**Superior Court of Washington, County of**

|  |  |
| --- | --- |
| In re:  Petitioner/s *(person/s who started this case)*:    And Respondent/s *(other party/parties)*: | No.  Parenting Plan  Proposed (PPP)  Temporary (PPT)  Final (PP) |

**Parenting Plan**

1. This parenting plan is *(check one):*

Proposedby *(name/s):*   
and is not an order of the court.

Signed by a judge or commissioner and is a court order. This order is *(check one)*:

Temporary.

Final. The court signed an order approving a final parenting plan on *(date):*  .

Modified. The court signed an order changing the last final parenting plan on *(date):* .

2. Children – This parenting plan is for the following children:

|  |  |  |  |
| --- | --- | --- | --- |
| Child’s name | Age | Child’s name | Age |
| 1. |  | 4. |  |
| 2. |  | 5. |  |
| 3. |  | 6. |  |

3. Limitations on a Parent *(RCW 26.09.191)*

The court can, and sometimes must, limit parenting time and decision-making about the children, as well as participation in any dispute resolution process if there has been abandonment, abuse, domestic violence, sex offense conviction, neglect, serious behavior or physical problems, drug or alcohol problems, lack of emotional ties, abusive use of conflict, withholding of the child from the other parent, or other serious issues that may be harmful for the children.

These problems don’t apply. (*Skip to 4 below.)*

These problems do apply. (*Fill out below.)*

Which parent has some of these problems? *(Name):*

**a. Reasons for limitations on that parent** *(Check all that apply):*

**Abandonment, abuse, domestic violence, or sex offense.** If a parent has any of these problems,the court **must** limit that parent’s contact with the child and decision-making. Describe the problems *(check all that apply):*

That parent intentionally abandoned a child named listed in 2 for an extended time.

That parent substantially refused to perform his/her parenting duties for a child listed in 2.

That parent (or someone living in that parent’s home) abused or threatened to abuse a child. The abuse was *(check all that apply):*   
  physical  sexual  repeated emotional abuse.

That parent (or someone living in that parent’s home) has a history of domestic violence as defined in RCW 26.50.010(1), or has assaulted someone causing serious physical harm or fear of such harm. (This includes sexual assault.)

That parent has been convicted of a sex offense as an adult.

Someone living in that parent’s home has been convicted or adjudicated of a sex offense either as an adult or a juvenile.

**Other serious problems** thatmay harm the children’s best interests. If a parent has any of these problems, the court **may** limit that parent’s contact with the child and decision-making. Describe the problems *(check all that apply):*

That parent:

Neglected his/her parental duties towards a child listed in 2.

Has a long-term emotional or physical problem that interferes with his/her ability to parent.

Has a long-term problem with drugs, alcohol, or other substances that interferes with his/her ability to parent.

Has few or no emotional ties with a child listed in 2.

Uses conflict in a way that endangers or damages the psychological development of a child listed in 2.

Has kept the other parent away from a child named in 2 for a long time, without a good reason.

Other *(specify):*

**b. Limitations on that parent** (*check all that apply*):

No contact with children

Limited contact *(specify)*:

Supervised contact. The supervisor shall be:

a professional supervisor *(name)*:

to be paid by *(name)*:

a non-professional supervisor *(name)*:

determined by the court.

The dates and times of supervised contact shall be:

as shown in 6 - 9 below  as arranged by the supervisor

as follows *(specify)*:

Contact is conditioned on starting and staying in treatment or completion of treatment as follows:

Other limitations *(specify)*:

No limitations *(explain why there are no limitations despite the problems checked above)*:

4. Decision-Making – Who can make decisions about the children?

When the children are with you, you are responsible for them. You can make day-to-day decisions for the children when they are with you, including decisions about safety and emergency health care.

**a.** **Major decisions.** Who makes important decisions affecting the children about:

School / Educational  *(Name):*  Joint

Health care (not emergency)  *(Name):*  Joint

Religion and religious activities  *(Name):*  Joint

Other *(specify):*  *(Name):*  Joint

Other *(specify):*  *(Name):*  Joint

**b. Reasons for limits on decision-making, if any.**

There are no limits on decision-making.

The reason only one parent should make major decisions is *(check all that apply)*:

One of the parents has serious problems as described in 3.**a.** above.

Both parents are against shared decision-making.

