

Faulk, Camilla

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Sent: Friday, June 15, 2007 2:09 PM
To: Faulk, Camilla
Cc: Churchill, Vickie; McDermott, Richard
Subject: Comment on Proposed New Rule GR 26 Standards

The proposed standards implementing changes to GR 26, § 3 ¶ 5(a) reads, in part:

Serving as faculty at any of the aforementioned accredited programs may be used to partially fulfill education requirements. Three credit hours will be allocated for each hour of instruction. The three credit hours per each hour of instruction includes preparation time.

Lawyers, when qualifying for CLE credits, may take ten hours of preparation credit for one hour of teaching:

Regulation 103. Credits: Computation

- (d) **Teaching or participating.** Credit toward the continuing legal education requirement set forth in APR 11.2(a) and Regulation 102 may be earned through teaching or participating in an approved continuing legal education activity on the following basis:
- (1) An active member teaching in an approved activity shall receive credit on the basis of one credit for each sixty (60) minutes actually spent by such member in attendance at and teaching in presentation of such activity. Additionally, an active member teaching in such an activity shall also be awarded further credit on the basis of one credit hour for each sixty (60) minutes actually spent in preparation time, *provided* that in no event shall more than ten (10) hours of credit be awarded for the preparation of one hour or less of actual presentation.

I can think of no rational reason why, when a lawyer teaches at a CLE and spends ten hours preparing for a one hour session, the lawyer should get eleven CLE hours whereas a judge who teaches at a CJE and spends ten hours preparing for a one hour session gets four CJE hours. I urge the Supreme Court to amend the standards to be consistent with the CLE standards.

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