training opportunity.
- Thank you so much for this opportunity. I am very grateful! I hope to serve deaf people even better after this workshop!
- Thank you for this opportunity to learn and network with colleagues in this region. Very useful to make contacts in our language pairs. Isabel was great as a presenter – enthusiastic and knowledgeable. The younger attorneys who presented in the morning did a good job too – very nice to see interest in interpreters and in our work in DV/SA.
- I enjoyed every aspect of the program. Thank you.
- Well done! Good structure and flow! Like it!
- I appreciate the resources we have been given. Thanks to all who had a part in putting on this seminar.
- I am new to this, but this was a wonderful way to get a chance to see what may lie ahead. Thank you so much!
- Excellent! Learned lots of information and the workshop was fabulous. Thank you!

Friday's comments:

- Questions to the victims should be phrased to bring out more details to the event.
- Videos great addition.
- Thank you! (**Four** responded "thank you!".)
- Time well spent. Excellent training.
- The presenters need to keep in mind the type of target market. Very repetitive and too basic.
- Thank you to all presenters. You did a phenomenal job. Thank you to all participants.
- Enjoyed the training.
- Bob should use an interpreter so no one misses anything he says.
- Thank you for providing this workshop/training.
- Everything was clear, well organized. Thank you so much! Excellent work!
- Thank you for presenting and facilitating this conference/workshop. I found it very informative. The material was presented in an interesting way that kept my attention. I wish we had another day to go more in-depth. I would also love more training on advocacy and the role of the advocate in DV/SA situations, specific to Deaf and HoH victims. Thanks again!
- As an ASL interpreter, I loved hearing the perspectives and practices of our spoken language colleagues! I don't believe I have ever been to a training with them in the past and I did appreciate that aspect.
- Thank you for a great training!
- Explore possibility of multi-disciplinary workshops...judges, lawyers, advocates, interpreters.
- I would like to see a cross-professional training on multi-cultural sensitivity. Judges, lawyers, social workers, and interpreters have preconceived ideas about how people act or should act, as well as what their expectations are or should be.

- Overall, it was very good. There was one troubling (to me) comment that went unaddressed. One man commented that an example of sexual assault was “always having a headache.” I found that comment offensive but was obviously in the minority because everybody (it seemed) roared with laughter. It was inappropriate given the setting and topic and I did not feel comfortable calling him out in front of everyone. I think there was a missed opportunity to talk about bias. I really enjoyed the information though. Would be interested in the longer victim’s perspective version.

Saturday’s comments:

- Internet group – network opportunities, educational opportunities, Facebook closed group, Linked In.
- Thank you so much for arranging this training! Especially with spoken language interpreters! This is such an important topic that comes up in so many settings, so I really appreciate this support from our state AOC and ODHH.
- Thank you (**two** responded “thank you”).
- Thank you – it was great!
- The personalities and knowledge of the presenters made it a smooth day of information sharing.
- Well done – very qualified presenters. Great materials provided even pens and notepads!
- Again, very well done!
- Nice venue to come together as interpreters and discuss these topics being led by great experts. As an interpreter we work alone most of the time, no opportunities to discuss these issues. This was great to hear from others. Offer this again in the expanded three-day version. Preferably in this wonderful hotel in Spokane.
- Thank you everyone for all the hard work you put into this event. All the arrangements were beyond amazing and the workshop was fantastic!!
- Loved having both spoken language interpreters and ASL interpreters. Other workshop topics: note taking strategies during court. ASL interpreters don’t often use that technique, would love to have some training from spoken language interpreters.
- Please hold more seminars in the city of Spokane. It was nice not to have to fly to another city for a class.
- I was surprised the training took place in a casino, and where smoking is allowed in the building. The training was great, one of the better I have attended, but passing through the casino was difficult, and the noise and smell of smoke unpleasant.