One of the parents does not want to share decision-making because the other parent:

has serious problems as described in 3.**b.** above,

has not shared in decision-making in the past,

has not shown he/she can cooperate with decision-making, or

lives far away, making it hard to make decisions together.

5. **Dispute Resolution** – If you and the other parent disagree

From time to time, the parents may have disagreements about shared decisions or about what parts of this parenting plan mean.

**a.** To solve disagreements, the parents will go to *(check one):*

Mediation *(mediator or agency name):*

*If there are domestic violence issues, you may only use mediation if the victim asks for mediation, mediation is a good fit for the situation, and the victim can bring a support person to mediation.*

Arbitration *(arbiter or agency name):*

Counseling *(counselor or agency name):*

Court (without **first** having to go to mediation, arbitration, or counseling).   
*(If you check this box, skip* ***b.*** *and go to 6.)*

**b.** If mediation, arbitration, or counseling is required, one parent must notify the other parent by *(check one):*  certified mail  other *(specify):*

The parents will pay for the mediation, arbitration, or counseling services as follows *(check one):*

*(Name):* will pay %,

*(Name):* will pay %.

Based on the parents’ relative income listed on line 6 of the *Child Support Worksheet*.

The mediator, arbiter, or counselor will decide.

**What to expect at mediation, arbitration, or counseling**

* Unless there is an emergency, you must use the service checked in **a.** before going to court.
* If your disagreement is about money or support, you may go straight to court without first using the service checked in **a.**
* If you do not cooperate at mediation, arbitration, or counseling without a good reason, the court can fine you and order you to pay the other parent’s legal fees or other costs.
* If you reach an agreement, it must be put into writing and both parents must get a copy.
* In mediation, arbitration, or counseling, preference shall be given to carrying out, and not changing, the parenting plan.
* If mediation, arbitration, or counseling doesn’t solve the disagreement, you may go back to court. You can ask the court to clarify or change the parenting plan, or bring the other parent to court for not following the plan (called *Contempt*).
* Parenting Schedules (Residential Provisions)

*Check here if the Parenting Schedules do not apply because one parent has* ***no*** *parenting time with the children* ***except*** *as stated in section 3 above. The children will live with (name): at all times* ***except*** *as stated in section 3 above. (Skip to 11.)*

6. **School Schedules**

**a. Children under School-Age**

Does not apply. All children are school age.

The schedule for children under school-age is the same as for school-age children.

Children under school-age will live with *(name):*  except when they are scheduled to be with the other parent.

The other parent’s parenting schedule is *(check all that apply):*

WEEKENDS:  every week  every other week  other *(specify):*

from (day) \_\_\_\_\_\_\_\_\_\_\_ at \_\_\_:\_\_\_ \_.m. to (day) \_\_\_\_\_\_\_\_\_\_\_\_ at \_\_\_:\_\_\_ \_.m.

from (day) \_\_\_\_\_\_\_\_\_\_\_ at \_\_\_:\_\_\_ \_.m. to (day) \_\_\_\_\_\_\_\_\_\_\_\_ at \_\_\_:\_\_\_ \_.m.

WEEKDAYS:  every week  every other week  other *(specify):*

from (day) \_\_\_\_\_\_\_\_\_\_\_ at \_\_\_:\_\_\_ \_.m. to (day) \_\_\_\_\_\_\_\_\_\_\_\_ at \_\_\_:\_\_\_ \_.m.

from (day) \_\_\_\_\_\_\_\_\_\_\_ at \_\_\_:\_\_\_ \_.m. to (day) \_\_\_\_\_\_\_\_\_\_\_\_ at \_\_\_:\_\_\_ \_.m.

OTHER *(specify)*:

**b. School-Age Children**

This schedule will apply when *(check one):*  the youngest child  the oldest child   
 each child begins:

*(check one):*   Kindergarten  1st grade  Other:

The children will live with *(name):*  except when they are scheduled to be with the other parent.

The other parent’s parenting schedule is *(check all that apply):*

WEEKENDS:  every week  every other week  other *(specify):*

from (day) \_\_\_\_\_\_\_\_\_\_\_ at \_\_\_:\_\_\_ \_.m. to (day) \_\_\_\_\_\_\_\_\_\_\_\_ at \_\_\_:\_\_\_ \_.m.

from (day) \_\_\_\_\_\_\_\_\_\_\_ at \_\_\_:\_\_\_ \_.m. to (day) \_\_\_\_\_\_\_\_\_\_\_\_ at \_\_\_:\_\_\_ \_.m.