Superior Court Judges' Spring Program

April 27 – 30, 2014

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SESSION EVALUATION

Audience Evaluations

Session:	Internet Rights and Wrongs: Cyber Harms and Domestic Violence
Faculty:	Professor Mary Anne Franks

INTERNET RIGHTS AND WRONGS: CYBER HARMS AND DOMESTIC VIOLENCE

Primarily, the participants agreed Professor Franks is a brilliant and thought-provoking speaker. Everyone found her presentation very interesting, she didn't provide a clear connections as to how the information should be used in the judicial decision making process. Many would like to have her present again and suggested building on this presentation with information on offender motivations. Some questioned her presentation style, while others found her fascinating. It's assumed her decision to present in such a manner was to draw attention away from her and to the topic.

Effectiveness 4.16	Communication Skills 4.49
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Please include narrative comments, as well as numeric rating on a **5-point scale**.
(5 = Excellent; 4 = Good; 3 = Average; 2 = Below Average; 1 = Poor; N/A = Not Applicable)

EFFECTIVENESS

1. The objectives of the course were clear.	48 30 14 1 1 4.31
2. The objectives of the course were achieved.	47 32 12 2 1 4.30
3. The faculty engaged me in meaningful activities.	41 19 23 9 2 3.94
4. I gained important information or skills.	47 30 11 4 2 4.23
5. The faculty made a clear connection between the course and the work place.	46 22 15 5 6 4.03

Average: 4.16

COMMENTS:

- Eye opening.
- Stand up and slow down (talks too fast).
- Interesting but not clear connection to work.
- Very interesting and excellent course. I'm just not certain how it will help much in our work.
- If this is it, "Push a social agenda for women's rights?", then you succeeded. Why single out a republican candidate's intern without balancing all the democrat's porn abuses?

- The program was primarily educational and did not really deal with the objective of this information by judges in decision making.
- Professor Franks is one of the most articulate, brilliant speakers I have ever heard. I am so glad that she was invited to speak.
- It was not clear to me as a judge what I am to do with this information. I agree that the type of behavior that you describe is terrible and when it presents itself in my courtroom I can enter an order to prohibit the behavior but I knew that before the presentation. This a better presentation for the legislative branch.

COMMUNICATION SKILLS

1. The faculty was well prepared.	84	10	–	–	–	4.89
2. The presentation was organized.	80	10	4	–	–	4.81
3. Written materials enhanced the presentation.	50	16	12	6	10	3.96
4. Audiovisual aids were used effectively.	51	22	18	2	1	4.28
5. The presentation kept my interest throughout.	66	16	8	3	1	4.52
Average:						4.49

COMMENTS:

- Excellent and thought provoking (6).
- Great speaker. Informative session. Please include her yearly.
- Would have appreciated taking the presentation directly to the issue of harassment of judicial officers. Facebook pages and websites that target judges.
- She was great. Very bright and informative.
- She is really an excellent speaker. Thoughtful and helps me with concepts I haven't considered in this way.
- Excellent speaker. Not directly on point with our day to day work but an interesting discussion.
- I recently heard a trial regarding Washington's cyber harassment statute. I hope one day, we can get some specific training on application/interpretation of that statute.
- Excellent speaker. Engaging, well-spoken, reasonably entertaining, however so much of the presentation was influenced by comments from the audience that it was challenging to figure out what we were expected to learn. The subject matter is important and it deserves more thought than I've ever given it.
- Very interesting. I enjoyed this presentation and found it thought provoking even though not directly useful to my job.
- No written materials. Excellent speaker
- Good use of humor.
- Would have appreciated more audience participation but very well done otherwise.
- Speaker would have been more effective if she stood. She does not seem to know her audience.
- It would have been nice to have some materials to take with us for later reference. We can take notes but I would like to focus on presentation.
- Goal missed—connect to work we do.
- Professor Frank is a compelling presenter and I enjoyed the presentation immensely even though it isn't clearly connected to my work.
- Some basic info regarding domestic violence but didn't really correlate with real life on the bench. Really looking for ideas on how to deal with DV/Family Law cases.
- Loved her.
- Talked too fast.

- Was there a handout?
- Very brave. Twenty years on the bench and the first good education class dealing with gender equality. It is about time.
- Interesting but would be interesting to address in connection to DV/AH calendars and lines of 'free speech' v. DV/AH statutes.
- Bring Prof. Franks back for future educational sessions. Important topics, knowledgeable, and compelling presenter!
- Oxford? Harvard? Wow!
- During the first 20 – 30 minutes, the professor's approach seemed to be more like a college class in which I had missed the first class. I was not familiar with the statute she discussed. However, it improved as she got into the domestic violence topic.
- Professor Franks is the best presenter I have seen in my legal and judicial career of 35 years. This subject is so important/timely that it deserves this quality of presentation. Please bring her back to fall conference.
- Very witty presentation. Addressed a tough topic very effectively.
- Wonderful speaker and encouraged participation naturally. Very important topic.
- A depressing topic due to proliferation of people who use technology for bad purposes. Good information provided.
- She's a terrific presenter. I appreciated that she chose gender issues/harassment as an example.
- We've got a ways to go regarding awareness/professionalism.
- Interesting awareness activity—not sure how useful for day to day work.
- Awesome! This was one of the best presentation I've been to in 14 years. Talk about prepared, knowledgeable, and articulate! Wow.
- She was fantastic!
- Good and very sobering presentation.
- Fascinating topic, incredible speaker. Perfect combination of funny/clever/brilliant.
- Just out of curiosity. Why identify A.S. as a "Romney" intern? If this is about violence against women, oral sex in the oval office with an intern seems far more abusive. I just think you lessen your impact when you make this a political topic.
- This was nothing to do with law – just pushing a social agenda, very tiring.
- Next phase: I would love to consider the offender's behavior motivation. If indeed, most vicious posts are from/by juveniles, how do you address this as a society and as judges?
- Great information but what's the application of this information?



WASHINGTON
COURTS

District and Municipal Court Judges' Education Committee

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Judge Karen Donohue, Co-Chair

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Ex Officiis

Judge James N. Docter
Judge Margaret Vail Ross

Administrative Office of the Courts
Ms. Stephanie Apgar

July 18, 2014

Chief Justice Barbara A. Madsen, Chair
Gender and Justice Commission
Washington State Supreme Court
PO Box 40929
Olympia, WA 98504-0929

Chief Justice Madsen,

On behalf of the District and Municipal Court Judges Associations' Education Committee we want to thank you and the Gender and Justice Commission for helping sponsor Ms. Kimberly Papillon's program on *The Neuroscience of Judicial Decision Making: Defining the Challenges and Implementing Solutions* during our 2014 spring program.

Ms. Papillon's program was very well received and the information she provided us about our implicit biases was invaluable. We have attached a copy of the evaluations.

Again, thank you and the Commission for your support.

Sincerely,


Judge Joseph Burrowes, Chair
DMCJA Education Committee


Judge Charles D. Short
DMCJA Education Committee
DMCJA Diversity Committee

cc: Danielle Pugh-Markie
Ms. Pam Dittman

District and Municipal Court Judges' Spring Program

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Audience

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Evaluations

June 8 – June 11, 2014

SESSION EVALUATION

Session:	The Neuroscience of Judicial Decision-Making: Defining the Challenges and Implementing Solutions
Faculty:	Ms. A. Kimberly Papillon

Please include narrative comments, as well as numeric rating on a **5-point scale**.
 (5 = Excellent; 4 = Good; 3 = Average; 2 = Below Average; 1 = Poor; N/A = Not Applicable)

EFFECTIVENESS

1. The objectives of the course were clear.	106	23	7	1	1	4.68
2. The objectives of the course were achieved.	102	26	9	1	–	4.66
3. The faculty engaged me in meaningful activities.	114	21	10	1	1	4.72
4. I gained important information or skills.	107	21	6	4	–	4.67
5. The faculty made a clear connection between the course and the work place.	113	16	6	2	1	4.72

Average: 4.69

COMMENTS:

- Fantastic!
- Wonderful.
- Fabulous! Bring back.
- Not sure I understand the reason for the playing the basketball video game.
- Very helpful materials.
- Very interesting intellectually. Not as directly applicable to our courts (in my opinion) but the value is in providing food for thought. My guess is that many will not rate this as highly because of limited or direct applicability, but I think courses like this can have a cumulative positive effect on us. I think it is vital to educate newer judges so the judiciary as a whole will improve.
- Good thing a sign interpreter was not needed.
- Thank you! Very knowledgeable.
- Very interesting and well presented.
- Would like to see a whole day so that she can get
- Video was too small to read. Screens were too low for people in back.