WEEKDAYS:  every week  every other week  other *(specify):*

from (day) \_\_\_\_\_\_\_\_\_\_\_ at \_\_\_:\_\_\_ \_.m. to (day) \_\_\_\_\_\_\_\_\_\_\_\_ at \_\_\_:\_\_\_ \_.m.

from (day) \_\_\_\_\_\_\_\_\_\_\_ at \_\_\_:\_\_\_ \_.m. to (day) \_\_\_\_\_\_\_\_\_\_\_\_ at \_\_\_:\_\_\_ \_.m.

OTHER *(specify)*:

7. **Summer Schedule**

The Summer Schedule is the same as the School Schedules. *(Skip to 8.)*

The Summer Schedule will not apply until the summer before:   
*(check one):*  the youngest child  the oldest child  each child   
begins *(check one):*  Kindergarten  1st grade  Other:

The Summer Schedule is the same as the School Schedules except that each parent shall spend weeks of uninterrupted vacation time with the children each summer. The parents shall confirm their vacation schedules in writing by the end of *(date)* each year. *(Skip to 8.)*

The Summer Schedule is different from the School Schedules. During the summer the children will live with *(name):*  except when they are with the other parent.

The other parent’s parenting schedule is *(check all that apply):*

WEEKENDS:  every week  every other week  other *(specify):*

from (day) \_\_\_\_\_\_\_\_\_\_\_ at \_\_\_:\_\_\_ \_.m. to (day) \_\_\_\_\_\_\_\_\_\_\_\_ at \_\_\_:\_\_\_ \_.m.

from (day) \_\_\_\_\_\_\_\_\_\_\_ at \_\_\_:\_\_\_ \_.m. to (day) \_\_\_\_\_\_\_\_\_\_\_\_ at \_\_\_:\_\_\_ \_.m.

WEEKDAYS:  every week  every other week  other *(specify):*

from (day) \_\_\_\_\_\_\_\_\_\_\_ at \_\_\_:\_\_\_ \_.m. to (day) \_\_\_\_\_\_\_\_\_\_\_\_ at \_\_\_:\_\_\_ \_.m.

from (day) \_\_\_\_\_\_\_\_\_\_\_ at \_\_\_:\_\_\_ \_.m. to (day) \_\_\_\_\_\_\_\_\_\_\_\_ at \_\_\_:\_\_\_ \_.m.

OTHER *(specify)*:

8. **Holiday Schedule (includes school breaks)**

The Holiday Schedule is the same as the School Schedules in 6 for all holidays and school breaks. *(Skip to 9.)*

This is the Holiday Schedule for  all children  school-age children only:

| * **Holiday** | * **With *(name):*** | * **With *(name):*** |
| --- | --- | --- |
| * Martin Luther King Jr. Day | * Begin day/time: * End day/time: * Odd Yrs. Even Yrs. Every Yr. | * Begin day/time: * End day/time: * Odd Yrs. Even Yrs. Every Yr. |
| Other Plan: | |
| * Presidents’ Day | * Begin day/time: * End day/time: * Odd Yrs. Even Yrs. Every Yr. | * Begin day/time: * End day/time: * Odd Yrs. Even Yrs. Every Yr. |
| * Other Plan: | |
| * Mid-winter Break | * Begin day/time: * End day/time: * Odd Yrs. Even Yrs. Every Yr. * 1st half of school Mid-winter Break | * Begin day/time: * End day/time: * Odd Yrs. Even Yrs. Every Yr. * 2nd half of school Mid-winter Break |
| * Other Plan: | |
| * Spring Break | * Begin day/time: * End day/time: * Odd Yrs. Even Yrs. Every Yr. * 1st half of school Spring Break | * Begin day/time: * End day/time: * Odd Yrs. Even Yrs. Every Yr. * 2nd half of school Spring Break |
| * Other Plan: | |
| * Easter / Passover / Ramadan | * Begin day/time: * End day/time: * Odd Yrs. Even Yrs. Every Yr. | * Begin day/time: * End day/time: * Odd Yrs. Even Yrs. Every Yr. |
| * Other Plan: | |
| * Mother’s Day | Children shall spend every Mother’s Day with Mother from 9 a.m. to 6 p.m.  Other Plan: | |
| * Memorial Day Weekend | * Begin day/time: * End day/time: * Odd Yrs. Even Yrs. Every Yr. | * Begin day/time: * End day/time: * Odd Yrs. Even Yrs. Every Yr. |
| * Other Plan: | |
| * Father’s Day | Children shall spend every Father’s Day with Father from 9 a.m. to 6 p.m.  Other Plan: | |
| * Fourth of July | * Begin day/time: * End day/time: * Odd Yrs. Even Yrs. Every Yr. | * Begin day/time: * End day/time: * Odd Yrs. Even Yrs. Every Yr. |
| * Follow the Summer Schedule in 7. * Other Plan: | |
| * Labor Day Weekend | * Begin day/time: * End day/time: * Odd Yrs. Even Yrs. Every Yr. | * Begin day/time: * End day/time: * Odd Yrs. Even Yrs. Every Yr. |
| * Other Plan: | |
| * Thanksgiving Day/Break | * Begin day/time: * End day/time: * Odd Yrs. Even Yrs. Every Yr. | * Begin day/time: * End day/time: * Odd Yrs. Even Yrs. Every Yr. |
| * Other Plan: | |
| * Winter Break | * Begin day/time: * End day/time: * Odd Yrs. Even Yrs. Every Yr. | * Begin day/time: * End day/time: * Odd Yrs. Even Yrs. Every Yr. |
| * Other Plan: | |
| * Christmas | * Begin day/time: * End day/time: * Odd Yrs. Even Yrs. Every Yr. | * Begin day/time: * End day/time: * Odd Yrs. Even Yrs. Every Yr. |
| * Follow the Winter Break schedule above. * Other Plan: | |
| * New Year’s Eve/ New Year’s Day * *(odd/even is based on New Year’s Day)* | * Begin day/time: * End day/time: * Odd Yrs. Even Yrs. Every Yr. | * Begin day/time: * End day/time: * Odd Yrs. Even Yrs. Every Yr. |
| * Follow the Winter Break schedule above. * Other Plan: | |
| * Children’s Birthdays | * Begin day/time: * End day/time: * Odd Yrs. Even Yrs. Every Yr. | * Begin day/time: * End day/time: * Odd Yrs. Even Yrs. Every Yr. |
| * Other Plan: | |
| * All three-day weekends not listed elsewhere | * (Federal holidays, school in-service days, etc.) * The children shall spend any unspecified holiday or non-school day with the parent who has them for the attached weekend. * Other Plan: | |
| * Other holiday important to the family: * \_\_\_\_\_\_\_\_\_ | * Begin day/time: * End day/time: * Odd Yrs. Even Yrs. Every Yr. | * Begin day/time: * End day/time: * Odd Yrs. Even Yrs. Every Yr. |
| * Other Plan: | |

9. Conflicts in Scheduling

Sometimes holiday time may conflict with time set aside for the other parent. When this happens, the holiday time shall be observed over all other schedules. If there are conflicts within the Holiday Schedule *(check all that apply):*

Named holidays shall be followed before school breaks.

Child’s birthdays shall be followed before named holidays and school breaks.

Other *(specify):*

10. Transportation Arrangements *(check one):*

When one parent’s parenting time ends, the **other** **parent** will pick up the children at *(specify location)*: .

When one parent’s parenting time ends, **that same parent** will take the children to the other parent at *(specify location)*: .

Other *(specify):*

11. Custodian

Washington law generally refers to parenting time and decision-making, rather than custody. However, some state and federal laws require that one parent be named the custodian. The custodian is the parent with whom the children spend more of their time. Both parents have parenting rights and responsibilities as described in this document, even though one parent is called the custodian.

Who is the custodian? *(name):*

12. Moving with the Children

*(This is a summary of the law. The complete law is in RCW 26.09.430 through 26.09.480.)*

If the custodian plans to move, s/he **must notify** every person who has court-ordered time with the children*.*

**NOTICE**

**Move to a *Different* School District**

If the move is to a different school district, the custodian must give written notice at least   
**60 days** before the intended move. The notice can be delivered by having someone personally serve the other party or by any form of mail that requires a return receipt. The notice must contain the information required by law. Use the form *Notice of Intended Relocation of Children* (form DRPSCU 07.0500).