COMMUNICATION SKILLS

1. The faculty was well prepared.	130	7	1	-	-	4.93
2. The presentation was organized.	125	8	4	-	1	4.86
3. Written materials enhanced the presentation.	90	21	12	10	5	4.31
4. Audiovisual aids were used effectively.	117	14	6	1	-	4.79
5. The presentation kept my interest throughout.	107	19	9	3	-	4.67
						Average: 4.71

COMMENTS:

- Excellent! (5)
- Sort of small, hard to read (audiovisual).
- Outstanding presentation. To the person who got Kimberly to present "You really knocked it out of the park! Way to go!"
- Excellent program and presenter.
- Brain image with boxes was impressive. Sometimes spoke too fast for me to keep up.
- Important information about a critical part of my job.
- Great presenter but spoke way too fast at times making it difficult to understand or grasp concepts. She lost me in hour 3.
- Very high energy. First hour focused on overcoming my denial that bias exists, second hour mostly still focused on my denial that bias exists. Would have been more engaging if had used responder units to sample tests and focus on sentencing.
- Interesting presentation.
- Fabulous presentation. It kept me really engaged.
- Challenging.
- Thank you.
- Great presentation! Compelled me to examine my own bias and will take the tests.
- Incredibly good. Very good combination, theory, and practical application. Great audiovisual content.
- Thank you so much. Just can't get enough. Excellent.
- Very interesting. Excellent speaker.
- Fantastic speaker.
- Slow down.
- She spoke too rapidly.
- I would have liked more specifics about how to change my brain!
- Judge know thyself! Excellent presentation. Relevant topic.
- Fantastic! Let's do the next 3 hours when she returns.
- I enjoyed the speaker's presence. Very interesting information. Time of session was appropriate. Exceptional closing.
- Thank you for your time today.
- Final hour needed to wrap up.
- Fabulous presentation in every aspect. Thank you Professor ("If you ain't, you outta be"). Very helpful. You changed a mine field into a mind field -helped! It will still take the time, effort, and dedication to awareness but good tools for the journey. Thanks.
- Very professional presentation by an amazingly well prepared, qualified, engaging individual. Thank you.
- Excellent presentation. Love the energy.
- Very good presentation. Dynamic speaker.
- She really needs written materials.

- No connection between material and judicial decisions regarding DUI.
- Great speaker.
- Where was time for questions?
- Very engaging.
- Fascinating subject! Excellent speaker and session!
- Wanted materials.
- Extraordinary in her presentation.
- Fascinating discussion on bias – need to have follow up – maybe as a choice session and have us take IAT. This conversation needs to be continued.
- Wonderful presentation. Please invite her back again.
- Fabulous presentation, thank you!
- Extraordinary presenter.
- Excellent – well worth the money spent. Thanks. Best presentation on this general topic since I have attended these conferences (10 years).
- We should have programs on decision making at every conference. We are the deciders. Well worth the money.

Published: Monday, July 14, 2014, 9:17 p.m.

Tulalips wield new power against domestic violence

By Chris Winters, Herald Writer

TULALIP — The Tulalip Tribes are now one of just three Native American tribes in the country to take advantage of a federal program designed to better combat domestic violence on tribal lands.

In an agreement signed with the U.S. Attorney's Office Friday during a regular meeting of the Tribes' board of directors, tribal prosecuting attorney Sharon Jones Hayden was appointed Special Assistant U.S. Attorney with expanded authority over domestic violence cases.

Hayden's appointment is part of a federal pilot program to allow tribes to start exercising this new authority under the 2013 reauthorization of the federal Violence Against Women Act, which recognizes the authority of tribes to prosecute certain domestic violence crimes committed on tribal lands by non-Indians as well as Indians.