*Exceptions:*

* If the custodian could not reasonably have known all the information about the move in time to give 60 days’ notice, the custodian must give notice within **5 days** after learning the information.
* If the custodian is relocating to a domestic violence shelter or moving to avoid a clear, immediate and unreasonable risk to health or safety, notice may be delayed 21 days.
* If information is protected under a court order or the address confidentiality program, it may be withheld from the notice.
* A custodian who believes that giving notice would put her/himself or the child at unreasonable risk of harm, may ask the court permission to leave things out of the notice or to be allowed to move without giving notice. This request may be made without giving the other party notice.

**Move within the *Same* School District**

If the move is within the *same* school district, the custodian still has to let the other parent know. However, the notice does not have to be served personally or by mail with a return receipt. Notice to the other party can be made in any reasonable way.

**Failure to give notice**

A custodian who does not give the required notice may be found in contempt of court. If that happens the court can impose sanctions. Sanctions can include requiring the custodian to bring the child back if the move has already happened, and ordering the custodian to pay the other side’s costs and attorney’s fees.

**RIGHT TO OBJECT**

***Important!*** A person who has court-ordered time with the child can object to a move to a different school district and/or to the custodian’s proposed changes to the parenting plan. If the move is within the same school district, the other party doesn’t have the right to object to the move, but s/he may ask for a change in the parenting plan under the modification law (RCW 26.09.260).

An objection is made by filing the *Objection to Relocation/Petition for Modification of Custody Decree/Parenting Plan/Residential Schedule* (form DRPSCU 07.0700) with the court and serving a copy on the custodian and any other people who have court-ordered time with the child. Service of the *Objection* must be by personal service or by mailing a copy to each person by any form of mail that requires a return receipt. The objection must be filed and served no later than **30 days** after the notice of relocation was received.

**RIGHT TO MOVE**

During the 30 days after the notice was served, the custodian may not move to a different school district with the child unless s/he has obtained a court order allowing the move.

After the 30 days, the custodian may move with the child even if an objection has been filed **unless**:

* The other party gets a court order saying the custodian cannot move, or
* The other party has scheduled a hearing to take place no more than 15 days after the date the objection was served on the custodian. However, the custodian may ask the court for an order allowing the move even though a motion is pending if the custodian believes that s/he or the child is at unreasonable risk of harm. This request may be made without giving notice to the other party.

If no objection is filed and served within 30 days after the notice was served, the custodian may move with the child.

13. **Other**

14. **Proposal**

Does not apply. This is a court order.

This is a ***proposed*** parenting plan. (*The person proposing the plan must read and sign below.)*

I declare under penalty of perjury under the laws of the state of Washington that this plan was proposed in good faith and that the information in part 3. is true.

*Parent proposing plan signs here* Signed at *(city and date)*

15. **Court Order**

Does not apply. This is a proposal.

The Court shall complete the box below:

|  |
| --- |
| **This box for Court use only.**  **Parties do not fill out anything in this box.**  **a. Findings of Fact**  Based on the pleadings or evidence considered:   * The Court adopts as findings the limitations described in paragraph 3.   The Court makes additional findings which are:  contained in an order or findings of fact entered at the same time as this parenting plan.  attached as Exhibit A and incorporated into this parenting plan.  other:    **b. Conclusions of Law**   * This parenting plan is in the best interest of the children.   Other:    **c. Order**   * The parties shall follow the terms of the parenting plan as set out above.     *Judge or Commissioner signs here Date* |

**If this is a court order, Petitioner and Respondent or their lawyers sign below.**

This order (check all that apply): This order (check all that apply):

is an agreement of the parties.  is an agreement of the parties.

is presented by me.  is presented by me.

may be signed by the court without notice to me.  may be signed by the court without notice to me.

*Petitioner signs here* ***or*** *lawyer signs here + WSBA # Respondent signs here* ***or*** *lawyer signs here + WSBA #*

*Print Name Date Print Name Date*

|  |
| --- |
| ***Warning to Parents!*** If this order is signed by the court, you **must** obey it. Violation of residential provisions of this order with actual knowledge of its terms is punishable by contempt of court and may be a criminal offense under RCW 9A.40.060(2) or 9A.40.070(2). Violation of this order may subject a violator to arrest. |