A 1978 U.S. Supreme Court ruling, Oliphant v. Suquamish Indian Tribe, prevents Tribal Courts from filing charges against non-tribal defendants, even if they occurred on Indian reservations, without special authorization from Congress.

The pilot program has three goals: to strengthen tribal justice systems, to decrease domestic violence on tribal lands and to ensure that criminals are prosecuted in the most effective manner available.

One U.S. Department of Justice study looking at crime from 1992-2002 found the majority of violent crimes against Indians were committed by non-Indians.

While the Tulalip Tribes have more than 4,000 registered members, the majority of people who live on their reservation are not Native American.

Tribal courts can only impose maximum sentences of three years in jail, which means the worst domestic violence cases wind up in the hands of federal prosecutors who often don't have the resources to take on any but the most serious cases.

In testimony before the U.S. Senate last year, Tulalip Tribal Court Chief Judge Theresa Pouley noted that while the Tulalip Tribal Court prosecuted 493 criminal cases in 2006, the U.S. Department of Justice's own statistics showed federal prosecutors brought just 606 cases that year in all of Indian Country, comprising more than 562 tribes.

"This number is unacceptable in the face of the staggering statistics of violent crime in Indian Country," Pouley said in her statement to the Senate.

Hayden has worked for the Tulalip Tribes since August 2012. She'd earlier led the domestic violence unit for the Seattle city attorney's office.

“I think, in addition to having the support of the members of the U.S. Attorney’s office and FBI, I see part of my role as bringing the values of the tribe, of Indian Country, to them, too,” Hayden said.

If the Tulalip community is better served by a case being tried in Tribal Court, Hayden’s new role makes that a possibility.

Likewise, in a serious case such as murder, which needs to be tried in federal court to ensure a just sentence, Hayden’s new status allows her to appear in federal court on behalf of the U.S., she said.

“I think it’s a much more efficient use of resources we have,” Hayden said.

The other two tribes taking part in the pilot program are the Confederated Tribes of the Umatilla Indian Reservation in Oregon and the Pascua Yaqui Tribe in Arizona. The program will become available to all other qualifying tribes in 2015.

“The Tulalips are one of the handful of tribes in this country with a robust enough judicial system to qualify for the program,” said Jenny Durkan, U.S. Attorney for the Western District of Washington.

Durkan added that Hayden’s role in the tribal court system is also an opportunity to take a more holistic approach to crime in Indian Country because she can bring counsel and a tribal perspective that federal prosecutors might not have.

Chris Winters: 425-374-4165; cwinters@heraldnet.com.

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"With Liberty and Justice For All..."

2014 Statewide Tribal Domestic Violence Conference

Workshop Objectives: **October 23 & 24**

☆ **Community/Advocacy Skill Building:** To educate and raise awareness about the epidemic of violence against Native women in Tribal Communities. Topics may include DV, SA, stalking, strangulation, sex trafficking, dating violence.

☆ **Criminal Justice/Courts:** To provide tools for effective investigation and prosecution of crimes of domestic violence, sexual assault, stalking, sex trafficking.

☆ **Leadership/Public Policy Think Tank:** To provide a discussion and space for critical thinking about strategizing a "national" anti-violence agenda.

☆ **Leadership/Tribal Subject Matter Expert (SME) Practice:** To inform Tribal leaders on strategies to provide safety and accountability within their own tribal systems and be informed of challenges.

Keynote speakers

Joanne Shenandoah, Ph.D. is one of America's most celebrated and critically acclaimed musicians. She is a Grammy Award winner, with over 40 music awards (including a record 13 Native American Music awards) and 17 recordings. She has captured the hearts of audiences all over the world, from North and South America, South Africa, Europe, Australia and Korea, with praise for her work to promote universal peace.

Star Nayera's emotional and moving music is not baseless, nor is it produce by a disconnected music technician. She takes pride in her abilities as much as her audience enjoys her blues/pop/rock sound that is unmistakably Star Nayera. Her rough beginnings were undoubtedly challenging and potentially damaging, but Star rose above them. She poured her negative experiences into a positive outlet that has won her a Grammy and a NAMA (Native American Music Award).

Hosted by:
Women's Spirit Coalition Law and Justice Advisory Committee

Sponsors:
* Muckleshoot Tribal Nation
* Lummi Tribal Nation
* Community Trade and Economic Development Office on Crime Victims Assistance
* WA State Administrator of the Courts: Gender and Justice Commission
* WA State Native American Coalition Against Domestic Violence and Sexual Assault Women's Spirit Coalition
* DCU/CPI's on Violence Against Women Award # 2012-WA-AV-0002. The opinions, findings, and the conclusions or recommendations expressed at this conference do not necessarily reflect the views of the Department of Justice.

October 23rd - Day One

7:30 - 8:00am

Registration

8:45 - 10:00am

- Kalspel Tribal Welcome & Sponsors
- ☆ Bea Hanson, Lorraine Edmo (OVW)
- ☆ Michael Ormsby
- ☆ United States Attorney, Eastern District of Washington

10:00 - 11:30am

Speaker: Leslie Hagen (USAWAW) "Using Federal Law to Increase Safety for Indian Women"

Noon - 1:30pm

WSC Envision Awards Luncheon with Keynote by Joanne Shenandoah

1:45 - 3:00pm

Speaker: Sharon Jones Hayden, Special UASA
VAWA Enhanced Jurisdiction

3:00 - 4:45pm

- Sex Trafficking in Washington State
- ☆ FBI Special Agent Kyle McNeal
- ☆ Ye-Ting Woo, Assistant United States Attorney, Western District of Washington

October 24th - Day Two 3 Tracks: Law Enforcement, Victim Services, Courts

Law Enforcement Workshops

9:15 - 10:30am

Breakout #1

Prosecution of DV and SA: An Effective Investigation
☆ Satiriz Descaudet (Colville)

10:45 - 11:50am

Breakout #4

"Daddy Hit Mommy"

- ☆ Detective Kelly Long, Lummi Police Department
- ☆ Gail Tiomey, Child Sexual Abuse Program and Children's Advocacy Center Coordinator, Brigid Collins

Noon - 1:30pm

OCVA sponsored lunch Keynote: "A Victims Story" Star Nayeaa

1:45 - 3:00pm

Breakout #7

4th Amendment Search and Seizure
☆ Tate London, USAO

3:00 - 4:45pm

Breakout #10

"Working with Reluctant Victims"

- Bonnie Anikawa, Law & Ethics Family Advocacy Program
- ☆ FBI Special Agent Linwood "Clay" Smith
- ☆ Detective Sherman Pratt, Tazewell Police Department
- ☆ Ye-Ting Woo, Assistant United States Attorney, Eastern District of Washington

Victim Services Workshops

9:15 - 10:30am

Breakout #2

Tribal Sex Offender Registration
☆ Scott Freeman, Project Manager
Wa. Assoc. of Sheriffs & Police Chiefs

10:45 - 11:50am

Breakout #5

- Tribal Community Outreach Strategies
- ☆ Nikki Finkborner (Lummi)
- ☆ Billie Barnes (Puyallup)

Courts Workshops

9:15 - 10:30am

Breakout #3

Tribal & State Court Consortium CAC
Gender and Justice Commission
☆ Judge Tom Tremaine (Klallam)
☆ Judge Mark Pouley (Swinomish)

10:45 - 11:50am

Breakout #6

Enhanced Jurisdiction Impacts and Challenges
Judge Theresa Pouley

1:45 - 3:00pm

Breakout #8

Indian Child Welfare Act
☆ Judge Tom Tremaine

3:00 - 4:45pm

Breakout #12

Full Faith and Credit Challenges of Enforcing Orders - Jurisdictional Orders

Oct 23 - everyone in the main room

Oct 24 2nd day breakout to 3 rooms: Law Enforcement, Victim Services, & Court Tracks

October 23 Evening Performance: Joanne Shenandoah

Registration Fee: \$150 (Applied to Home State Court Fee) PO Box 13260, Olympia WA 98501-0326



**2014 WA State Tribal Domestic Violence and Sexual
Assault Conference**

**Northern Quest Resort and Casino, 100 N. Hayford RD,
Airway Heights, WA 99001**

**“...With Liberty and Justice For All”
CONFERENCE REGISTRATION Form**

**Thursday, October 23- Friday, October 24, 2014
9:00 am to 5:00 pm**

***Washington State Native American Coalition Against Domestic
Violence & Sexual Assault’s Law and Justice Advisory Committee is
hosting the 2014 WA State Tribal Domestic Violence & Sexual
Assault Conference.***

***This conference is an opportunity to connect with Tribal leaders,
Tribal programs, and allies sharing expertise in the fields of
advocacy, courts, law enforcement, and prosecution of domestic
violence and sexual assault.***

***In addition, we will be covering topics and issues related to
Enhanced Jurisdiction, Sex Trafficking, Sex Offender Monitoring,
Community Engagement, and Victim dynamics.***

**Attend our “Forget Me Not” luncheon on October 23rd for
4th Annual the Envision Awards presentation. (pls rsvp
with registration).**

“...With Liberty and Justice For All”

Registration questions please contact: elewis@womenspirit.net

Contact Information

Last Name *

First Name *

Organization

Mailing Address *

City *

State *

ZIP Code *

E-Mail *

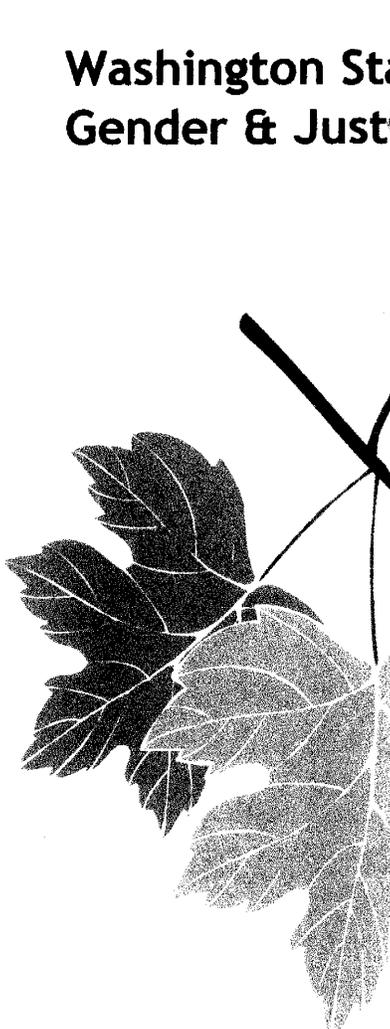
Phone *

_____ Yes, I will be attending the Envision Awards Luncheon on
October 23, 2014 please reserve me a seat.

Payment @169.00 _____pd _____at door _____unpaid

Additional Personal Information/Comments

Please fill out for each attendee. Thank You!



**Washington State Supreme Court
Gender & Justice Commission**

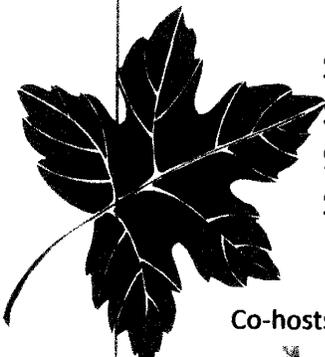
**5th Annual
Judicial Officer &
Law Student Reception**

Please join us for the 5th Annual Judicial Officer & Law Student Reception which provides the opportunity to meet, mingle, and support the professional development of women who will be entering the legal profession. In addition, we will be awarding a scholarship to a University of Washington law school student.

For more information contact
Pam Dittman at pam.dittman@courts.wa.gov

Save the Date!

**Friday, October 24, 2014
5:00 p.m. to 7:00 p.m.**



Seattle University School of Law
Sullivan Hall, 2nd Floor Gallery
901 12th Avenue
Seattle, Washington

Co-hosts:

- National Association of Women Judges
 - Gender and Justice Commission
 - Seattle University School of Law
 - Washington Association for Justice
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